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Education Bureau
Territory-wide System Assessment 2022
Secondary 3 English Language
~~Cancelled~~
Reading
Question Booklet

Instructions:

1. There are 16 pages in this Question Booklet.
2. Time allowed is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

You have to write an article about pets at school. Your teacher has given you an information leaflet to help you.

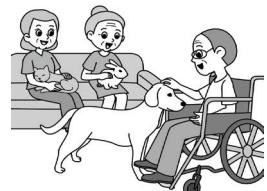
Read the information leaflet and answer the questions.

Information Leaflet



THERAPY PETS AT SCHOOL: A HONG KONG FIRST!

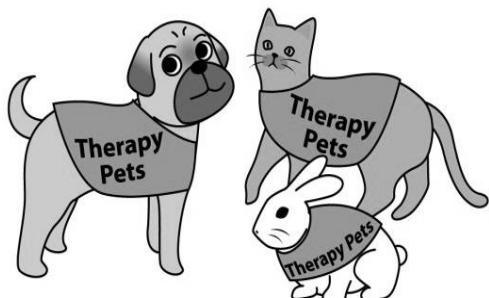
SKFGLR Secondary School is the one and only school in Hong Kong that has introduced therapy pets at school! The aim is to help students who feel stressed to relax. The theory is that relaxed students will behave better and their results may also improve.



The idea of therapy animals originally came from overseas mental health professionals. They saw improvement in the behaviour of their patients when they played with a therapy animal. Elderly people in aged-care homes had a more positive outlook when they were visited daily by animals like dogs and cats. Upset patients calmed down. Special needs children had less severe behavioural problems.

THE THERAPY ANIMALS

The three therapy animals, Momo the dog, Fifi the cat, and Bobo the rabbit will be on-site in the city's first ever therapy pet trial.



The trial will last for one year. The animals will be available in a special area of the school, which is suitable for relaxing and also for animals.

PET THERAPY SESSIONS

Group sessions – students will be able to study with the animals running around or curled up near them.

For those who are more stressed, individual sessions are available with the school social worker and the animals. During this half hour, students will get to interact more with the animals and the social worker.



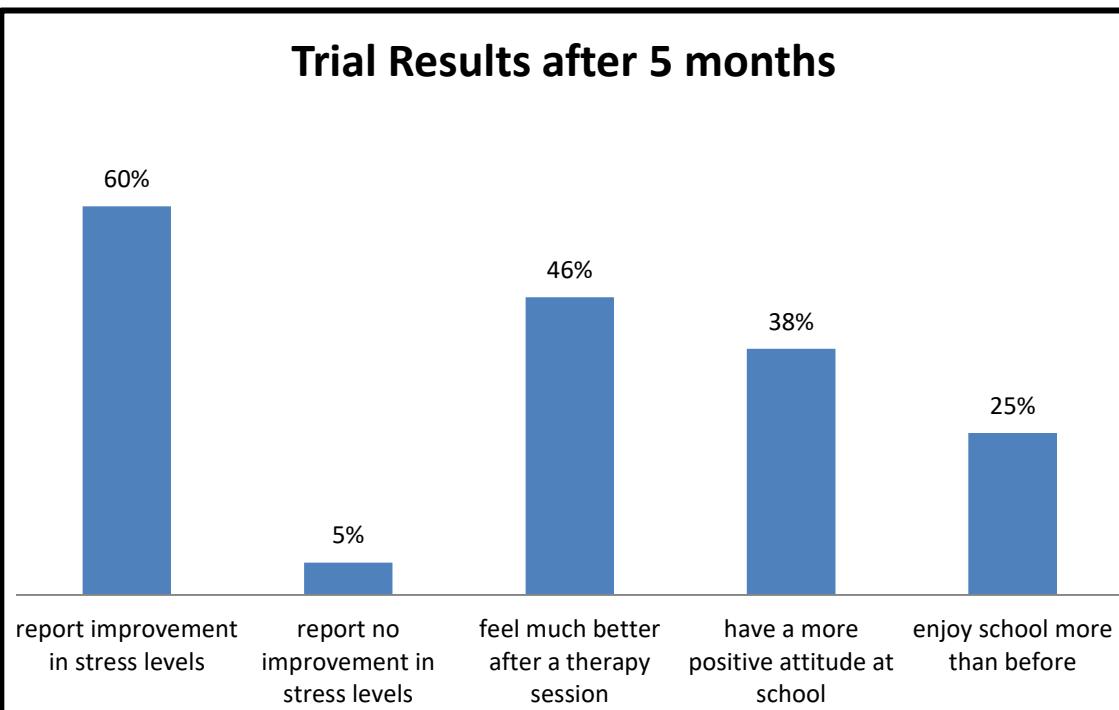
For those who are not used to interacting with pets of any kind, there will be an animal trainer on hand at all times to help with the animals. The trainer will also teach the students what to do and how to act with the animals.

