

Territory-wide System Assessment 2023 (Primary 3)

Assessment Design

English Language (Listening Assessment)

Design Rationale

- The listening assessment tasks for the Territory-wide System Assessment 2023 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.





Details of the Assessment Papers

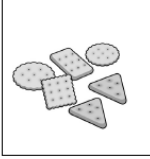
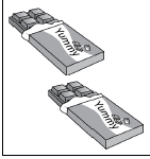
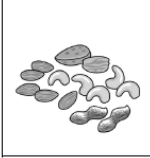
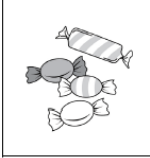
- There are three Listening sub-papers for the Territory-wide System Assessment 2023 (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. shopping, my favourite pet). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.

Listening Assessment Sub-paper 1 (3EL1)








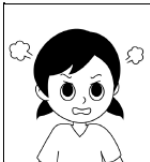
Module/Unit	BC*	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q01 1. How old is Clara's dog? <input type="radio"/> A. 12 months old <input type="radio"/> B. 13 months old <input type="radio"/> C. 15 months old <input checked="" type="radio"/> D. 16 months old Question Intent: identifying key words	A B C D Correct Answer
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1A Q02 2. Clara's mum got the dog from _____. <input type="radio"/> A. Aunt Cora <input checked="" type="radio"/> B. Aunt Dora <input type="radio"/> C. Aunt Mora <input type="radio"/> D. Aunt Nora Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B Correct Answer C D

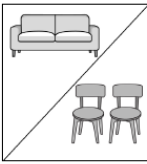
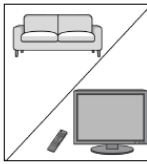
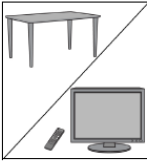
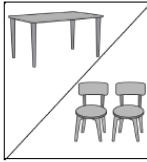
*Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● Keeping pets 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1A Q03</p> <p>3. How does Peter feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input checked="" type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1A Q04</p> <p>4. Why does Clara love Rocky?</p> <ul style="list-style-type: none"> <input type="radio"/> A. He is old. <input type="radio"/> B. He is expensive. <input type="radio"/> C. He eats a lot of things. <input checked="" type="radio"/> D. He looks like a dog in a cartoon. <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>



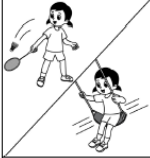
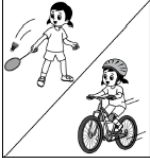
Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● Keeping pets 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1A Q05</p> <p>5. Clara can give _____ to Rocky to eat.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input checked="" type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> ● Me and my family 	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL1 Part 1B Q01</p> <p>1. Clara's favourite aunt is Aunt _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. Mana <input type="radio"/> B. Mena <input type="radio"/> C. Mina <input checked="" type="radio"/> D. Mona <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>


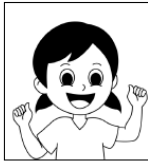


Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q02 2. What does Clara do with her aunt? <input type="radio"/> A. goes shopping and goes to the library <input type="radio"/> B. plays the piano and cooks <input type="radio"/> C. goes shopping and cooks <input checked="" type="radio"/> D. plays the piano and goes to the library Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q03 3. Clara's aunt lives in _____. <input checked="" type="radio"/> A. Sha Tin <input type="radio"/> B. Wan Chai <input type="radio"/> C. Tin Hau <input type="radio"/> D. Chai Wan Question Intent: identifying key words	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> Me and my family 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1B Q04</p> <p>4. Clara wants to buy some _____ for her aunt's birthday.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> Me and my family 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1B Q05</p> <p>5. How does Clara feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input checked="" type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>





Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q01 1. Clara moved to her new home in _____. <input type="radio"/> A. March <input checked="" type="radio"/> B. April <input type="radio"/> C. May <input type="radio"/> D. June Question Intent: identifying key words	A B Correct Answer C D
<u>Me, My Family and Friends</u> ● This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q02 2. Clara's new home is on the _____ floor. <input type="radio"/> A. 2 nd <input type="radio"/> B. 3 rd <input type="radio"/> C. 5 th <input checked="" type="radio"/> D. 9 th Question Intent: identifying key words	A B C D Correct Answer
<u>Me, My Family and Friends</u> ● This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q03 3. What new things does Clara have in her home? <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input checked="" type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04 4. How does Clara go to school now? <input checked="" type="radio"/> A. by bus <input type="radio"/> B. by tram <input type="radio"/> C. by MTR <input type="radio"/> D. on foot Question Intent: identifying key words	A <input type="text" value="Correct Answer"/> B C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q05 5. _____ is near Clara's home. <input type="radio"/> A. Dicky Park <input type="radio"/> B. Micky Park <input type="radio"/> C. Nicky Park <input checked="" type="radio"/> D. Vicky Park Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D <input type="text" value="Correct Answer"/>




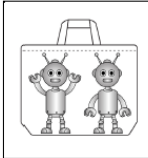
Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> This is my home 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 2 Q06</p> <p>6. What does Clara do in the park?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input checked="" type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 2 Q07</p> <p>7. Why does Clara like her new home?</p> <ul style="list-style-type: none"> <input type="radio"/> A. She lives on the ground floor. <input checked="" type="radio"/> B. She can take her pet to the park. <input type="radio"/> C. She lives near her school. <input type="radio"/> D. She can play with her friends in the park. <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● This is my home	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q08 8. What is the name of Clara's cat? <input type="radio"/> A. Pad <input type="radio"/> B. Pal <input checked="" type="radio"/> C. Pam <input type="radio"/> D. Pat Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q09 9. How does Clara feel? <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input checked="" type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding basic differences in intonation	A Correct Answer B C D

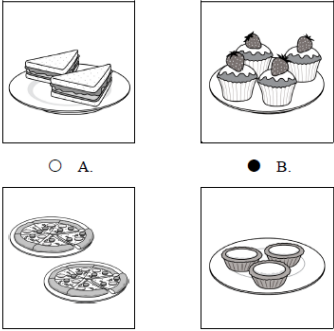
Listening Assessment Sub-paper 2 (3EL2)






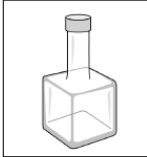
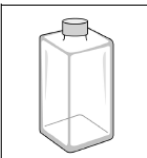

Module/Unit	BC*	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> ● My favourite things 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1A Q01</p> <p>1. How does John feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>● A.</p> </div> <div style="text-align: center;">  <p>○ B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>○ C.</p> </div> <div style="text-align: center;">  <p>○ D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1A Q02</p> <p>2. The bag was a birthday present from _____.</p> <ul style="list-style-type: none"> ○ A. John ○ B. Aunt Mary ○ C. Clara's mother ● D. Clara's grandma <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>

