

Education Bureau
Territory-wide System Assessment 2022
Secondary 3 English Language
Listening
Question Booklet

Instructions:

1. There are 12 pages in this Question Booklet.
2. Time allowed is approximately 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

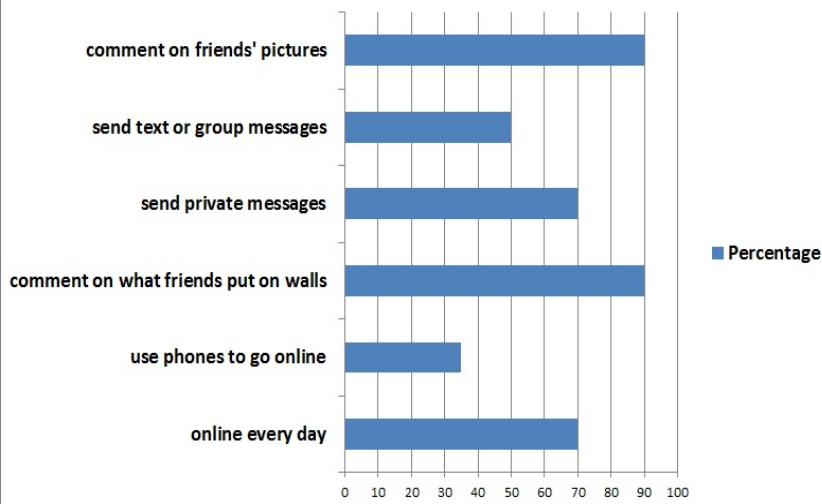
The Principal has organised an information session for Teens and Technology Week. Your teacher has asked you to attend and get information for a student newsletter article on how the issue has affected students at school.

Read the pamphlet and listen to the information session. Answer the questions in Part A and Part B. You now have 2 minutes to answer the questions in Part A and read the questions in Part B.

Pamphlet

Teens and Technology

Teens and Technology Survey Results
Our students aged between 12 - 18



Effects on Teens



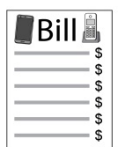
1. Looking at the screen for a long time affects eyesight.



2. Pain in the fingers or hand due to overuse when texting.

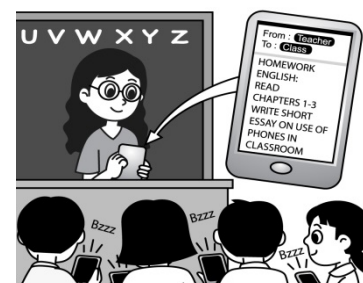


3. A lack of focus on school and homework leads to worsening grades & poor relationships with family and friends.



4. Excessive spending on texting and downloading apps which teens cannot pay for.

Schools of the future



Open: 7 days a week

Opening hours:
9.30 a.m. – 6.00 p.m.

Where:
Grand Hall,
Art Council Building, Wanchai

Part A

Answer the questions according to the pamphlet.

1. One of the most popular activities in the Teens and Technology Survey was to _____.
 - A. send text messages
 - B. go online every day
 - C. comment on their friends' walls
 - D. use their phones to go online

2. According to the survey results, the activity that is not popular is _____.
 - A. commenting on friends' pictures
 - B. sending text or group messages
 - C. going online every day
 - D. using phones to go online

3. Students who focus on their homework and grades may have _____.
 - A. a better relationship with family and friends
 - B. no focus
 - C. bad relationships with family and friends
 - D. poor grades

4. The boy in the picture for the Students And Technology Art Exhibition _____.
 - A. was hurt playing computer games
 - B. was hurt at the art exhibition
 - C. is upset because he can't play games outside
 - D. doesn't think playing outdoors is a good idea

5. The Students And Technology Art Exhibition will be held _____.
 - A. in seven days
 - B. after school
 - C. in Wanchai
 - D. in a school of the future

6. The pamphlet is about _____.
 - A. how to use technology
 - B. what happens to people who play outside
 - C. how students are affected by technology
 - D. what games to play when you are injured

Part B

Listen to the information session. It will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

