

**Education Bureau**  
**Territory-wide System Assessment 2023**  
**Secondary 3 Mathematics**  
**Marking Scheme**

Note (for Section B and C of each sub-paper):

**\*Mark for Answer:**

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**\*\*Mark for Presentation:**

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r.t.  $xxx$  means “accept answers which can be rounded to  $xxx$ ” .

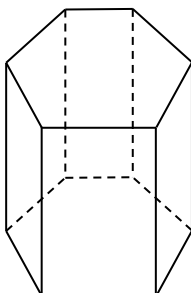
Steps that may be skipped are shown in **shade**.

Alternative suggested answers are shown in **boxes**.

## Section A – Sub-paper 1 (9ME1) (1 mark each)

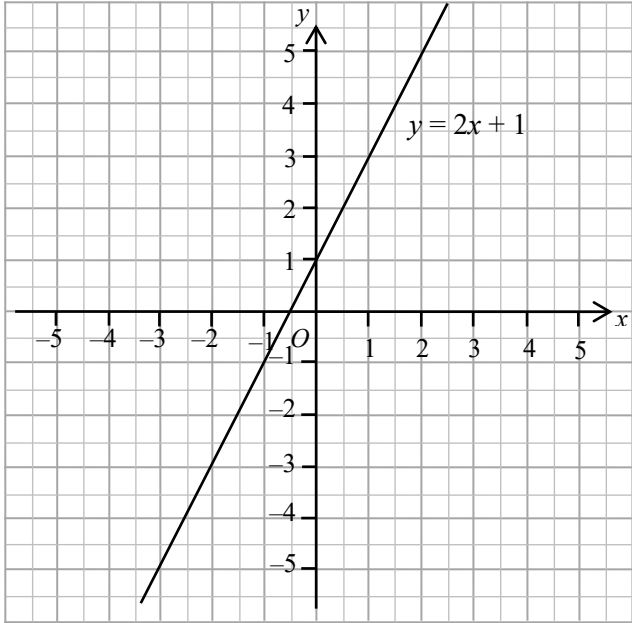
1. A (9ME4-1)
2. D
3. B (9ME4-2)
4. D
5. D (9ME4-3)
6. B (9ME2-4)
7. B (9ME4-5)
8. D (9ME2-7)
9. C (9ME4-8)
10. C (9ME4-9)
11. C
12. A (9ME2-12)
13. C (9ME2-13)
14. A (9ME2-14)
15. D
16. C
17. A (9ME2-16)
18. A
19. B (9ME2-19)
20. B (9ME4-19)

## Section B – Sub-paper 1 (9ME1)

Question Number	Suggested Answers	Marks	Notes
21.	$3^2 \times 5$	1	
22.	(i) <u>+1 / 1</u> hour(s) represents that the local time in Seoul is 1 hour ahead of the local time in Hong Kong. (ii) <u>-12</u> hour(s) represents that the local time in New York is 12 hours behind the local time in Hong Kong.	1	Must be all correct
23.	$a = \underline{512}$	1	
24. (9ME2-26)	$x = \underline{3}$	1	
25.	(i) Direct proportion (ii) Inverse proportion	1	Must be all correct
26. (9ME4-29)	$(x + 6)^2$	1	
27. (9ME4-27)	$x^2 + 4x - 5$	1	
28.	$(x - 1)(x - 6)$	1	
29. (9ME4-30)	$\frac{5}{2x}$	1	
30. (9ME4-31)	$x < -7$	1	
31.		1	
32.	$x = \underline{65^\circ}$	1	No need to consider unit
33.	$x = \underline{55^\circ}$	1	No need to consider unit
34.	(a) $x = \underline{17}$ (b) $y = \underline{48}$	1	Must be all correct No need to consider unit
35.	$Q$ and $R$	1	Must be all correct
36.	$x = \underline{34.7}$	1	r.t. 34.7 No need to consider unit

Question Number	Suggested Answers	Marks	Notes														
37. (9ME2-37)	(a) <table border="1" data-bbox="293 360 1163 524"> <thead> <tr> <th data-bbox="293 360 459 456">Time (minutes)</th> <th data-bbox="459 360 592 456">31 – 40</th> <th data-bbox="592 360 707 456">41 – 50</th> <th data-bbox="707 360 821 456">51 – 60</th> <th data-bbox="821 360 936 456">61 – 70</th> <th data-bbox="936 360 1051 456">71 – 80</th> <th data-bbox="1051 360 1163 456">81 – 90</th> </tr> </thead> <tbody> <tr> <td data-bbox="293 456 459 524">Frequency</td> <td data-bbox="459 456 592 524">4</td> <td data-bbox="592 456 707 524">8</td> <td data-bbox="707 456 821 524">17</td> <td data-bbox="821 456 936 524">24</td> <td data-bbox="936 456 1051 524">21</td> <td data-bbox="1051 456 1163 524">26</td> </tr> </tbody> </table> (b) The total number of Secondary 3 students in the school is <u>100</u> . (c) The number of Secondary 3 students joining the activity is <u>71</u> .	Time (minutes)	31 – 40	41 – 50	51 – 60	61 – 70	71 – 80	81 – 90	Frequency	4	8	17	24	21	26	1 (37a) 1 (37b) 1 (37c)	No need to consider unit
Time (minutes)	31 – 40	41 – 50	51 – 60	61 – 70	71 – 80	81 – 90											
Frequency	4	8	17	24	21	26											
38. (9ME2-39)	Mean = <u>10</u> Median = <u>12</u>	1 (38-1) 1 (38-2)															
39.	The required relative frequency = $\frac{3}{5}$	1	Or 0.6														

