

Territory-wide System Assessment 2023 (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the Territory-wide System Assessment 2023 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.

- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the Territory-wide System Assessment 2023 (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of cues.

- There are three reading tasks in each assessment paper with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.
- There are different text types in the assessment papers (e.g. menus, letters and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. in a café / restaurant, animals).





Writing

- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks (i.e. my favourite toy / animal) are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of cues.

Reading and Writing Assessment Sub-paper 1 (3ERW1)


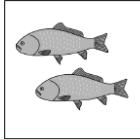
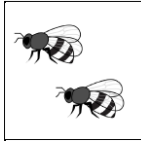
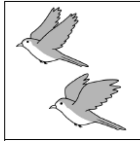

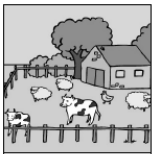
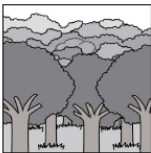

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q01 1. Summer Cafe opens at _____. <input type="radio"/> A. 6 am ● B. 7 am <input type="radio"/> C. 9 pm ○ D. 10 pm Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q02 2. Mark can buy _____ kinds of toast for breakfast. ● A. two ○ B. three <input type="radio"/> C. four ○ D. five Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D


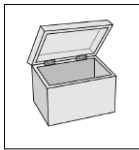

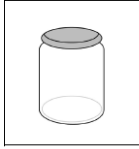
*Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. Mark can have _____ for lunch. <input type="radio"/> A. toast with butter <input type="radio"/> B. fried rice <input type="radio"/> C. noodles with ham <input checked="" type="radio"/> D. fish congee Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. Mark buys fried rice. He pays _____. <input type="radio"/> A. \$25 <input type="radio"/> B. \$28 <input checked="" type="radio"/> C. \$32 <input type="radio"/> D. \$35 Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5. Mark buys two cups of lemon tea. He can get a _____ free. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input checked="" type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer





Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Feelings	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q01 1. Who gets the letter? <input type="radio"/> A. Mark <input type="radio"/> B. Mark's friend <input type="radio"/> C. Mark's teacher <input checked="" type="radio"/> D. Mark's mum Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q02 2. Mark stays _____ for lessons. <input checked="" type="radio"/> A. home <input type="radio"/> B. at school <input type="radio"/> C. in the park <input type="radio"/> D. at his friend's home Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q03 3. Mark's mum helps him _____. <input checked="" type="radio"/> A. with his homework <input type="radio"/> B. to ask questions <input type="radio"/> C. to make friends <input type="radio"/> D. to meet teachers Question Intent: recognizing key words in a sentence	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Feelings	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Mark is not good at _____. <input type="radio"/> A. Music <input type="radio"/> B. PE <input checked="" type="radio"/> C. Maths <input type="radio"/> D. Art Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. Mark doesn't meet his friends. He is _____. <input type="radio"/> A. poor <input checked="" type="radio"/> B. unhappy <input type="radio"/> C. angry <input type="radio"/> D. healthy Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. What does Mark do in the park? 1) draw 2) sing 3) cycle 4) run <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 4 <input type="radio"/> C. 2 and 3 <input checked="" type="radio"/> D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer


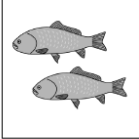
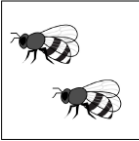
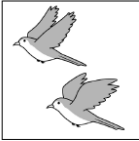
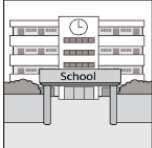
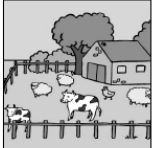
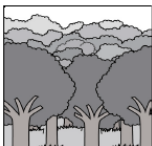
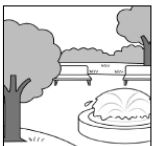
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Feelings	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q07 7. Read line 9. The word 'We' refers to _____. <input type="radio"/> A. Mark and his friends <input checked="" type="radio"/> B. Mark and his mum <input type="radio"/> C. Mark and his schoolmates <input type="radio"/> D. Mark and his teachers Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
<u>The World Around Us</u> ● Amazing animals and plants	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. At the beginning of the story, Tom is afraid of _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input checked="" type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q02 2. One school holiday, Tom visits a _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input checked="" type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B Correct Answer C D