THE TRIAL SO FAR...

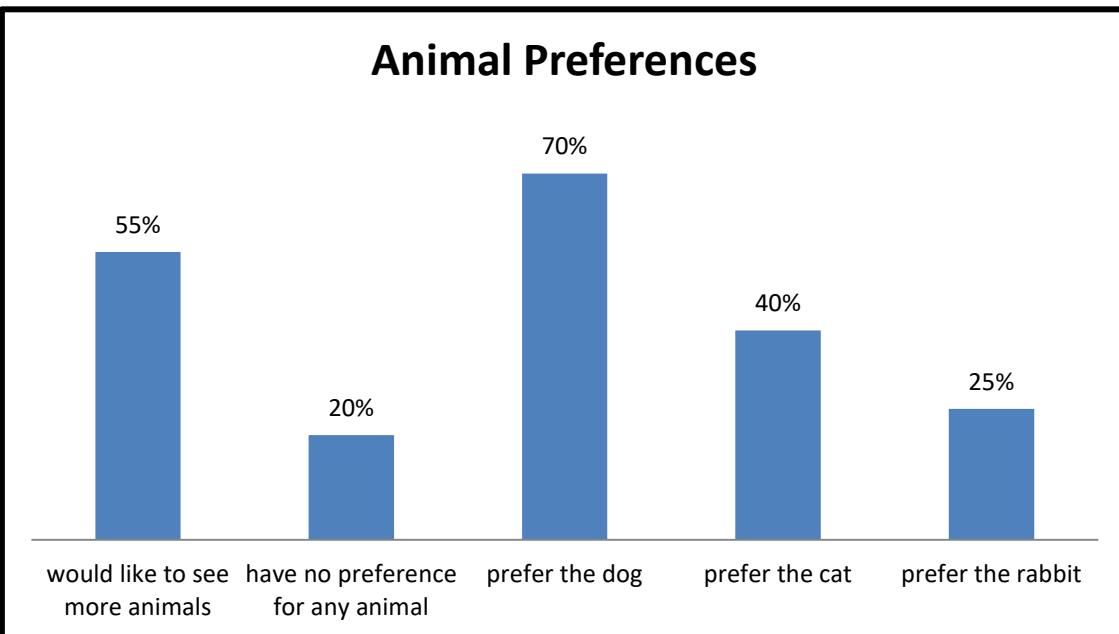
In the five months the trial has been operating, the response has been positive, with teachers and students booking sessions. Teachers have reported that students' behaviour and attitude have been improving. Students who have participated in the sessions have also reported that they felt calmer in the classroom. Their results have shown improvement too!

TRIAL STATISTICS

Trial Results after 5 months



Animal Preferences



Choose the best answer and blacken the circle in the Answer Booklet.

Information Leaflet

1. Therapy Pets in Hong Kong are a ‘Hong Kong First’. This means _____.
 - A. it is the first time the students visited patients
 - B. the idea is not new in Hong Kong
 - C. it is the first time Therapy Pets are used in Hong Kong
 - D. Therapy Pets are not a new thing in Hong Kong schools

2. The best meaning that corresponds to the word ‘therapy’ in the leaflet is _____.
 1. (n) the treatment of emotional problems
 2. (n) a curing power or quality

The anger therapy was supposed to help him calm down.

His method of therapy was to eat well and go to bed early.

 3. (n) the treatment of physical diseases
 4. (n) an act, hobby, task or programme that relieves tension

The physical therapy was going to help with his back pain.

The Paws and Claws Therapy Programme was going to start in the hospital with the sick children.