## Section C – Sub-paper 1 (9ME1)

Question Number	Suggested Answers	Marks	Notes								
40.	Interest $= \$5\,720 \times 3\% \times 5$ $= \$858$	1 (40-1) 1* (40-2) 1** (40-3)									
41.	The number of infected people $= 2\,000 \times (1 - 30\%)^3$ $= 686$  or  $2\,000 \times 0.7 = 1\,400$ $1\,400 \times 0.7 = 980$ $980 \times 0.7 = 686$ The number of infected people is 686.	1 (41-1) 1* (41-2) 1** (41-3)  $1$ (41-1)  $1^*$ (41-2) $1^{**}$ (41-3)	$\boxed{\text{Correct method}}$ $\boxed{\text{(multiply 0.7 three times)}}$								
42. (9ME4-41)	<table border="1" data-bbox="339 1055 798 1155"> <tr> <td><math>x</math></td> <td>-3</td> <td>0</td> <td>2</td> </tr> <tr> <td><math>y</math></td> <td>-5</td> <td>1</td> <td>5</td> </tr> </table> 	$x$	-3	0	2	$y$	-5	1	5	1* (42-1)  1 (42-2)  1* (42-3)	Must be all correct  In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must pass through (0, 1) and the range of $x$ must include the values from -3 to 2.  Correct graph (include: correct position, use ruler to draw the line, pass through the 3 correct points and extend two ends of the line)  If the table is incomplete but no mistakes are found and the graph is correct, (0, 1, 1) can be given.
$x$	-3	0	2								
$y$	-5	1	5								

Question Number	Suggested Answers	Marks	Notes
43.	(a) $x^{-4} \cdot x^6$ $= x^{-4+6}$ $= x^2$  (b) $(x^{-4} \cdot x^6)^5$ $= (x^2)^5$ $= x^{2 \times 5}$ $= x^{10}$	1* (43a)   1 (43b1) 1* (43b2)	using $(a^m)^n = a^{mn}$ Correct answer (getting marks 1 1*)
44.	$\angle CDF + 86^\circ + 64^\circ = 180^\circ$ ( $\angle$ sum of $\triangle$ ) $\angle CDF = 30^\circ$ $\therefore \angle ABD = \angle CDF = 30^\circ$ $\therefore AB \parallel CD$ (corr. $\angle$ s equal)		Or other correct proofs
<b>Conditions</b>			
	(1) Any correct proof with correct reasons	3	
	(2) Any correct proof with poor presentation, missing reasons or inappropriate reasons	2	
	(3) Incomplete proof with any one correct statement and one corresponding reason	1	
	(4) Incomplete proof	0	
45. (9ME4-44)	$AB = \sqrt{2.4^2 + 7^2}$ $= 7.4 \text{ cm}$ The perimeter of the rhombus $= 4 \times 7.4$ $= 29.6 \text{ cm}$	1 (45-1)   1* (45-2) 1** (45-3)	
46. (9ME4-45)	The area of $\triangle ABC$ $= \frac{[2 - (-4)] \times (6 - 1)}{2}$ $= 15 \text{ sq. units}$	1 (46-1)  1* (46-2) 1** (46-3)	Or other correct methods

Question Number	Suggested Answers	Marks	Notes
47.	The number of half of the types of drinks is 4. There are only 2 types of drinks pricing \$18 or more. Therefore, it is not true that over half of the types of drinks are \$18 or more.	0 0	<ul style="list-style-type: none"> <li>◆ Without any reasonable explanation</li> <li>◆ Conclusion is incorrect</li> </ul>
	or	1 0	<ul style="list-style-type: none"> <li>◆ Explanation is reasonable but incomplete</li> <li>◆ Explanation is reasonable but no conclusion is drawn</li> </ul>
	<div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">The number of half of the types of drinks is 4.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">There are 6 types of drinks pricing less than \$18.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Therefore, it is not true that over half of the types of drinks are \$18 or more.</div> <p>∴ I <b>disagree</b> with the customer's claim.</p>	1 1	<ul style="list-style-type: none"> <li>◆ Explanation supported by data is reasonable and the conclusion is correct</li> </ul>

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Alternative suggested answers are shown in **boxes**.



