

Education Bureau
Territory-wide System Assessment 2022
Secondary 3 English Language
Reading
Question Booklet

CANCELLED

Instructions:

1. There are 16 pages in this Question Booklet.
2. Time allowed is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

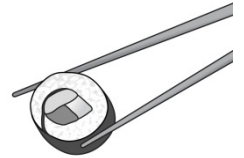
You and your class will be visiting Japan soon on an exchange visit. Your form teacher has prepared a book extract for you to read.

Read the book extract and answer the questions.

Book Extract



Japanese Food



page 4

How To Make Sushi Rolls

Supplies and Ingredients

Bamboo sushi mat

Sushi rice - cooked

Seaweed sheets

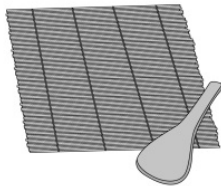
Wasabi – in paste form

Any ingredients you like – raw salmon, tuna or eel, cucumber, egg roll, radish, avocado

Method

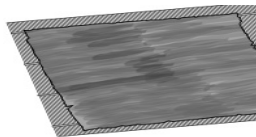
Step 1

Spread out the mat.



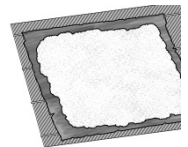
Step 2

Place the seaweed on the mat.



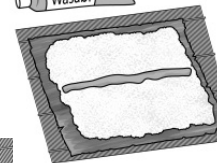
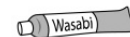
Step 3

Place a thin layer of cooked rice on top of the seaweed – no thicker than half a centimetre. Use your hands, which have been dipped in water so that the rice won't stick to them, or use a rice spatula, to flatten out the rice.



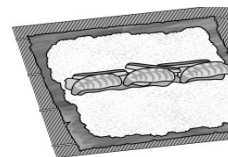
Step 4

Spread a vertical strip of wasabi paste down the centre of the rice.



Step 5

Add the other ingredients down the centre of the rice.

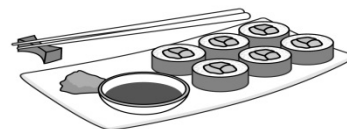


Step 6

Roll up the sushi. Use the bamboo mat to help you. Roll and apply even pressure. Press the seaweed edges together so that the rice is sealed inside the roll.

Step 7

Unroll sushi from the mat and cut into six equal pieces!



Step 8

Eat and enjoy!

The Underwater Garden Picture Bento Box

page 5

Supplies and Ingredients

1 Bento Box

Rice – cooked and divided in half

Seaweed sheets

Black sesame seeds ground into powder

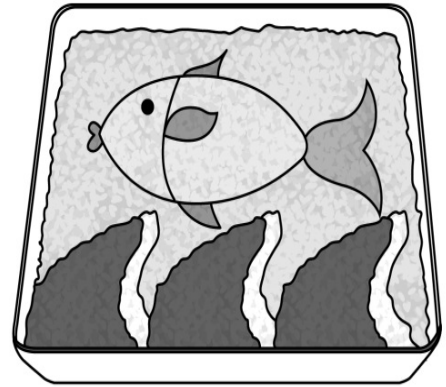
Red cabbage – 3 pieces

1 chicken egg, 1 quail egg, 1 carrot, 1 spring onion and 1 slice of cheese

Method

Step 1

Form half of the rice into the shape of a large fish.



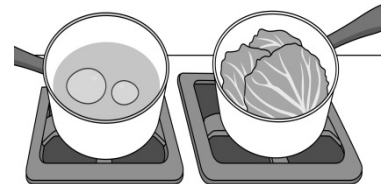
Step 2

Cut the seaweed into strips.



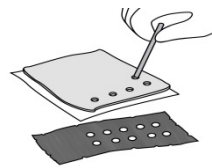
Step 3

Cook eggs and red cabbage separately. When the water is blue, add half of the rice.



Step 4

Use a straw to cut out round eyes out of the cheese.



Step 5

Add eyes to the fish. Cut a small seaweed dot and put on top of the cheese.

Step 6

Remove eggs and rice from the water.

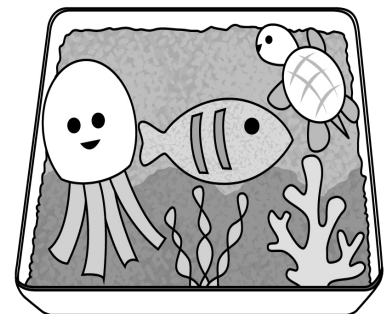
Step 7

Put together the ocean scene. Use the blue rice to make the sky at the top and the waves at the bottom. Put the fish on top of the rice. Use the large egg to make the octopus. Cheese and seaweed strips make the tentacles.