7. The Principal says that the issue is about more than mobile phones and online games. It is also about _____.
- A. the facts and figures on the use of technology
 - B. what can happen if a teenager uses technology too much
 - C. student and teacher opinions about using technology
 - D. how to run an online scam
8. The first person to mention the survey is _____.
- A. Peter Lee
 - B. Mr. Lau
 - C. a parent
 - D. Principal Wong
9. Peter mentions that _____ hand in their mobile phones as required.
- A. all of the students
 - B. less than half of the students
 - C. 70% of students
 - D. an increasing number of students
10. The Principal says, 'These survey results show just how serious the addiction to technology is!' 'Addiction' here means _____.
- A. students spending too much time on their studies
 - B. improving results by using technology
 - C. the inability to stop using something harmful
 - D. the need to post on walls and in comments
11. Mr. Lau and the school used the survey to _____.
- A. catch students playing online games
 - B. find out who is not handing in his/her phone
 - C. decide what to do about the issue
 - D. find out how many students are using phones in class
12. The trial involves _____.
- A. a signal blocker
 - B. a ban on phones in classrooms
 - C. no use of phones at recess or lunchtime
 - D. text messaging

13. The trial will last _____.
- A. one morning
 - B. a week
 - C. one month
 - D. one lunchtime
14. The Wi-Fi has been set up around the school so that _____.
- A. students can send homework texts
 - B. classrooms will be silent
 - C. students reduce their use of smartphones in the lessons
 - D. teachers can contact the Principal and the Discipline Team
15. Mr. Lau mentions that the use of the signal blocker may be the 'next serious step'. This means it is _____ step to take.
- A. an easy
 - B. a successful
 - C. a very big and difficult
 - D. a good

Part 2

The school is entering a drama competition featuring live action role-play. To learn more, your drama teacher has prepared an interview for you to listen to.

Listen to the conversation and interview and answer the questions. The conversation and interview will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. LARPing stands for _____.
 - A. Live Action Role-Playing
 - B. Live About Role-Playing
 - C. Love Action Role-Playing
 - D. Love All Role-Playing

2. Eric sounds very excited about the LARP. Cherry however, sounds _____.
 - A. unhappy
 - B. sad
 - C. excited
 - D. unsure

3. Eric has been in _____ LARPs.
 - A. 2
 - B. 3
 - C. 5
 - D. 6

4. Tom is a _____.
 - A. member of the crew
 - B. player in the LARP
 - C. non-player character
 - D. gamemaster

5. The gamemaster is the person who needs to _____.

1. referee	2. play an important role in the game
3. organise the game	4. make sure everything runs smoothly

 - A. 1, 2 and 3
 - B. 1, 3 and 4
 - C. 2, 3 and 4
 - D. 1, 2 and 4

6. The largest game mentioned is _____.
- A. Martins Peak
 - B. The Spy in the Tower
 - C. Witchblade
 - D. Moss World
7. The people who help the gamemaster are called _____.
- A. players
 - B. non-player characters
 - C. environment maintenance
 - D. referees
8. Tom says they used replicas of weapons. A 'replica' here means _____.
- A. a real weapon that works
 - B. an illegal copy of something
 - C. a weapon burglars and thieves use
 - D. a copy of something that looks like the real thing

Part 3

You have been asked to write about sports that are played in Hong Kong schools. Your English teacher has found a recording for you to listen to.

Listen to the conversation and the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

Stanza One

1. The rhyming pair in the first stanza is _____.
 - A. soccer and face
 - B. nose and bleeding
 - C. face and place
 - D. ball and place

Stanza Two

2. The student in the poem hurt his _____.
 - A. eye
 - B. elbows
 - C. nose
 - D. head
3. In the second stanza, 'field' rhymes with _____.
 - A. healed
 - B. rugby
 - C. slipped
 - D. scraped

Stanza Three

4. The equipment mentioned that is needed to play tennis is _____.
 - A. the net
 - B. a coach
 - C. the field
 - D. a baseball

Stanza Four

5. When he played the sport in this stanza, he was injured by _____.
 - A. the ball
 - B. his coach
 - C. the team
 - D. the net

Stanza Five

6. In the line ‘It’s me the coach blames.’, what does ‘blame’ mean?
- A. the responsibility is with the coach
 - B. to hold someone responsible for what happens
 - C. not responsible for bad things that happen
 - D. playing video games and losing

Stanzas One to Five

7. The poem is called ‘I Tried To Play Soccer’. Another suitable title could be _____.
- A. I Love Playing Sports
 - B. Our Team Plays Video Games
 - C. My Coach Thinks I’m Great
 - D. I Can’t Play Sports
8. There are many things that happen to the student and many games he plays. Put those things into order.
- | | |
|------------------------------|-------------------------------|
| 1. he tries to play baseball | 2. he gets a bump on his head |
| 3. a ball hits his face | 4. he slips on the field |
- A. 1, 2, 3 and 4
 - B. 2, 3, 4 and 1
 - C. 3, 4, 2 and 1
 - D. 4, 2, 1 and 3

END OF PAPER

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Answers written on this page will not be marked.

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Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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Prepared by the Hong Kong Examinations and Assessment Authority