## Section A – Sub-paper 2 (9ME2) (1 mark each)

1. D
2. C (9ME3-2)
3. D (9ME3-4)
4. B (9ME1-6)
5. C
6. A (9ME3-8)
7. D (9ME1-8)
8. B
9. D
10. D
11. C
12. A (9ME1-12)
13. C (9ME1-13)
14. A (9ME1-14)
15. B (9ME3-15)
16. A (9ME1-17)
17. C (9ME3-17)
18. B
19. B (9ME1-19)
20. A (9ME3-19)

## Section B – Sub-paper 2 (9ME2)

Question Number	Suggested Answers	Marks	Notes
21. (9ME3-21)	36	1	
22. (9ME3-22)	– 3	1	
23.	12	1	
24.	The electricity consumption of the company is <u>969 kWh</u> this month.	1	No need to consider unit
25.	$x = \underline{36}$	1	
26. (9ME1-24)	$x = \underline{3}$	1	
27.	The coefficient of $x^2$ is <u>–7</u> .	1	
28.	$(x + y)(5 - a) / (5 - a)(x + y)$	1	
29. (9ME3-27)	$y^2 - 8y + 16$	1	
30.	$2x$	1	
31.	$y = 5(w - k) / y = 5w - 5k$	1	
32.	Solid R	1	
33.	The volume of the prism is <u>540 cm<sup>3</sup></u> .	1	No need to consider unit
34.	$x = \underline{125^\circ}$	1	No need to consider unit
35. (9ME3-33)	$x = \underline{40^\circ}$	1	No need to consider unit
36.	The angle of elevation of $Q$ from $P$ is <u>42°</u> .	1	No need to consider unit

Question Number	Suggested Answers	Marks	Notes														
37. (9ME1-37)	<p>(a)</p> <table border="1" data-bbox="300 327 1139 490"> <tr> <td data-bbox="300 327 443 423">Time (minutes)</td> <td data-bbox="443 327 568 423">31 – 40</td> <td data-bbox="568 327 683 423">41 – 50</td> <td data-bbox="683 327 798 423">51 – 60</td> <td data-bbox="798 327 912 423">61 – 70</td> <td data-bbox="912 327 1027 423">71 – 80</td> <td data-bbox="1027 327 1139 423">81 – 90</td> </tr> <tr> <td data-bbox="300 423 443 490">Frequency</td> <td data-bbox="443 423 568 490">4</td> <td data-bbox="568 423 683 490">8</td> <td data-bbox="683 423 798 490">17</td> <td data-bbox="798 423 912 490">24</td> <td data-bbox="912 423 1027 490">21</td> <td data-bbox="1027 423 1139 490">26</td> </tr> </table> <p>(b) The total number of Secondary 3 students in the school is <u>100</u>.</p> <p>(c) The number of Secondary 3 students joining the activity is <u>71</u>.</p>	Time (minutes)	31 – 40	41 – 50	51 – 60	61 – 70	71 – 80	81 – 90	Frequency	4	8	17	24	21	26	<p>1(37a)</p> <p>1(37b)</p> <p>1(37c)</p>	<p>No need to consider unit</p>
Time (minutes)	31 – 40	41 – 50	51 – 60	61 – 70	71 – 80	81 – 90											
Frequency	4	8	17	24	21	26											
38.	<p>In 2021 and 2022, the average relative humidity in <u>March</u> is the same.</p>	1															
39. (9ME1-38)	<p>Mean = <u>10</u></p> <p>Median = <u>12</u></p>	<p>1 (39-1)</p> <p>1 (39-2)</p>															

## Section C – Sub-paper 2 (9ME2)

Question Number	Suggested Answers	Marks	Notes
40.	<p>The total calorie intake</p> $= 381 + 532 + 1\ 706$ $> 300 + 500 + 1\ 700$ $= 2\ 500 \text{ calories}$ <p><math>\therefore</math> Mr Chan's calorie intake today is <b>over</b> the standard.</p>	<p>0 0</p> <p>No evidence of using estimation strategies nor giving reasonable justification</p>	<ul style="list-style-type: none"> <li>◆ Exact calculation</li> <li>◆ The estimate is given only after exact calculation</li> <li>◆ Use wrong methods to get the approximation for the calories of each value</li> </ul>
		<p>1 0</p> <p>Partial evidence of using estimation strategies, but the solution is incomplete or contains errors</p>	<ul style="list-style-type: none"> <li>◆ Estimate the calorie of each value correctly, but the total calorie intake is omitted or wrongly estimated</li> <li>◆ Estimate the total calorie intake correctly, but the conclusion is omitted or wrong</li> <li>◆ Correct method used, but errors occurred</li> </ul>
		<p>1 1</p> <p>Estimate with reasonable justification</p>	<ul style="list-style-type: none"> <li>◆ No need to consider unit/presentation</li> <li>◆ The conclusion must be correct and aligned with a reasonable explanation</li> </ul>
41.	<p>The number of facemasks for each person</p> $= \frac{4 \times 15}{6}$ $= 10$	<p>1 (41-1)</p> <p>1* (41-2)</p> <p>1** (41-3)</p>	