Use the small egg to make a turtle. Put the powdered black sesame on the egg to make the shell. Add cheese strips and seaweed for the legs and tail. Use the carrot and spring onion to form coral and seaweed floating in the ocean!

Step 8

Take a picture and post it on social media!



Choose the best answer and blacken the circle in the Answer Booklet.

How To Make Sushi Rolls

1. The first item on the mat is the _____.
 - A. rice
 - B. wasabi
 - C. seaweed
 - D. raw fish

2. Wet hands or a spatula are used to _____.
 - A. add the seaweed
 - B. stick the ingredients together
 - C. flatten the rice
 - D. add the wasabi

3. The wasabi is _____.
 - A. salty
 - B. spicy
 - C. sweet
 - D. sour

4. A bamboo sushi mat is used to _____.
 - A. help the rice and ingredients stick together
 - B. spread the wasabi
 - C. spread the seaweed
 - D. stop the rice from sticking to your fingers

5. Look at the word 'roll' in Step 6. Which meaning best corresponds with the word?
 - A. to move or shape by turning something over and over
 - B. to fold something over to make it shorter
 - C. to decorate the outside of the sushi
 - D. to make something smooth and flat

6. After Step 6 has been completed, the roll is ready to _____.
 - A. be unrolled from the mat and cut into pieces
 - B. flatten with the spatula
 - C. soak in water
 - D. seal the rice inside

The Underwater Garden Picture Bento Box

7. The sushi rolls and the bento box recipe have _____ item(s) in common.
- A. one
 - B. two
 - C. three
 - D. four
8. The rice has been _____.
- A. shaped into the body of a turtle
 - B. divided into the body and the mouth of the fish
 - C. made into a black powder
 - D. used to make three things
9. In the section titled The Underwater Garden Picture Bento Box, things are cut into ‘strips’. Which meaning corresponds to the words in the section?
- | | |
|--|---|
| 1. (n) a continuous series of pictures illustrating a story | 2. (v) to remove items of clothing |
| <i>e.g. He designed the comic strip so that the pictures lined up neatly.</i> | <i>e.g. The doctor asked him to strip off his shirt so he could see the rash.</i> |
| 3. (v) to remove or empty completely | 4. (n) narrow pieces, long and uniform in width |
| <i>e.g. The house was now empty and the movers would strip it of its contents.</i> | <i>e.g. The strips were not cut carefully and some were longer than others.</i> |
- A. 1
 - B. 2
 - C. 3
 - D. 4
10. The ingredient that colours the water blue is the _____.
- A. red cabbage
 - B. seaweed
 - C. carrot
 - D. black sesame powder

11. Making a picture bento box _____.
- A. is hard to do and takes time
 - B. is fast but difficult
 - C. requires a knowledge of Japanese language
 - D. can only be done by a professional chef
12. The two pages would most likely be found in a _____.
- A. self-help book
 - B. book report
 - C. magazine
 - D. recipe book

Part 2

You are going to write a story about something that happened in class. Your English teacher has given you a poem to help you get started.

Read the poem and answer the questions.



I fell asleep in class today.
I don't know why. I couldn't say.
I guess that I was really bored
and so I closed my eyes and snored.

I slept through the entire class.
I didn't sense the hour pass
as dreams were running through my
head
that I was home and safe in bed.



I woke up with a startled BANG
the moment that the class bell rang,
with slobber dripping down my chin
and papers sticking to my skin.

I stretched and yawned and looked
around.
My books were scattered on the ground.
I'd dropped my pens and markers too.
My phone was sitting on my shoe.



With matted hair and sleepy eyes
I looked around with great surprise.
I'd even spilled my coffee cup.
Why didn't my students wake me up?

Choose the best answer and blacken the circle in the Answer Booklet.

Stanza One

1. The person in the poem ‘snored’. ‘Snored’ here means to _____.
 - A. stop breathing while sleeping
 - B. be bored quickly
 - C. sleep uneasily
 - D. breathe noisily while sleeping

Stanza Two

2. The class was _____.
 - A. not safe
 - B. one hour long
 - C. held at home
 - D. ringing the bell

Stanza Three

3. The person in the poem was awakened by _____.
 - A. students running
 - B. the phone ringing
 - C. a bell ringing
 - D. the dropping of pens
4. The papers stick to the person’s _____.
 - A. chin
 - B. hair
 - C. skin
 - D. shoe
5. The word that rhymes with ‘chin’ is _____.
 - A. rang
 - B. down
 - C. bang
 - D. skin