Module/Unit	BC	Item No.	Option / Answer
<u>The World Around Us</u> ● Amazing animals and plants	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q03 3. Read line 6. The word 'screams' means _____. <input type="radio"/> A. visits <input type="radio"/> B. tastes <input type="radio"/> C. shows <input checked="" type="radio"/> D. shouts Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q04 4. Aunt Mary thinks honey is _____. 1) beautiful 2) healthy 3) unhealthy 4) sweet <input type="radio"/> A. 1 and 2 <input checked="" type="radio"/> B. 2 and 4 <input type="radio"/> C. 3 and 4 <input type="radio"/> D. 1 and 3 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q05 5. Aunt Mary gives Tom a _____ of honey to take home. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input checked="" type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>The World Around Us</u> ● Amazing animals and plants	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. Read lines 12 – 14. Why are bees good for the Earth? ● A. They help plants to grow. ○ B. They live on a farm. ○ C. They are birds' friends. ○ D. They are lovely. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q07 7. At the end of the story, Tom visits the farm _____. ● A. at weekends ○ B. on school holidays ○ C. when he is not afraid ○ D. when he needs honey Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q08 8. Read line 14. The word ' <u>them</u> ' refers to _____. ○ A. the plants ○ B. the boxes ● C. the bees ○ D. Aunt Mary and Tom Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. Who writes the letter? <input checked="" type="radio"/> A. Mark <input type="radio"/> B. Mark's dad <input type="radio"/> C. Mr Wong <input type="radio"/> D. the Maths teacher Question Intent: recognizing key words in a sentence	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. Mark's favourite subject is _____. <input type="radio"/> A. Chinese <input checked="" type="radio"/> B. English <input type="radio"/> C. Maths <input type="radio"/> D. Music Question Intent: recognizing key words in a sentence	A B <input type="text" value="Correct Answer"/> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. Mark feels _____ in Mr Wong's lessons. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input checked="" type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B C <input type="text" value="Correct Answer"/> D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. In the lessons, Mr Wong likes to _____. <input type="radio"/> A. use workbooks and tell stories <input type="radio"/> B. play games and use exercise books <input type="radio"/> C. use workbooks and exercise books <input checked="" type="radio"/> D. play games and tell stories Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q05 5. At recess, Mark talks to _____. <input checked="" type="radio"/> A. Mr Wong <input type="radio"/> B. his father <input type="radio"/> C. his Chinese teacher <input type="radio"/> D. his Maths teacher Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q06 6. Mark's father sometimes _____. <input type="radio"/> A. reads stories <input type="radio"/> B. talks to Mr Wong <input type="radio"/> C. teaches Mark <input checked="" type="radio"/> D. reads Mr Wong's notes Question Intent: recognizing key words in a sentence	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q07 7. Read line 9. The word 'He' refers to _____. <input type="radio"/> A. Mark <input checked="" type="radio"/> B. Mark's dad <input type="radio"/> C. Mr Wong <input type="radio"/> D. the Music teacher Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
<u>The World Around Us</u> ● Amazing animals and plants	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. At the beginning of the story, Tom is afraid of _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input checked="" type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. One school holiday, Tom visits a _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input checked="" type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B Correct Answer C D


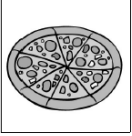


Module/Unit	BC	Item No.	Option / Answer
<p><u>The World Around Us</u></p> <ul style="list-style-type: none"> Amazing animals and plants 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 3 Q03</p> <p>3. Read line 6. The word 'screams' means _____.</p> <p><input type="radio"/> A. visits <input type="radio"/> B. tastes</p> <p><input type="radio"/> C. shows <input checked="" type="radio"/> D. shouts</p> <p>Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 3 Q04</p> <p>4. Aunt Mary thinks honey is _____.</p> <p>1) beautiful 2) healthy 3) unhealthy 4) sweet</p> <p><input type="radio"/> A. 1 and 2 <input checked="" type="radio"/> B. 2 and 4</p> <p><input type="radio"/> C. 3 and 4 <input type="radio"/> D. 1 and 3</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 3 Q05</p> <p>5. Aunt Mary gives Tom a _____ of honey to take home.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> D.</p> </div> </div> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>





Module/Unit	BC	Item No.	Option / Answer
<u>The World Around Us</u> ● Amazing animals and plants	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. Read lines 12 – 14. Why are bees good for the Earth? <input checked="" type="radio"/> A. They help plants to grow. <input type="radio"/> B. They live on a farm. <input type="radio"/> C. They are birds' friends. <input type="radio"/> D. They are lovely. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. At the end of the story, Tom visits the farm _____. <input checked="" type="radio"/> A. at weekends <input type="radio"/> B. on school holidays <input type="radio"/> C. when he is not afraid <input type="radio"/> D. when he needs honey Question Intent: recognizing key words in a sentence	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Read line 14. The word ' <u>them</u> ' refers to _____. <input type="radio"/> A. the plants <input type="radio"/> B. the boxes <input checked="" type="radio"/> C. the bees <input type="radio"/> D. Aunt Mary and Tom Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <input type="text" value="Correct Answer"/> D

Reading and Writing Assessment Sub-paper 3 (3ERW3)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q01 1. Summer Cafe opens at _____. <input type="radio"/> A. 6 am ● B. 7 am <input type="radio"/> C. 9 pm <input type="radio"/> D. 10 pm Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. Mark can buy _____ kinds of toast for breakfast. ● A. two <input type="radio"/> B. three <input type="radio"/> C. four <input type="radio"/> D. five Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D