Question Number	Suggested Answers	Marks	Notes
42. (9ME3-42)	$\begin{cases} y = 3x + 8 & \dots(1) \\ x + y = 4 & \dots(2) \end{cases}$ <p>Substitute (1) into (2),</p> $x + 3x + 8 = 4$ $4x = -4$ $x = -1$ <p>Substitute <math>x = -1</math> into (1),</p> $y = 3(-1) + 8$ $y = 5$	<p>1 (42-1)</p> <p>1* (42-2)</p> <p>1 (42-3)</p> <p>1* (42-4)</p>	<p>Correct method (eliminating one of the variables)</p> <p>Correct value of <math>x</math> (or <math>y</math>)</p> <p>Correct method</p> <p>Both values are correct</p>
43. (9ME3-43)	$x = 2\pi(4) \times \frac{95^\circ}{360^\circ}$ <p><math>\approx 6.632251</math></p> <p>= 6.63 cm (corr. to 3 sig. fig.)</p>	<p>1 (43-1)</p> <p>1* (43-2)</p> <p>1** (43-3)</p>	<p>r.t. 6.63 cm</p>
44.	<p>The volume of Ball <math>B</math></p> $= 2\,700 \times \left(\frac{1}{3}\right)^3$ $= 100 \text{ cm}^3$	<p>1 (44-1)</p> <p>1* (44-2)</p> <p>1** (44-3)</p>	

Question Number	Suggested Answers	Marks	Notes
45.	$\angle ACB = 180^\circ - 50^\circ - 65^\circ = 65^\circ$ ( $\angle$ sum of $\triangle$ ) $\therefore \angle CAB = \angle ACB = 65^\circ$ $\therefore BA = BC$ (sides opp. eq. $\angle$ s) $\therefore \triangle BCA$ is an isosceles triangle		Or other correct proofs
	<b>Conditions</b>		
	(1) Any correct proof with correct reasons	3	
	(2) Any correct proof with poor presentation, missing reasons or inappropriate reasons	2	
	(3) Incomplete proof with any one correct statement and one corresponding reason	1	
(4) Incomplete proof	0		
46.	$\tan \angle ACB = \frac{AB}{BC}$  $\tan \angle ACB = \frac{5}{3}$  $\angle ACB \approx 59.03624347^\circ$ $\angle ACB = 59.0^\circ$ (correct to 3 sig. fig.)	1 (46-1)	r.t. $59.0^\circ$
		1* (46-2)	
		1** (46-3)	
47.	<b>Number of absentees in the last 15 school days</b>		1 (47-1)          1* (47-2)
	Stem (10)	Leaf (1)	
	0	7 8 9	
	1	2 4 5 5 7 8	
	2	0 2 5	
	3	0 6	
4	2		
			Correct data of the leave in each row (no need to consider the order)
			All correct (including the distances between data, the order of the data and no commas between the data)

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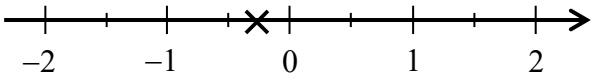
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## Section A – Sub-paper 3 (9ME3) (1 mark each)

1. B
2. C (9ME2-2)
3. B
4. D (9ME2-3)
5. C
6. A (9ME4-16)
7. D
8. A (9ME2-6)
9. A (9ME4-7)
10. D (9ME4-10)
11. B
12. D (9ME4-11)
13. B
14. A (9ME4-13)
15. B (9ME2-15)
16. C
17. C (9ME2-17)
18. D (9ME4-17)
19. A (9ME2-20)
20. C (9ME4-20)

