

Education Bureau
Territory-wide System Assessment 2023
Secondary 3 English Language

9EL2/3

Tapescript Part 3 (9EL2/ 9EL3)

Narrator *You have been asked to write a report about what students do after school. Your English teacher has found a recording for you to listen to.*

Listen to the conversation and the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

Miss Lau – English Teacher Good morning, class. In today’s lesson I want you to research what everyone in class does after school. In your groups, I want you to prepare a report about what you discover. I also have a poem for everyone to listen to.

Thomas – Student So are we supposed to listen to the poem first or do research first, Miss Lau?

Miss Lau – English Teacher Talk to each other first about what you do after school, make a list and then listen to the poem.

Thomas – Student Thanks, Miss Lau. OK Petra, what do you do after school?

Petra – Student It depends on the day, Thomas. On Mondays after school, I have a dance class and then I go home and do my homework. On Tuesdays and Fridays, I play basketball.

Thomas – Student I wish I could play basketball, but I have to go shopping on Tuesdays for my mum. She works until late so I have to go shopping with our helper and then do my homework while the helper cooks dinner.

Simon – Student We have a helper too and she cooks and cleans but my parents still expect me and my brother to help at home. On some days after school, I do my homework and then tidy our room. My brother is really messy and just throws all of his things everywhere. My parents say the helper shouldn’t have to clean his mess, but he never cleans or tidies up so I do it instead.

Petra – Student Wow, you’re a good brother, Simon.

Simon – Student (*sigh*) Yeah I guess. My brother doesn’t say ‘thank you’, though! Anyway, let’s listen to the poem and add to our list.

[Poem]

Stanza 1

My mother said to clean my room,
and so I went and found the broom.
I also got a cleaning rag,
and, for my trash, a garbage bag.

PAUSE 3 secs

Stanza 2

Then, next, I went and grabbed the mop
and filled a bucket to the top.
I got a scrubber and a sponge
to wipe the grime and scrub the grunge.

PAUSE 3 secs

Stanza 3

I found some soap and cleaning spray
to wipe the dirt and dust away,
some window cleaner for the glass
and polish made for shining brass.

PAUSE 3 secs

Stanza 4

I plugged the vacuum cleaner in.
I got a liner for the bin,
a roll of paper towels too,
and, for my carpet, rug shampoo.

PAUSE 3 secs

Stanza 5

But gathering the things required
to clean my room has left me tired.
And so I went to mom to say,
“I’ll clean my room some other day.”]

PAUSE 3 secs

Narrator: Now listen to the poem again. *{Repeat []}*

Narrator: You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 3.

This is the end of the listening paper.