

**Education Bureau**  
**Territory-wide System Assessment 2025**  
**Primary 6 English Language**

6EL1

**Tapescript**

- Narrator: **Part 1A**  
*Maggie is listening to a news and weather report.*  
Listen to the news and weather report. The report will be played **two times**. When you hear a beep (beep), answer the questions.  
Now, study Questions 1 and 2. (10-second music)  
Listen to the first part of the report.
- Reporter: [ Good morning, this is Cliff So. Typhoon Megan is moving away from the city. Typhoon Signal Number 8 will be lowered to Number 3 this afternoon. So far, the government has received nine reports of flooding, twenty-five reports of fallen trees and four reports of landslides.
- Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)  
Now, study Questions 3 and 4. (10-second music)  
Listen to the second part of the report.
- Reporter: Yesterday, heavy rainfall caused serious flooding in areas such as Wong Tai Sin, Sai Kung, Kowloon Tong and Kwun Tong. Among these areas, Sai Kung was the most flooded. There were reports of rainwater rushing into village houses. Villagers had to leave their homes and go to a shelter. It was a difficult trip for them. They had to walk through flooded streets. Luckily, no one was hurt.
- Narrator: Now, answer Questions 3 and 4. (beep) (15-second pause)  
Now, study Questions 5 and 6. (10-second music)  
Listen to the last part of the report.
- Reporter: Next is the weather report. The temperature now is 27 degrees Celsius. The lowest temperature tomorrow will be 25 degrees and the highest will be 28 degrees. There is a high chance of heavy rain in the next few days. Next week, the weather will become sunny, with temperatures reaching 31 degrees. Thank you for listening. ]
- Narrator: Now, answer Questions 5 and 6. (beep) (15-second pause)  
Listen to the news and weather report again and check your answers. The report will begin now.  
**Repeat [ ] without instructions and pauses.**  
This is the end of Part 1A. (2-second pause)

Tapescript

Narrator: **Part 1B**

*Maggie is talking to a restaurant manager.*

Listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions.

Do as much as you can the first time and complete all the answers the second time.

Now, study the information about the conversation. (20-second music)

Listen to the first part of the conversation.

Manager: [ Good evening! Thank you for dining at Big Tummy's Kitchen. Since we're newly opened, we'd love to hear about your dining experience at our restaurant.

Maggie: Sure!

Manager: May I have your name?

Maggie: My name is Maggie.

Manager: Hi, Maggie. How many of you are dining here tonight? Nine?

Maggie: No, there's one more person. He just went to the washroom.

Manager: I see. What did your group order tonight?

Maggie: We had four burgers and five pizzas. Oh! And a salad too!

Manager: Did you try our desserts?

Maggie: No. We wanted to try your famous apple pie, but it was sold out.

Manager: Oh! I'm sorry about that.

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Listen to the second part of the conversation.

Manager: How was the food tonight?

Maggie: It was delicious!

Manager: I'm glad to hear that. Do you have any comments for us?

Maggie: We think your staff are very friendly. The restaurant's clean. However, most of the food here is not suitable for vegetarians like me. I think it's better to have more vegetable dishes on the menu.

Manager: I see. Let me put that down in the 'Notes' section. *(Slowly)* 'More vegetable dishes'. Thanks for sharing your thoughts with us. We'd like to give you a discount coupon in return. May I have your phone number? We'll send you the coupon later.

Maggie: It's four-two-one-seven-double-zero-two-six.

Manager: Okay. You can use the coupon on or before the third of May.

Maggie: Sure, thank you! ]

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Narrator: Now, answer Questions 3 to 6. (beep) (25-second pause)  
Listen to the conversation again and check your answers. The  
conversation will begin now.  
**Repeat [ ] without instructions and pauses.**  
This is the end of Part 1B. (2-second pause)

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Narrator: **Part 2**

*Miss Tam is reading a poem to her class.*

Listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question.

Listen to the poem for the first time.

Miss Tam:

①[ 'Here, this is your new computer!