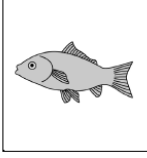


*Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents


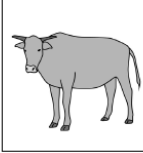

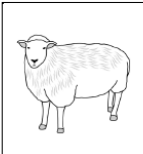
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	<p>3ERW3 Part 1 Q03</p> <p>3. Mark can have _____ for lunch.</p> <p> <input type="radio"/> A. toast with butter <input type="radio"/> B. fried rice <input type="radio"/> C. noodles with ham <input checked="" type="radio"/> D. fish congee </p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	<p>3ERW3 Part 1 Q04</p> <p>4. Mark buys fried rice. He pays _____.</p> <p> <input type="radio"/> A. \$25 <input type="radio"/> B. \$28 <input checked="" type="radio"/> C. \$32 <input type="radio"/> D. \$35 </p> <p>Question Intent: recognizing key words in a sentence</p>	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	<p>3ERW3 Part 1 Q05</p> <p>5. Mark buys two cups of lemon tea. He can get a _____ free.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input checked="" type="radio"/> D. </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q01 1. Who writes the letter? <input checked="" type="radio"/> A. Mark <input type="radio"/> B. Mark's dad <input type="radio"/> C. Mr Wong <input type="radio"/> D. the Maths teacher Question Intent: recognizing key words in a sentence	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q02 2. Mark's favourite subject is _____. <input type="radio"/> A. Chinese <input checked="" type="radio"/> B. English <input type="radio"/> C. Maths <input type="radio"/> D. Music Question Intent: recognizing key words in a sentence	A B <input type="text" value="Correct Answer"/> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q03 3. Mark feels _____ in Mr Wong's lessons. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input checked="" type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B C <input type="text" value="Correct Answer"/> D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q04 4. In the lessons, Mr Wong likes to _____. <input type="radio"/> A. use workbooks and tell stories <input type="radio"/> B. play games and use exercise books <input type="radio"/> C. use workbooks and exercise books <input checked="" type="radio"/> D. play games and tell stories Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q05 5. At recess, Mark talks to _____. <input checked="" type="radio"/> A. Mr Wong <input type="radio"/> B. his father <input type="radio"/> C. his Chinese teacher <input type="radio"/> D. his Maths teacher Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q06 6. Mark's father sometimes _____. <input type="radio"/> A. reads stories <input type="radio"/> B. talks to Mr Wong <input type="radio"/> C. teaches Mark <input checked="" type="radio"/> D. reads Mr Wong's notes Question Intent: recognizing key words in a sentence	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q07 7. Read line 9. The word 'He' refers to _____. <input type="radio"/> A. Mark ● B. Mark's dad <input type="radio"/> C. Mr Wong ○ D. the Music teacher Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
<u>The World Around Us</u> ● Amazing animals and plants	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q01 1. At the beginning of the story, Patty is not _____. ● A. happy <input type="radio"/> B. young <input type="radio"/> C. heavy <input type="radio"/> D. strong Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q02 2. Read line 5. The word 'them' refers to _____. <input type="radio"/> A. Patty's wishes <input type="radio"/> B. the river and the rock ● C. the other animals <input type="radio"/> D. the wings Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<p><u>The World Around Us</u></p> <ul style="list-style-type: none"> • Amazing animals and plants 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q03</p> <p>3. Which picture shows a sparrow?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input checked="" type="radio"/> D.</p> </div> </div> <p>Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q04</p> <p>4. Why does Patty fall into the river?</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> A. She is very heavy. <input type="radio"/> B. Her wings are strong. <input type="radio"/> C. The rock is big. <input type="radio"/> D. She cannot jump. <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q05</p> <p>5. Patty hurts her _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. teeth and ears <input checked="" type="radio"/> B. head and legs <input type="radio"/> C. teeth and legs <input type="radio"/> D. head and ears <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>The World Around Us</u></p> <ul style="list-style-type: none"> • Amazing animals and plants 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q06</p> <p>6. Patty wears _____ to look pretty.</p> <p>1) a rabbit face 2) a rabbit head 3) rabbit teeth 4) rabbit ears</p> <p><input type="radio"/> A. 1 and 2 <input type="radio"/> B. 2 and 4 <input type="radio"/> C. 1 and 3 <input checked="" type="radio"/> D. 3 and 4</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q07</p> <p>7. Read line 12. The word 'scared' means _____.</p> <p><input type="radio"/> A. happy <input checked="" type="radio"/> B. afraid <input type="radio"/> C. great <input type="radio"/> D. sad</p> <p>Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q08</p> <p>8. In the end, Patty is glad to be a _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input checked="" type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>