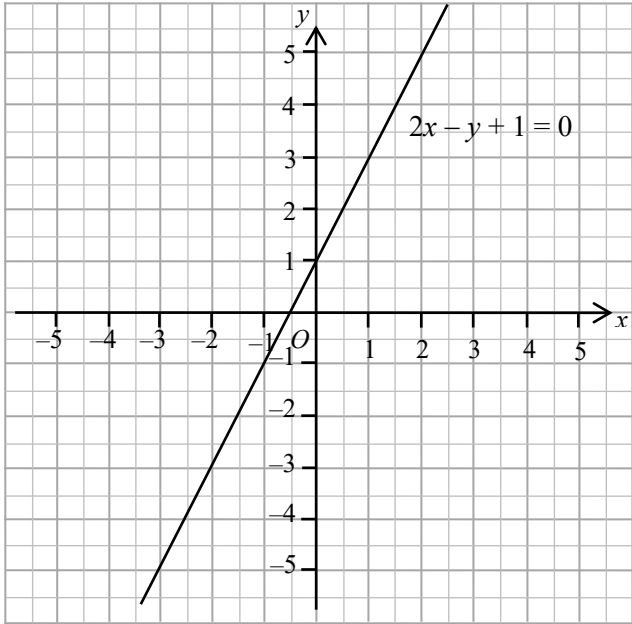


## Section B – Sub-paper 3 (9ME3)

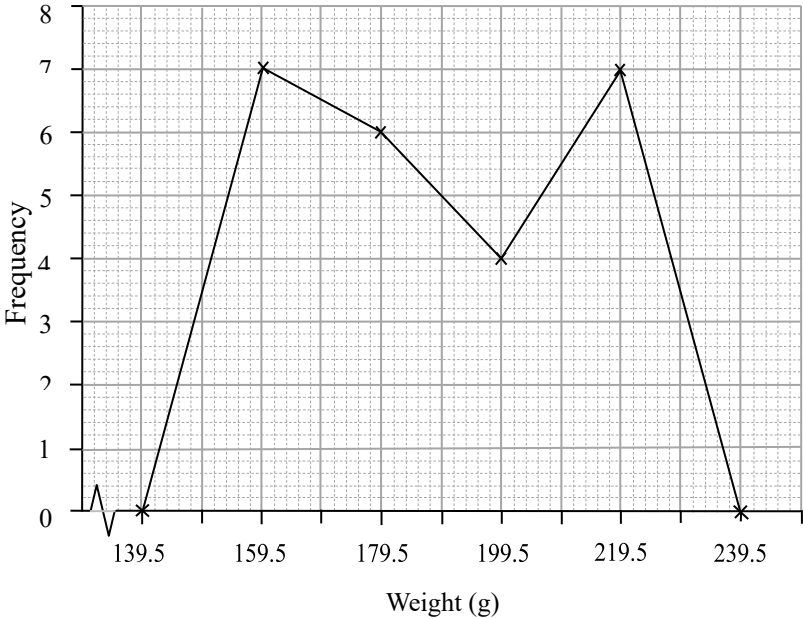
Question Number	Suggested Answers	Marks	Notes
21. (9ME2-21)	36	1	
22. (9ME2-22)	- 3	1	
23.		1	(Acceptable range: Between 0 and -0.5)
24. (9ME4-24)	The discount of the cake is <u>\$96</u> .	1	No need to consider unit
25.	The value of the 3rd term of the sequence is <u>8</u> .	1	
26.	1	1	
27. (9ME2-29)	$y^2 - 8y + 16$	1	
28.	$(5x - 1)(5x + 1)$	1	
29.	$c = \underline{6}$	1	
30.	$x < -2$	1	
31.	$x = \underline{85^\circ}$	1	No need to consider unit
32.	$x = \underline{100^\circ}$	1	No need to consider unit
33. (9ME2-35)	$x = \underline{40^\circ}$	1	No need to consider unit
34.	$P$ and $R$	1	Must be all correct
35.	$PQ = \underline{10}$ units	1	
36.	$x = \underline{22.2}$	1	r.t. 22.2 No need to consider unit

Question Number	Suggested Answers	Marks	Notes																								
37. (9ME4-37)	<table border="1" data-bbox="381 376 871 719"> <thead> <tr> <th colspan="2" data-bbox="384 376 868 436">Table 1</th> </tr> <tr> <th data-bbox="384 436 707 539">Number of vehicles per minute</th> <th data-bbox="707 436 868 539">Frequency</th> </tr> </thead> <tbody> <tr> <td data-bbox="384 539 707 600">0 – 14</td> <td data-bbox="707 539 868 600">2</td> </tr> <tr> <td data-bbox="384 600 707 660">15 – 29</td> <td data-bbox="707 600 868 660" style="background-color: #e0e0e0;">6</td> </tr> <tr> <td data-bbox="384 660 707 719">30 – 44</td> <td data-bbox="707 660 868 719">7</td> </tr> </tbody> </table> <table border="1" data-bbox="371 772 880 1234"> <thead> <tr> <th colspan="2" data-bbox="375 772 877 833">Table 2</th> </tr> <tr> <th data-bbox="375 833 678 936">Number of vehicles per minute</th> <th data-bbox="678 833 877 936">Frequency</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 936 678 996">0 – 8</td> <td data-bbox="678 936 877 996">1</td> </tr> <tr> <td data-bbox="375 996 678 1057">9 – 17</td> <td data-bbox="678 996 877 1057" style="background-color: #e0e0e0;">2</td> </tr> <tr> <td data-bbox="375 1057 678 1117">18 – 26</td> <td data-bbox="678 1057 877 1117">5</td> </tr> <tr> <td data-bbox="375 1117 678 1178">27 – 35</td> <td data-bbox="678 1117 877 1178" style="background-color: #e0e0e0;">2</td> </tr> <tr> <td data-bbox="375 1178 678 1234">36 – 44</td> <td data-bbox="678 1178 877 1234">5</td> </tr> </tbody> </table>	Table 1		Number of vehicles per minute	Frequency	0 – 14	2	15 – 29	6	30 – 44	7	Table 2		Number of vehicles per minute	Frequency	0 – 8	1	9 – 17	2	18 – 26	5	27 – 35	2	36 – 44	5	1* (37-1)  1* (37-2)	Must be all correct  Must be all correct
Table 1																											
Number of vehicles per minute	Frequency																										
0 – 14	2																										
15 – 29	6																										
30 – 44	7																										
Table 2																											
Number of vehicles per minute	Frequency																										
0 – 8	1																										
9 – 17	2																										
18 – 26	5																										
27 – 35	2																										
36 – 44	5																										
38. (9ME4-38)	<p>(a) <u>  50  </u> batteries have been examined in the test.</p> <p>(b) The median of the lifetime of batteries is <u>  6  </u> hours in the test.</p> <p>(c) <u>  5  </u> batteries do not meet the requirement in the test.</p>	1 (38a)  1 (38b)  1 (38c)																									
39.	The weighted mean score of Simon is <u>  3.9  </u> .	1																									