 - A. 1
 - B. 2
 - C. 3
 - D. 4

3. The reason the school has introduced therapy pets is to _____.
 - A. help only teachers calm down
 - B. make students behave better
 - C. teach students how to look after pets
 - D. stress out students and teachers

4. The first people to see the benefits of therapy pets were _____.
 - A. elderly people
 - B. special needs children
 - C. mental health professionals
 - D. upset patients

5. Therapy pets are beneficial for people because they _____ and _____.
 - A. cause behavioural problems/interact daily with the animals
 - B. calm people down/help develop a positive outlook
 - C. help patients develop a better outlook on life/cause behavioural problems
 - D. upset patients/improve a patient’s behaviour

The Therapy Animals

6. There is/are _____ animal(s) involved in the trial.

- A. 1
- B. 2
- C. 3
- D. 4

Pet Therapy Sessions

7. If a student is very stressed, the sessions will be held with _____.

- A. only the animal trainer
- B. the animals and a social worker
- C. only the animals
- D. the teacher, animal trainer, social worker, animals and other students

8. For students who have no experience with animals, _____ will help.

- A. the animal trainer
- B. the social worker
- C. other students
- D. their teacher

The Trial So Far...

9. Before the therapy animals trial, the students were _____.

- | | |
|-----------------------|-------------------------|
| 1. very badly behaved | 2. stressed |
| 3. calm | 4. getting poor results |
- A. 1, 2 and 3
 - B. 1, 2 and 4
 - C. 2, 3 and 4
 - D. 3, 4 and 1

10. If the year-long trial is successful, it is likely that therapy animals may _____.

- A. only be used by social workers
- B. only be used with special needs children
- C. be used in other schools in Hong Kong
- D. not be used in any other schools

11. The information provided indicates that _____.

- A. the trial has been very unsuccessful
- B. students who took part in the trial are still stressed
- C. overall the trial has been successful
- D. students do not like the animals

12. _____ % of students preferred the dog.

- A. 20
- B. 25
- C. 55
- D. 70

Part 2

You are going to write a story about something that happened in class. Your English teacher has given you a poem to help you get started.

Read the poem and answer the questions.



I fell asleep in class today.
I don't know why. I couldn't say.
I guess that I was really bored
and so I closed my eyes and snored.



I slept through the entire class.
I didn't sense the hour pass
as dreams were running through my
head
that I was home and safe in bed.



I woke up with a startled BANG
the moment that the class bell rang,
with slobber dripping down my chin
and papers sticking to my skin.



I stretched and yawned and looked
around.
My books were scattered on the ground.
I'd dropped my pens and markers too.
My phone was sitting on my shoe.



With matted hair and sleepy eyes
I looked around with great surprise.
I'd even spilled my coffee cup.
Why didn't my students wake me up?

Choose the best answer and blacken the circle in the Answer Booklet.

Stanza One

1. The person in the poem ‘snored’. ‘Snored’ here means to _____.
 - A. stop breathing while sleeping
 - B. be bored quickly
 - C. sleep uneasily
 - D. breathe noisily while sleeping

Stanza Two

2. The class was _____.
 - A. not safe
 - B. one hour long
 - C. held at home
 - D. ringing the bell

Stanza Three

3. The person in the poem was awakened by _____.
 - A. students running
 - B. the phone ringing
 - C. a bell ringing
 - D. the dropping of pens
4. The papers stick to the person’s _____.
 - A. chin
 - B. hair
 - C. skin
 - D. shoe
5. The word that rhymes with ‘chin’ is _____.
 - A. rang
 - B. down
 - C. bang
 - D. skin

Stanza Four

6. The books, pens and markers were _____.

- A. stuck to the skin
- B. in bed
- C. at home
- D. on the floor

Stanza Five

7. One of the rhyming pairs in this stanza is _____.

- A. matted and eyes
- B. around and coffee
- C. cup and wake
- D. eyes and surprise

8. The title of the poem has not been given. A possible title could be _____.

- A. I Snored in Bed
- B. I Fell Asleep in Class Today
- C. The Class Started with a Bang
- D. Dreams Ran Through My Head

Part 3

You are preparing to enter a cooking competition. Your Home Economics teacher has given you the cooking competition information sheet as well as an ingredient fact sheet.

