

Education Bureau
Territory-wide System Assessment 2023
Secondary 3 English Language

9EL1/2

Tapescript Part 3 (9EL1) & Part 2 (9EL2)

Narrator *The Principal wants the school to participate in World Records Day and has asked the School Activity Committee to decide on some activities that could be done for World Records Day. To help you, the teacher in charge has prepared a recording of students and teachers discussing World Records Day.*

Listen to the conversation and answer the questions. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Miss Choi – Let’s talk about World Records Day 2023. The Principal wants us to participate and see if we can either set some new records or break records. We can use the school playground, hall or the school oval. What are some activities we can do? Any ideas guys?

Ben – Student Sure, but don’t we need a minimum number of participants for record setting?

May – Student (*interrupting*) Hey, what’s the difference between record setting and record breaking?

**Miss Choi –
Discipline
Teacher** Generally, May, if you set a record, you’re the first person to do that. If you break a record, it means the record was set by someone else and you just did it better than that person and broke the record.

May – Student Oh, I see. Thanks, Miss Choi.

**Miss Choi –
Discipline
Teacher** Back to your question, Ben. Yes, we need a minimum of 250 people if we want to set a new record. If we want to break a record that has already been set, we need more than the number that broke the record previously.

May – Student We could do different groups trying to break different records, one big record breaking group or a combination.

**Miss Choi –
Discipline
Teacher** Let’s decide the activities first, May. They need to be easy, cheap to do and possible for larger groups to try. They also need to be activities that can be done either inside or outdoors.

Ben – Student How about we try to break the record for dressing up as favourite storybook characters?

- Jenny – Student** Good idea, Ben. Students only have to wear costumes. They can either organise that by themselves or by class. Ms. Wong, the school librarian, would be able to help with a book display and costume suggestions as well as descriptions.
- Miss Choi – Discipline Teacher** That’s a great idea. How many students would we need?
- Ben – Student** Well, the record was first set in 2009 when 300 students dressed up in Ireland. Then in 2010, 359 students and teachers in England broke that record.
- Jenny – Student** (*excited*) That’s easy – we have more than 359 students at our school! We could set a new world record!
- Ben – Student** (*laughing*) Wait a minute, Jenny. That record has been broken a few times since then. It was last broken in 2014 by a school in Singapore. They broke the record when they got 1560 students, teachers and staff to dress up. We’d need more than 1560 people.
- May – Student** (*disappointed*) Oh. We can’t do that one then. We only have 1200 students. Add in the teachers and staff and that’s still not enough people.
- Miss Choi – Discipline Teacher** Don’t lose hope, May. This is a great record to try to break. I know how we can get enough people to help us try to break that record!
- May – Student** How, Miss Choi?
- Miss Choi – Discipline Teacher** We ask our alumni to help. They can come and dress up as well. That will increase the numbers.
- Jenny – Student** We’ll have to ask the Alumni Association to send out a letter... (*fade out*)]
- Narrator** Now listen to the conversation again. {Repeat []}
- Narrator** You have 30 seconds to check your answers. (*music 30 secs.*)
- This is the end of Part 2 / 3.
- This is the end of the listening paper.