

Education Bureau
Territory-wide System Assessment 2025
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 1

1. B 2. D 3. D 4. C 5. A 6. D 7. B	Remarks • Award a score of 1 for each correct answer. • Award a score of 0 for an incorrect answer or unattempted question.
--	--

Part 2

1. B 2. D 3. C 4. A 5. A 6. B 7. C	Remarks • Award a score of 1 for each correct answer. • Award a score of 0 for an incorrect answer or unattempted question.
--	--

Part 3

1. D 2. A 3. D 4. C 5. A 6. B 7. B	Remarks • Award a score of 1 for each correct answer. • Award a score of 0 for an incorrect answer or unattempted question.
--	--

Education Bureau
Territory-wide System Assessment 2025
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 4

1. D 2. B 3. B 4. C 5. A 6. D 7. A 8. C 9. D 10. C 11. A	Remarks • Award a score of 1 for each correct answer. • Award a score of 0 for an incorrect answer or unattempted question.
--	--

Education Bureau
Territory-wide System Assessment 2025
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 5 (Going to the Museum)

Score Level	Content	Language
4	- Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks - Communicates ideas very clearly - Coherent links within paragraphs	
3	- Provides interesting ideas with supporting details but without an ending / concluding remarks OR - Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks AND - Communicates ideas clearly and coherently	- Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR - Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	- Provides a factual account of the event with some details but lacks clarity OR - Provides some brief ideas only - Communicates ideas quite clearly	- Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR - Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical and spelling mistakes
1	- Attempts to write the event by giving very limited information/ideas only OR - Provides unclear or disconnected information/ideas that may affect meaning	- Uses a very limited range of vocabulary and verb forms - Makes many grammatical and spelling mistakes that may affect meaning
0	Writes with irrelevant ideas and/or ideas undeveloped	Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	≤ 2	≤ 2
Remarks	Accept any sensible or logical ideas.	A zero for content would normally suggest a zero for language.