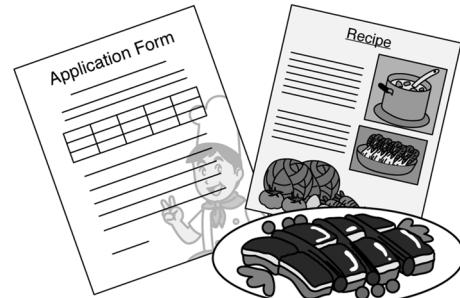
Read the information sheet and fact sheet and answer the questions.

Cooking Competition Information Sheet

School Cooking Competition

Objective

The School Cooking Competition is open for all students in Hong Kong between 13 and 18 years of age. The competition is being held to promote cooking. It is designed to highlight the skills of students, their knowledge of ingredients and the methods used to cook and prepare food.



Application Forms

Application forms can be:

- (i) obtained from the HK Cooking School or the Hong Kong Cooking Council in Wanchai; or
- (ii) downloaded from the website www.schoolcookingcompetition2022.com.hk

Submission of Entries

(i) The menu must be for 4 persons and include an appetizer, main meal and a dessert. All ingredients must be bought by the participants.



(ii) The organiser will provide two stoves, one working table, aprons and frying pans for each group.

(iii) Participants must finish their menu within two and a half hours. Judges will taste the food and rate each dish.

(iv) Participants must provide videos of the cooking process and photos of the finished menu, with the completed application form. The recipes of entries must also be sent to the HK Cooking School within 5 days of cooking or the entry will be disqualified.

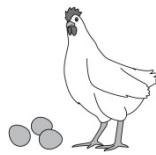
(v) Participants must submit a written description of the recipes and ideas. Word Limit: 300 words.

(vi) Deadline for applications is 25th July, 2022.

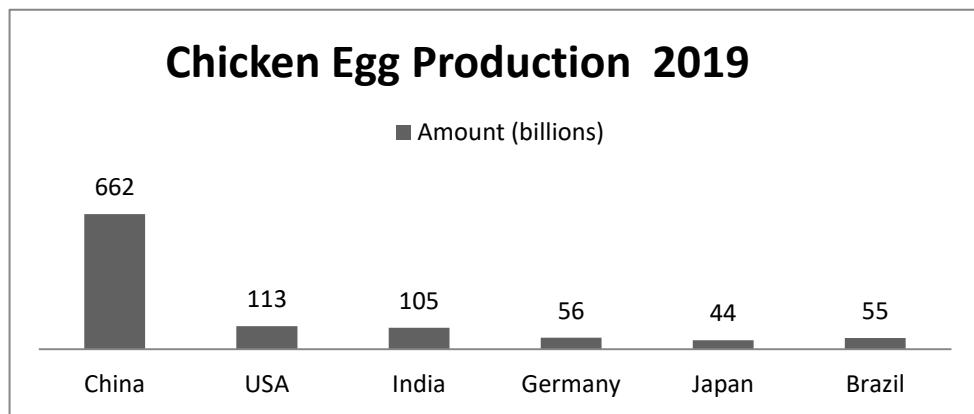
Ingredient Fact Sheet

EGG FACTS

Eggs don't just come from chickens but chicken eggs are the most commonly consumed.

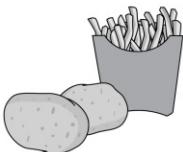


- Eggs have 6 grams of protein. If you eat an egg for breakfast, the protein can help you keep up your mental and physical energy during the day.
- Eggs are rich in a chemical called choline which is good for you. It helps move vitamins and minerals around your body.
- Eggs have no carbs and no sugar.
- Eggs can turn green after they have been cooked. It happens when eggs have been cooked for too long or at too high a temperature. This is due to a chemical reaction between the sulphur in the egg whites and the iron in the egg yolks. Green eggs are not poisonous. To avoid green eggs, cook them in hot, not boiling water and cool immediately!