Stanza Four

6. The books, pens and markers were _____.
- A. stuck to the skin
 - B. in bed
 - C. at home
 - D. on the floor

Stanza Five

7. One of the rhyming pairs in this stanza is _____.
- A. matted and eyes
 - B. around and coffee
 - C. cup and wake
 - D. eyes and surprise
8. The title of the poem has not been given. A possible title could be _____.
- A. I Snored in Bed
 - B. I Fell Asleep in Class Today
 - C. The Class Started with a Bang
 - D. Dreams Ran Through My Head

Part 3

All Form 3 students are going to be participating in the School Anniversary celebrations. Your English teacher has given you a calendar of the upcoming events and an article to help you prepare.

Read the calendar and the article and answer the questions.

Calendar



SKFGLR SECONDARY SCHOOL

50TH ANNIVERSARY

CELEBRATIONS



School Anniversary Dinner

Saturday 4th
Starts: **7.00 pm**

Grand Hotel Central Ballroom

Tickets:
Student: \$150
Adult: \$250
Alumni: \$200



June 2022



Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4*	5
6	7	8	9	10	11	12 *
13	14	15	16 *	17 *	18 *	19 *
20	21	22	23	24 *	25 *	26 *
	28	29	30			

School Anniversary Seminar – Getting to Know the School Founders

Sunday 12th in the School Chapel
Time: **2.30 pm**

School Anniversary Fair

16th – 19th
10.00 am – 4.30 pm

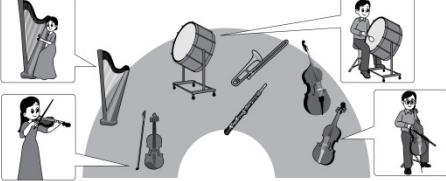
Location: **School Campus**

School Anniversary Musical Production

Friday 24th, Saturday 25th and Sunday 26th

Matinee sessions every day **1.00 pm – 2.00 pm**.
Evening sessions **7.00 pm – 9.00 pm** on the weekend

Location: **HKPoly Grad School Theatre**
Tickets: can be purchased from **TicketingMaster** or from the **school office**
Adults: \$300 Students: \$100





SKFGLR SECONDARY SCHOOL

50TH ANNIVERSARY CELEBRATIONS



3rd September, 2021

SKFGLR Secondary School is celebrating its 50th Anniversary in 2022. Principal May Chan has been the Principal for the last four years, taking over from Dr. John Chau in 2017. Under her leadership, the school has grown. The school campus has been expanded. There is now a new wing with extra classrooms, an all-purpose room as well as a new library. In 1973, the student population was around 650 and it has since grown to close to 1800 students this year.

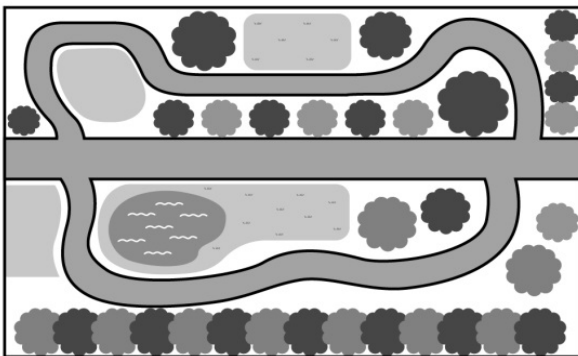


Many activities have been planned to celebrate the 50th Anniversary. School-based activities will be held during the year, but most of the activities will take place in June, 2022.

SCHOOL-BASED ACTIVITIES

COMMEMORATIVE GARDEN

One activity taking place during the year is the building of a special commemorative garden. Students will help build the garden and plant the trees and bushes. It is hoped that the project, which starts in late September, will be finished by the end of the school year. Leading the school gardening team will be a former student, and now famous gardening expert, Ms. Vera Wong. Ms. Wong attended the school from 1973 until she graduated in 1979. The dedication of the garden will be held at the beginning of the new school year in 2023.



(page 1)



SKFGLR SECONDARY SCHOOL

50TH ANNIVERSARY

CELEBRATIONS

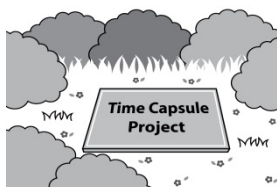


3rd September, 2021

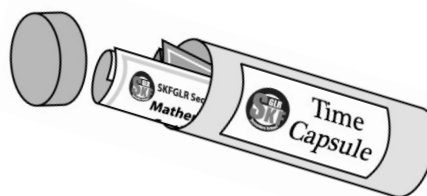


SCHOOL ANNIVERSARY BOOK

Another year-long project is the School Anniversary Book. The school NET, Mrs. Maggie Jones, will put together a special history of the school. The English Society and School Magazine Team will help. Each student will receive a copy at the end of the school year.