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Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> ● My favourite things 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1A Q03</p> <p>3. Which picture shows Clara's bag?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input checked="" type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL2 Part 1A Q04</p> <p>4. Where did Clara get the bag?</p> <p><input type="radio"/> A. March Department Store</p> <p><input checked="" type="radio"/> B. Mark Department Store</p> <p><input type="radio"/> C. Mars Department Store</p> <p><input type="radio"/> D. Marsh Department Store</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1A Q05</p> <p>5. Clara can put _____ in her bag.</p> <p><input type="radio"/> A. paper and a water bottle</p> <p><input checked="" type="radio"/> B. paper and coloured pencils</p> <p><input type="radio"/> C. a water bottle and a lunch box</p> <p><input type="radio"/> D. coloured pencils and a lunch box</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> • Me and my family	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q01 1. Clara's favourite aunt is Aunt _____. <input type="radio"/> A. Mana <input type="radio"/> B. Mena <input type="radio"/> C. Mina <input checked="" type="radio"/> D. Mona Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q02 2. What does Clara do with her aunt? <input type="radio"/> A. goes shopping and goes to the library <input type="radio"/> B. plays the piano and cooks <input type="radio"/> C. goes shopping and cooks <input checked="" type="radio"/> D. plays the piano and goes to the library Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q03 3. Clara's aunt lives in _____. <input checked="" type="radio"/> A. Sha Tin <input type="radio"/> B. Wan Chai <input type="radio"/> C. Tin Hau <input type="radio"/> D. Chai Wan Question Intent: identifying key words	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q04 4. Clara wants to buy some _____ for her aunt's birthday.  <input type="radio"/> A. <input checked="" type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <input type="text" value="Correct Answer"/> C D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> • Me and my family 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1B Q05</p> <p>5. How does Clara feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input checked="" type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> • We can 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q01</p> <p>1. Which picture shows the glass bottle?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q02 2. The glass bottle lives in _____ Supermarket. <input type="radio"/> A. Fanny <input type="radio"/> B. Finny <input checked="" type="radio"/> C. Fonny <input type="radio"/> D. Funny Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q03 3. The glass bottle is a bottle of _____. <input type="radio"/> A. water <input type="radio"/> B. oil <input type="radio"/> C. soft drink <input checked="" type="radio"/> D. juice Question Intent: identifying key words	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> • We can 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q04</p> <p>4. Gigi feels _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q05</p> <p>5. Gigi is happy because the glass bottle _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. is for her mother <input type="radio"/> B. is for the cat <input checked="" type="radio"/> C. looks beautiful <input type="radio"/> D. falls on the floor <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>





Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06 6. At night, _____ breaks the glass bottle. <input type="radio"/> A. Gigi <input type="radio"/> B. Gigi's dog <input checked="" type="radio"/> C. Gigi's cat <input type="radio"/> D. Gigi's mother Question Intent: identifying key words	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07 7. After the glass bottle breaks, Gigi puts it _____. <input checked="" type="radio"/> A. in a bin <input type="radio"/> B. on the desk <input type="radio"/> C. outside a store <input type="radio"/> D. on the floor Question Intent: identifying key words	A Correct Answer B C D

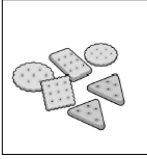
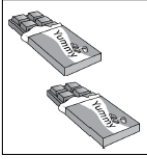
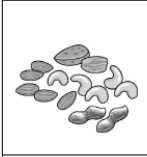

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● We can 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q08</p> <p>8. In the end, the glass bottle turns into _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. a water bottle <input checked="" type="radio"/> B. a milk bottle <input type="radio"/> C. an old bottle <input type="radio"/> D. many pieces <p>Question Intent: identifying key words</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL2 Part 2 Q09</p> <p>9. The glass bottle is in _____ Store now.</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> A. Bella <input type="radio"/> B. Della <input type="radio"/> C. Fella <input type="radio"/> D. Wella <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>

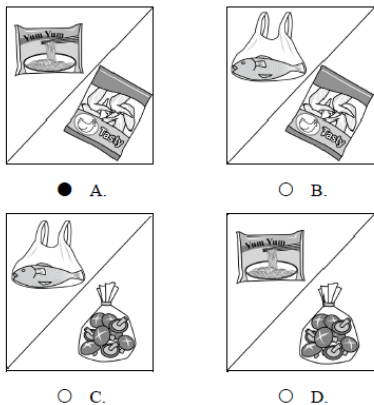
Listening Assessment Sub-paper 3 (3EL3)





Module/Unit	BC*	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q01 1. How old is Clara's dog? <input type="radio"/> A. 12 months old <input type="radio"/> B. 13 months old <input type="radio"/> C. 15 months old <input checked="" type="radio"/> D. 16 months old Question Intent: identifying key words	A B C D Correct Answer
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1A Q02 2. Clara's mum got the dog from _____. <input type="radio"/> A. Aunt Cora <input checked="" type="radio"/> B. Aunt Dora <input type="radio"/> C. Aunt Mora <input type="radio"/> D. Aunt Nora Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B Correct Answer C D