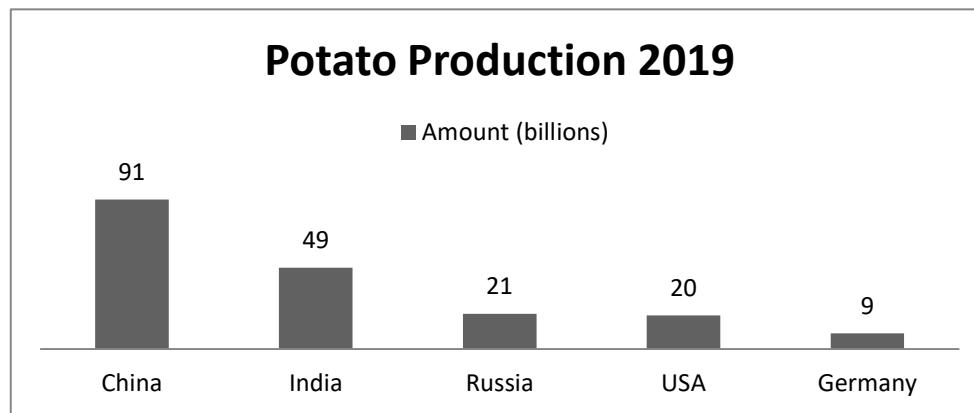


POTATO FACTS

There are over 5000 different varieties of potatoes but there are seven main groups.



- Potatoes are rich in potassium, a mineral needed for body growth. A good reason to eat potatoes!
- Potatoes are used to create fries and chips.
- Potatoes mashed with some butter and milk taste good.
- Green potatoes contain solanine and are dangerous to eat. Solanine poisoning can kill!



Choose the best answer and blacken the circle in the Answer Booklet.

Cooking Competition Information Sheet

1. Students who enter the competition will most probably _____.
 - A. be attending secondary schools
 - B. promote the Hong Kong Cooking Council
 - C. learn how to promote the competition
 - D. help members of the Hong Kong Cooking Council

2. Students who enter will be able to _____.
 - A. provide stoves
 - B. highlight the knowledge of the organiser
 - C. bring their own working table
 - D. use their skills and knowledge to prepare food

3. Students who want to enter _____.
 - A. can download the application form
 - B. must be students at the HK Cooking School
 - C. have to attend a class at the Hong Kong Cooking Council
 - D. can be older than 18 years of age

4. There are many things the participants have to do. Put the following steps into order.

1. make the videos and take photos	2. buy the ingredients
3. send in the recipes	4. cook the recipes

 - A. 1, 2, 4 and 3
 - B. 2, 4, 1 and 3
 - C. 3, 4, 2 and 1
 - D. 4, 3, 2 and 1

5. The students have to prepare a ‘menu’. A menu here means _____.
 - A. a list of food students can choose from
 - B. a dish for four people only
 - C. a series of dishes cooked by participants
 - D. food students can buy in a fast food shop

6. The menu must be prepared for _____ persons.
 - A. 2
 - B. 4
 - C. 13
 - D. 18

7. The organiser will provide _____.

- A. videos of the cooking process
- B. the menu
- C. the ingredients
- D. frying pans

8. The menu must be completed in _____ hours.

- A. two
- B. two and a half
- C. four
- D. five

Ingredient Fact Sheet

9. Eggs are a good source of _____.

- A. protein
- B. carbs
- C. sugar
- D. chemicals

10. Egg whites contain _____.

- A. carbs
- B. sugar
- C. sulphur
- D. iron

11. Green eggs are _____.

- A. full of carbs
- B. poisonous
- C. not poisonous
- D. full of sugar

12. Potatoes are rich in _____.

- A. sulphur
- B. potassium
- C. choline
- D. sugar

13. Mashed potatoes are made with _____.

- 1. potatoes
- 2. eggs
- 3. butter
- 4. milk

- A. 1, 2 and 3
- B. 1, 3 and 4
- C. 2, 3 and 4
- D. 4, 2 and 1

14. In 2019 Germany produced _____ billion potatoes.

- A. 9
- B. 21
- C. 49
- D. 91

15. The largest potato and egg producer in 2019 was _____.

- A. the USA
- B. India
- C. Germany
- D. China

16. An ingredient fact sheet is most likely to be found _____.

- A. in a Geography textbook
- B. in a supermarket
- C. on a chicken
- D. on a serving of French fries

END OF PAPER

**Do not write on this page.
Answers written on this page will not be marked.**

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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