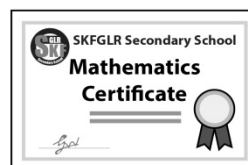
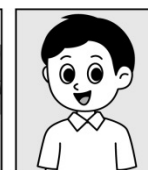
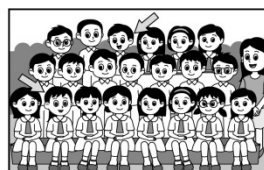
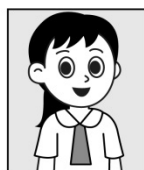


TIME CAPSULE PROJECT



Mrs. Jones and her teams will also collect information and materials for a Time Capsule Project. The time capsule will be placed into the new garden under a special commemorative plaque. It will be kept there for another 50 years and will be opened at a special Time Capsule Opening Ceremony which will hopefully take place at the school's 100th Anniversary Celebrations.

Mrs. Jones has asked the alumni to donate pictures and memorabilia of their days at school to the Time Capsule Project. Materials will be divided up into school information, class information, clubs and societies, special events and subject information. Anyone who has something to contribute can contact Mrs. Jones at the school.



Check out the school website and calendar at www.skfglrsecschool.edu.hk for further information on any of the anniversary activities.

(page 2)

Choose the best answer and blacken the circle in the Answer Booklet.

June 2022 Calendar

1. The first activity to be held in June is the School Anniversary _____.
 - A. Seminar
 - B. Musical Production
 - C. Fair
 - D. Dinner

2. The longest activity on the calendar is the School Anniversary _____.
 - A. Seminar
 - B. Musical Production
 - C. Fair
 - D. Dinner

3. There are matinee and evening performances of the School Anniversary Musical Production. A 'matinee' session is held _____.
 - A. at night
 - B. day and night
 - C. only on a weekend
 - D. in the afternoon

4. The School Anniversary Seminar starts at _____.
 - A. 10:00 am
 - B. 2:30 pm
 - C. 4:30 pm
 - D. 7:00 pm

5. The two events that will be held off campus are the School Anniversary _____.
 - A. Dinner and Seminar
 - B. Seminar and Musical Production
 - C. Seminar and Fair
 - D. Dinner and Musical Production

6. Students pay \$_____ to attend the School Anniversary Dinner.
 - A. 100
 - B. 150
 - C. 200
 - D. 300

7. There will be a total of _____ performances of the School Anniversary Musical Production.
- A. 2
 - B. 3
 - C. 4
 - D. 5
8. To learn more about the beginnings of the school, people should attend the School Anniversary _____.
- A. Seminar
 - B. Musical Production
 - C. Fair
 - D. Dinner

Article

9. SKFGLR Secondary School is celebrating its ‘anniversary’. ‘Anniversary’ here is the date the _____.
- A. new principal was hired
 - B. school was set up
 - C. school campus expanded
 - D. school population increased
10. Principal May Chan has been the Principal since _____.
- A. 1973
 - B. 1979
 - C. 2017
 - D. 2022
11. The school has grown. One example of this is the _____.
- A. new campus
 - B. garden
 - C. Principal
 - D. new wing

12. Look at the word 'plant' in paragraph 3. Which meaning corresponds to the word in the section?

1. (v) to put a seed or bulb into the ground so that it can grow

We will plant a lot of vegetables.

2. (v) to bury someone

We will plant him in the ground.

3. (v) establish an idea in someone's mind

We will plant the seed of doubt in her mind.

4. (v) send someone to join a group/organisation to act as a spy or informant

We will plant an agent in the council.

A. 1

B. 2

C. 3

D. 4

13. Mrs. Jones is in charge of _____.

1. building the commemorative garden

2. the School Anniversary Book

3. the Time Capsule Project

4. the Time Capsule Opening

A. 1 & 2

B. 2 & 3

C. 3 & 4

D. 1 & 4

14. Each student will receive a copy of the School Anniversary Book _____.

A. at the end of the school year

B. in 50 years

C. after one year

D. at the opening of the commemorative garden

15. Mrs. Jones is collecting information _____.

A. on the trees and plants in the garden

B. for the Time Capsule Project

C. for Principal Chau

D. for Ms. Vera Wong

16. Mrs. Jones is planning to put the information in the Time Capsule into _____ categories.

A. two

B. three

C. four

D. five

END OF PAPER

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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