## Section C – Sub-paper 3 (9ME3)

Question Number	Suggested Answers	Marks	Notes								
40.	Interest $= \$5\,000 \times (1 + 8\%)^2 - \$5\,000$ $= \$832$	1 (40-1) 1* (40-2) 1** (40-3)									
41.	<table border="1" data-bbox="339 622 798 723"> <tr> <td><math>x</math></td> <td>-3</td> <td>0</td> <td>2</td> </tr> <tr> <td><math>y</math></td> <td>-5</td> <td>1</td> <td>5</td> </tr> </table> 	$x$	-3	0	2	$y$	-5	1	5	1* (42-1)  1 (42-2)  1* (42-3)	<p>Must be all correct</p> <p>In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must pass through (0, 1) and the range of <math>x</math> must include the values from -3 to 2.</p> <p>Correct graph (include: correct position, use ruler to draw the line, pass through the 3 correct points and extend two ends of the line)</p> <p>If the table is incomplete but no mistakes are found and the graph is correct, (0, 1, 1) can be given.</p>
$x$	-3	0	2								
$y$	-5	1	5								

Question Number	Suggested Answers	Marks	Notes
42. (9ME2-42)	$\begin{cases} y = 3x + 8 & \dots(1) \\ x + y = 4 & \dots(2) \end{cases}$ <p>Substitute (1) into (2),</p> $x + 3x + 8 = 4$ $4x = -4$ $x = -1$ <p>Substitute <math>x = -1</math> into (1),</p> $y = 3(-1) + 8$ $y = 5$	<p>1 (42-1)</p> <p>1* (42-2)</p> <p>1 (42-3)</p> <p>1* (42-4)</p>	<p>Correct method (eliminating one of the variables)</p> <p>Correct value of <math>x</math> (or <math>y</math>)</p> <p>Correct method</p> <p>Both values are correct</p>
43. (9ME2-43)	$x = 2\pi(4) \times \frac{95^\circ}{360^\circ}$ $\approx 6.632251$ $= 6.63 \text{ cm (corr. to 3 sig. fig.)}$	<p>1 (43-1)</p> <p>1* (43-2)</p> <p>1** (43-3)</p>	r.t. 6.63 cm
44.	$h = 768 \div 64$ $= 12$	<p>1 (44-1)</p> <p>1* (44-2)</p>	
45. (9ME4-42)	$x + 45^\circ = 3x - 75^\circ$ $2x = 120^\circ$ $x = 60^\circ$	<p>1 (45-1)</p> <p>1* (45-2)</p>	
46.	$\frac{CE}{CA} = \frac{15}{5} = 3$ $\frac{CD}{CB} = \frac{9}{3} = 3$ $\therefore \frac{CE}{CA} = \frac{CD}{CB} = 3$ <p><math>\angle ACB = \angle ECD</math> (vert. opp. <math>\angle</math>s)</p> <p><math>\therefore \triangle CAB \sim \triangle CED</math> (ratio of 2 sides, inc. <math>\angle</math>)</p>		Or other correct proofs
	<b>Conditions</b>		
	(1) Any correct proof with correct reasons	3	
	(2) Any correct proof with poor presentation, missing reasons or inappropriate reasons	2	
	(3) Incomplete proof with any one correct statement and one corresponding reason	1	
	(4) Incomplete proof	0	

Question Number	Suggested Answers	Marks	Notes															
47.	<p>(a)</p> <table border="1" data-bbox="272 387 1007 633"> <thead> <tr> <th>Weight (g)</th> <th>Class mark (g)</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>150 – 169</td> <td>159.5</td> <td>7</td> </tr> <tr> <td>170 – 189</td> <td>179.5</td> <td>6</td> </tr> <tr> <td>190 – 209</td> <td>199.5</td> <td>4</td> </tr> <tr> <td>210 – 229</td> <td>219.5</td> <td>7</td> </tr> </tbody> </table> <p>(b)</p> <p style="text-align: center;"><b>Weight of 24 tomatoes</b></p> 	Weight (g)	Class mark (g)	Frequency	150 – 169	159.5	7	170 – 189	179.5	6	190 – 209	199.5	4	210 – 229	219.5	7	<p>1* (47a)</p> <p>1 (47b1)</p> <p>1* (47b2)</p>	<p>The remaining 3 points are indicated according to the table above. The points are connected by line segments to form a frequency polygon.</p> <p>Correct frequency polygon (including correct indication of all 3 points and the points are connected by line segments)</p>
Weight (g)	Class mark (g)	Frequency																
150 – 169	159.5	7																
170 – 189	179.5	6																
190 – 209	199.5	4																
210 – 229	219.5	7																

**Education Bureau**  
**Territory-wide System Assessment 2023**  
**Secondary 3 Mathematics**  
**Marking Scheme**

Note (for Section B and C of each sub-paper):

**\*Mark for Answer:**

- (1) The Mark for Answer may be given when there is a correct answer without any work shown.
- (2) If the work shown is incorrect, the Mark for Answer will not be given.
- (3) If the work shown is poorly presented but there is a correct answer, the Mark for Answer may be given.

