### Education Bureau Territory-wide System Assessment 2025 Primary 6 English Language Reading and Writing Marking Scheme



#### Part 1

1. C	Remarks	
2. A	Award a score of 1 for each correct answer.	
3. B	<ul> <li>Award a score of 0 for an incorrect answer or unattempted question.</li> </ul>	
4. C	question.	
5. B		
6. D		
7. A		

#### Part 2

1. B	Remarks	
2. D	Award a score of 1 for each correct answer.	
3. C	Award a score of 0 for an incorrect answer or unattempted  guestion	
4. A	question.	
5. A		
6. B		
7. C		

### Part 3

1. C	Remarks	
2. D	Award a score of 1 for each correct answer.	
3. B	Award a score of 0 for an incorrect answer or unattempted question.	
4. A	question.	
5. D		
6. A		
7. B		

# Education Bureau Territory-wide System Assessment 2025 Primary 6 English Language Reading and Writing Marking Scheme



### Part 4

1. D	Remarks	
2. C	Award a score of 1 for each correct answer.	
3. A	Award a score of 0 for an incorrect answer or unattempted  avertion	
4. C	question.	
5. B		
6. C		
7. A		
8. D		
9. B		
10. B		
11. A		

# Education Bureau Territory-wide System Assessment 2025 Primary 6 English Language Reading and Writing Marking Scheme



### **Part 5 (Family Baking Competition)**

Score Level	Content	Language
4	<ul> <li>Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks</li> <li>Communicates ideas very clearly</li> <li>Coherent links within paragraphs</li> </ul>	
2	<ul> <li>Provides interesting ideas with supporting details but without an ending / concluding remarks</li> <li>OR</li> <li>Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks</li> <li>AND</li> <li>Communicates ideas clearly and coherently</li> <li>Provides a factual account of the event with some details but lacks clarity</li> <li>OR</li> <li>Provides some brief ideas only</li> <li>Communicates ideas quite clearly</li> </ul>	<ul> <li>Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> <li>Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes</li> <li>Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> <li>Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical</li> </ul>
		and spelling mistakes
1	<ul> <li>Attempts to write the event by giving very limited information/ideas only</li> <li>OR</li> <li>Provides unclear or disconnected information/ideas that may affect meaning</li> </ul>	<ul> <li>Uses a very limited range of vocabulary and verb forms</li> <li>Makes many grammatical and spelling mistakes that may affect meaning</li> </ul>
0	Writes with irrelevant ideas and/or ideas undeveloped	<ul> <li>Makes many grammatical and spelling mistakes that affect meaning</li> </ul>
Answers < 40 words	• ≤2	• ≤2
Remarks	Accept any sensible or logical ideas.	A zero for content would normally suggest a zero for language.