It's great for learning,' said mother.

In secret, I used it to play  
films, dramas and games every day. ]①

②[ Fought evil dragons coming near.

// I was like a lion with no fear. //

Spent my nights and days on the screen,  
only did my homework in my dreams. ]②

③[ Test results came back and scores were low.

Now I know that it's time to grow.

Study hard before having fun,  
and spend more free time in the sun. ]③

Narrator: Now, study Questions 1 and 2. (10-second music)

Listen to stanza 1 and answer Questions 1 and 2.

**Repeat ①[ ]①**

Question 1. The writer's mother gave him a new computer to \_\_\_\_\_.  
(beep) (8-second pause)

Question 2. You will hear four words. Which word rhymes with 'day'?

A. new    B. films    C. said    D. play (beep) (8-second pause)

Now, study Questions 3 and 4. (10-second music)

Listen to stanza 2 and answer Questions 3 and 4.

**Repeat ②[ ]②**

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Listen to the following part of the poem and answer Question 3.

**Repeat // //**

Question 3. The writer thought he was \_\_\_\_\_. (beep) (8-second pause)

Question 4. The writer spent a lot of time \_\_\_\_\_. (beep) (8-second pause)

Now, study Questions 5 and 6. (10-second music)

Listen to stanza 3 and answer Questions 5 and 6.

**Repeat ③[ ]③**

Question 5. In the end, the writer would most likely \_\_\_\_\_. (beep) (8-second pause)

Question 6. This poem is about \_\_\_\_\_. (beep) (8-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

**Repeat ①[ ]③**

This is the end of Part 2. (2-second pause)

**Tapescript**

Narrator: **Part 3**

*Miss Tam is telling a story to her students.*

Listen to the story. The story will be played **two times**. When you hear a beep (beep), answer the question or questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the story.

Miss Tam: [ Once upon a time in Graft Village, there was a boy named Charlie. Charlie had many creative ideas and he loved to make new inventions. But the villagers disliked change and new things. They often laughed at the things he made, calling them ‘foolish inventions’. Even so, Charlie kept inventing and telling himself, // ‘Someday I’ll make something that everyone will find amazing!’ (excited tone) //

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Listen to what Charlie said and answer Question 3.

**Repeat** // // Now, answer Question 3. (beep) (8-second pause)

Now, study Questions 4 and 5. (10-second music)

Listen to the second part of the story.

Miss Tam: One day, Charlie wanted to build a robot. He collected wood, metal, glass, plastic and wires. He tested his designs for a few months. Finally, he succeeded. He built a robot made of metal. It had four arms and two legs. Charlie named the robot Rex. Feeling excited, Charlie showed Rex to the villagers and told them, ‘It can carry things everywhere quickly and safely!’ But again, the villagers did not like it. They kept making bad comments about it. Charlie was very upset. He cried all the way home.

Narrator: Now, answer Questions 4 and 5. (beep) (15-second pause)

Now, study Questions 6 to 8. (15-second music)

Listen to the last part of the story.

Miss Tam: ‘I don’t want to invent things anymore,’ Charlie said to Grandpa sadly. < Grandpa, who was like an owl, gave Charlie some helpful advice. > ‘You shouldn’t give up on things you love,’ he said. Charlie cheered up and began to work hard to improve Rex. A few weeks later, a terrible fire broke out in the village. Everyone was scared because they could not put it out. Charlie immediately sent Rex to collect buckets of water from a river and bring them to the village. After a few hours, the fire was put out. The villagers finally understood how important new ideas and change were. They told Charlie, ‘Thank you for saving us. We’re proud of you and your

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invention!' ]

Narrator: Listen to the following part of the story and answer Question 6.

**Repeat** < > Now, answer Question 6. (beep) (8-second pause)

Now, answer Questions 7 and 8. (beep) (15-second pause)

Now, study and answer Questions 9 and 10. (beep) (25-second pause)

Listen to the story again and check your answers. The story will begin now.

**Repeat [ ] without instructions and pauses.**

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)