**\*\*Mark for Presentation:**

- (1) If the work shown is correct but the answer is incorrect, the Mark for Presentation may be given.
- (2) If the work shown is incorrect, the Mark for Presentation will not be given.
- (3) If the numerical value of the answer is correct but not the approximate value as required by the question, the Mark for Presentation will not be given.
- (4) The Mark for Presentation may include overall work such as mathematical expressions, units, written explanations, use of symbols, etc.

r.t.  $xxx$  means “accept answers which can be rounded to  $xxx$ ” .

Steps that may be skipped are shown in **shade**.

Alternative suggested answers are shown in **boxes**.

## Section A – Sub-paper 4 (9ME4) (1 mark each)

1. A (9ME1-1)
2. B (9ME1-3)
3. D (9ME1-5)
4. B
5. B (9ME1-7)
6. D
7. A (9ME3-9)
8. C (9ME1-9)
9. C (9ME1-10)
10. D (9ME3-10)
11. D (9ME3-12)
12. C
13. A (9ME3-14)
14. A
15. B
16. A (9ME3-6)
17. D (9ME3-18)
18. C
19. B (9ME1-20)
20. C (9ME3-20)

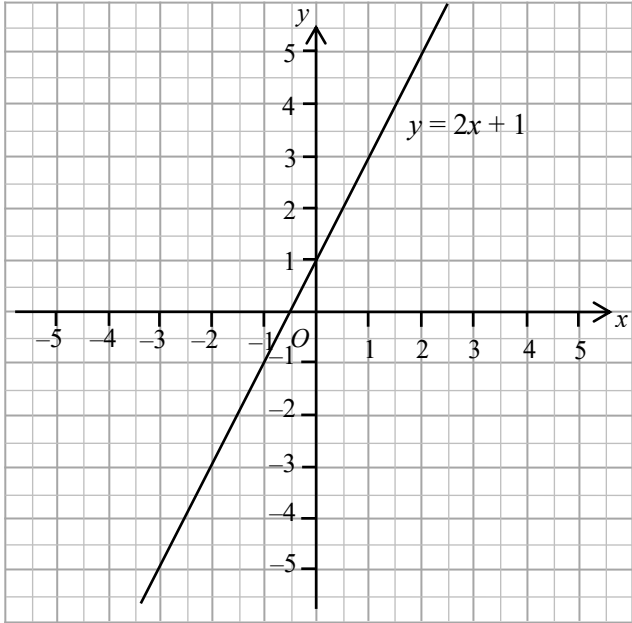
## Section B – Sub-paper 4 (9ME4)

Question Number	Suggested Answers	Marks	Notes
21.	$5^3$	1	
22.	$A = -5$ $B = -2$ $C = 1 / +1$	1	Must be all correct
23.	382 000	1	
24. (9ME3-24)	The discount of the cake is <u>\$96</u> .	1	No need to consider unit
25.	Number of orange jelly candies : Number of yellow jelly candies = <u>2</u> : <u>3</u>	1	
26.	1	1	
27. (9ME1-27)	$x^2 + 4x - 5$	1	
28.	$3x^2 - 12x$	1	
29. (9ME1-26)	$(x + 6)^2$	1	
30. (9ME1-29)	$\frac{5}{2x}$	1	
31. (9ME1-30)	$x < -7$	1	
32.	The percentage error of the measured value is <u>0.625%</u> .	1	
33.	$x = \underline{50^\circ}$	1	No need to consider unit
34.	(a) $x = \underline{8}$ (b) $y = \underline{30}$	1	Must be all correct No need to consider unit
35.	$x = \underline{50^\circ}$	1	No need to consider unit
36.	The coordinates of $Q'$ are ( <u>-3</u> , <u>0</u> ).	1	Must be all correct



Question Number	Suggested Answers	Marks	Notes																								
37. (9ME3-37)	<table border="1" data-bbox="399 351 887 696"><thead><tr><th colspan="2">Table 1</th></tr><tr><th>Number of vehicles per minute</th><th>Frequency</th></tr></thead><tbody><tr><td>0 – 14</td><td>2</td></tr><tr><td>15 – 29</td><td>6</td></tr><tr><td>30 – 44</td><td>7</td></tr></tbody></table> <table border="1" data-bbox="391 797 896 1256"><thead><tr><th colspan="2">Table 2</th></tr><tr><th>Number of vehicles per minute</th><th>Frequency</th></tr></thead><tbody><tr><td>0 – 8</td><td>1</td></tr><tr><td>9 – 17</td><td>2</td></tr><tr><td>18 – 26</td><td>5</td></tr><tr><td>27 – 35</td><td>2</td></tr><tr><td>36 – 44</td><td>5</td></tr></tbody></table>	Table 1		Number of vehicles per minute	Frequency	0 – 14	2	15 – 29	6	30 – 44	7	Table 2		Number of vehicles per minute	Frequency	0 – 8	1	9 – 17	2	18 – 26	5	27 – 35	2	36 – 44	5	1* (37-1)  1* (37-2)	Must be all correct  Must be all correct
Table 1																											
Number of vehicles per minute	Frequency																										
0 – 14	2																										
15 – 29	6																										
30 – 44	7																										
Table 2																											
Number of vehicles per minute	Frequency																										
0 – 8	1																										
9 – 17	2																										
18 – 26	5																										
27 – 35	2																										
36 – 44	5																										
38. (9ME3-38)	(a) <u>50</u> batteries have been examined in the test. (b) The median of the lifetime of batteries is <u>6</u> hours in the test. (c) <u>5</u> batteries do not meet the requirement in the test.	1 (38a) 1 (38b) 1 (38c)																									
39.	The modal class of the amount of “Consumption Voucher” spent by the 36 people is \$ <u>4 001</u> – \$ <u>5 000</u> .	1	Must be all correct																								