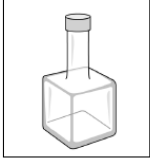
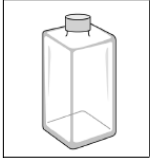

*Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents





Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● Keeping pets 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1A Q03</p> <p>3. How does Peter feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1A Q04</p> <p>4. Why does Clara love Rocky?</p> <ul style="list-style-type: none"> <input type="radio"/> A. He is old. <input type="radio"/> B. He is expensive. <input type="radio"/> C. He eats a lot of things. <input checked="" type="radio"/> D. He looks like a dog in a cartoon. <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● Keeping pets 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1A Q05</p> <p>5. Clara can give _____ to Rocky to eat.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input checked="" type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> ● Let's go shopping 	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL3 Part 1B Q01</p> <p>1. Grandma likes _____ eggs.</p> <p><input type="radio"/> A. Dumbo</p> <p><input checked="" type="radio"/> B. Jumbo</p> <p><input type="radio"/> C. Mumbo</p> <p><input type="radio"/> D. Rumbo</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q02 2. The price for 10 eggs is _____. <input type="radio"/> A. \$10 <input checked="" type="radio"/> B. \$15 <input type="radio"/> C. \$20 <input type="radio"/> D. \$50 Question Intent: identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. Grandma and Clara buy _____ for dinner.  <input checked="" type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> Let's go shopping 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1B Q04</p> <p>4. Clara feels _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1B Q05</p> <p>5. Why does Grandma like shopping in this supermarket?</p> <ul style="list-style-type: none"> <input type="radio"/> A. It is near their home. <input type="radio"/> B. She likes the fruit here. <input checked="" type="radio"/> C. The things are cheap. <input type="radio"/> D. There are many things to buy. <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> • We can 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q01</p> <p>1. Which picture shows the glass bottle?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL3 Part 2 Q02</p> <p>2. The glass bottle lives in _____ Supermarket.</p> <ul style="list-style-type: none"> <input type="radio"/> A. Fanny <input type="radio"/> B. Finny <input checked="" type="radio"/> C. Fonny <input type="radio"/> D. Funny <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q03</p> <p>3. The glass bottle is a bottle of _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. water <input type="radio"/> B. oil <input type="radio"/> C. soft drink <input checked="" type="radio"/> D. juice <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● We can 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q04</p> <p>4. Gigi feels _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q05</p> <p>5. Gigi is happy because the glass bottle _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. is for her mother <input type="radio"/> B. is for the cat <input checked="" type="radio"/> C. looks beautiful <input type="radio"/> D. falls on the floor <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● We can 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q06</p> <p>6. At night, _____ breaks the glass bottle.</p> <ul style="list-style-type: none"> <input type="radio"/> A. Gigi <input type="radio"/> B. Gigi's dog <input checked="" type="radio"/> C. Gigi's cat <input type="radio"/> D. Gigi's mother <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q07</p> <p>7. After the glass bottle breaks, Gigi puts it _____.</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> A. in a bin <input type="radio"/> B. on the desk <input type="radio"/> C. outside a store <input type="radio"/> D. on the floor <p>Question Intent: identifying key words</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● We can 	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q08</p> <p>8. In the end, the glass bottle turns into _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. a water bottle <input checked="" type="radio"/> B. a milk bottle <input type="radio"/> C. an old bottle <input type="radio"/> D. many pieces <p>Question Intent: identifying key words</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL3 Part 2 Q09</p> <p>9. The glass bottle is in _____ Store now.</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> A. Bella <input type="radio"/> B. Della <input type="radio"/> C. Fella <input type="radio"/> D. Wella <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>