

**Tapescript Part 1 (9EL1/9EL3)**

**Narrator** *The school is organising an end of year concert. The Principal has asked the Student Union Entertainment Committee to select the best acts from the School Talent Show to appear at the end of year concert. Listen to the conversation and answer the questions.*

Listen to the conversation and answer the questions in *Part A* and *Part B*. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in *Part A* and *Part B*. (*music 30 secs.*)

The listening will begin now.

**[Ben – student** Hi, Sandra. Mr. Lau asked us to help choose the best acts from the School Talent Show to perform in the special end of year concert.

**Sandra – student** It's been months! I can't remember all of the acts! We were there watching, but we weren't judging. How can we decide?

**Ben – student** I have the mark sheets from the judges. We just have to look at their comments. We can decide based on the comments and what we can remember.

**Sandra – student** Mmm... that sounds easy. Let's get started then.

**Ben – student** OK. I have to make a list of the best acts from the talent show and give the list to Mr. Lau. He wrote down some points for me as well.

**Sandra – student** So, what points does Mr. Lau want us to consider?

**Ben – student** Let's see what he wrote. Hmm... between three and seven acts. The acts need to be longer than two minutes. The language used can be English or Cantonese and they should be funny or showcase some special or talented students.

**Sandra – student** That shouldn't be difficult. We can easily pick three to seven acts that are longer than two minutes. Language - English or Cantonese, no problem, funny and... wait, what does he mean by 'showcase'?

**Ben – student** Oh, 'showcase' means to highlight their talent in a positive way.

**Sandra – student** Oh, I get it. We pick acts that show how good our students are.

**Ben – student** Yes, we're showing the audience what our students can do. There'll be lots of special guests at the concert so the acts have to be good!

**Sandra – student** We did have some very talented students performing. I never knew that

Tommy from 3B could juggle and do magic tricks.

Do you remember Tommy put a black hat on the table? Then he made the rabbit disappear.

I'm sure the rabbit wasn't supposed to hop out from under the table and jump off the stage into the audience! Everyone laughed so much!

**Ben – student** (*laughing*) That was so funny! What about Kelly and her band? I didn't know that Kelly could sing.

I didn't recognise any of the Form 5 girls in the band until after their performance. Their crazy hair, make-up and costumes made them look older!

They sang heavy rock songs. They really got the audience going. Everyone was dancing and singing along to their songs!

**Sandra – student** Kelly and her band were fantastic!

What about the dance act after Kelly's band? It was really good. I wish I could dance like that!

**Ben – student** I liked the dancers too! I was so surprised to see David and Steven dancing. They usually play basketball.

**Sandra – student** Kitty got them to dance with her and the other girls. I remember she said it took forever to get them to agree because they didn't want to be embarrassed. At the end of the day, they were fantastic!

**Ben – student** This is going to be harder than I thought. So far we've liked all of the acts. Can you remember an act you didn't like, Sandra?

**Sandra – student** (*groan*) Ooh, yes, the choral performance. It was **really, really boring**. Nothing made it exciting. The kids just stood there. They didn't look excited to be on stage.

**Ben – student** Oh yes, it was terrible.

**Sandra – student** I guess the choral group is out.

The winner of the School Talent Show should definitely be one of the acts at the end of year performance, don't you think?

**Ben – student** Yes, I agree. The winners were the Musical Group. Their singing and dancing was excellent...*(fade out)*]

**Narrator** Now listen to the recording again. *{Repeat []}*

**Narrator** You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 1.