## Section C – Sub-paper 4 (9ME4)

Question Number	Suggested Answers	Marks	Notes								
40.	The amount that Peter should receive $= \frac{86\,000 \times 6.5}{100}$ $= 5\,590 \text{ Hong Kong dollars}$	1 (40-1) 1* (40-2) 1** (40-3)									
41. (9ME1-42)	<table border="1" data-bbox="338 645 798 745"> <tr> <td><math>x</math></td> <td>-3</td> <td>0</td> <td>2</td> </tr> <tr> <td><math>y</math></td> <td>-5</td> <td>1</td> <td>5</td> </tr> </table> 	$x$	-3	0	2	$y$	-5	1	5	1* (41-1)  1 (41-2)  1* (41-3)	Must be all correct  In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must pass through (0, 1) and the range of $x$ must include the values from -3 to 2.  Correct graph (include: correct position, use ruler to draw the line, pass through the 3 correct points and extend two ends of the line)  If the table is incomplete but no mistakes are found and the graph is correct, (0, 1, 1) can be given.
$x$	-3	0	2								
$y$	-5	1	5								
42. (9ME3-45)	$x + 45^\circ = 3x - 75^\circ$ $2x = 120^\circ$ $x = 60^\circ$	1 (42-1)  1* (42-2)									

Question Number	Suggested Answers	Marks	Notes					
43.	$AE = DE$ (Given)		Or other correct proofs					
	$\angle BAE = \angle CDE$ (Given)							
	$\angle AEB = \angle DEC$ (vert. opp. $\angle$ s)							
	$\therefore \triangle ABE \cong \triangle DCE$ (ASA)							
	<b>Conditions</b>							
	(1) Any correct proof with correct reasons	3						
	(2) Any correct proof with poor presentation, missing reasons or inappropriate reasons	2						
	(3) Incomplete proof with any one correct statement and one corresponding reason	1						
	(4) Incomplete proof	0						
44. (9ME1-45)	$AB = \sqrt{2.4^2 + 7^2}$ $= 7.4 \text{ cm}$ The perimeter of the rhombus $= 4 \times 7.4$ $= 29.6 \text{ cm}$	1 (44-1)        1* (44-2) 1** (44-3)						
45. (9ME1-46)	The area of $\triangle ABC$ $= \frac{[2 - (-4)] \times (6 - 1)}{2}$ $= 15 \text{ sq. units}$	1 (45-1)   1* (45-2) 1** (45-3)	Or other correct methods					
46.	(a)		Must be all correct					
	Result (Mark)	1 – 20		21 – 40	41 – 60	61 – 80	81 – 100	1* (46a)
	Class Mark (Mark)	10.5		30.5	50.5	70.5	90.5	
	Frequency	5		8	12	4	1	
(b) The mean	$= \frac{10.5 \times 5 + 30.5 \times 8 + 50.5 \times 12 + 70.5 \times 4 + 90.5 \times 1}{5 + 8 + 12 + 4 + 1}$ $= 42.5 \text{ marks}$						1 (46b1) 1* (46b2) 1** (46b3)	Correct method

Question Number	Suggested Answers	Marks	Notes																				
47.	<p>(a)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4">Shaved ice flavor</th> </tr> <tr> <th></th> <th>Watermelon (W)</th> <th>Strawberry (S)</th> <th>Chocolate (C)</th> </tr> </thead> <tbody> <tr> <th>Topping Nuts (N)</th> <td>NW</td> <td>NS</td> <td>NC</td> </tr> <tr> <th>Marshmallows (M)</th> <td>MW</td> <td>MS</td> <td>MC</td> </tr> <tr> <th>Biscuit (B)</th> <td>BW</td> <td>BS</td> <td>BC</td> </tr> </tbody> </table> <p>(b) The probability that Kelvin chooses watermelon shaved ice with nuts = <math>\frac{1}{9}</math></p>	Shaved ice flavor					Watermelon (W)	Strawberry (S)	Chocolate (C)	Topping Nuts (N)	NW	NS	NC	Marshmallows (M)	MW	MS	MC	Biscuit (B)	BW	BS	BC	<p>1* (47a)</p> <p>1* (47b)</p>	<p>Must be all correct</p> <p>Or 0.111</p>
Shaved ice flavor																							
	Watermelon (W)	Strawberry (S)	Chocolate (C)																				
Topping Nuts (N)	NW	NS	NC																				
Marshmallows (M)	MW	MS	MC																				
Biscuit (B)	BW	BS	BC																				