

Tapescript

Narrator: **Part 1A**

Maggie is listening to some announcements at her school.

Listen to the announcements. The announcements will be played **two times**. When you hear a beep (beep), answer the questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first announcement.

Mr Leung: [Good morning, everyone. This is Mr Leung. The Sports Day this year is very special. To celebrate our school's 100th anniversary, we've invited Mr Johnny Tam to be our guest. He's the Sportsman of the Year. As usual, we'll have events such as the 50-metre run, bean bag throwing and cheering competitions. We'll also have a new event this year. It's called the 'egg-and-spoon race'. Remember, you can sign up for no more than three events. If you have any questions, you can come to Staff Room 4 to have a chat with me.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Now, study Questions 4 to 6. (15-second music)

Listen to the second announcement.

Anna: Hi! I'm Anna Lam from the Service Club. This Friday, we'll be setting up a donation counter in the covered playground. Join us to help the needy! Donate your clothes, books and toys instead of throwing them away. However, we don't accept textbooks, computers or school uniforms. You can donate your items by handing them to our members on duty. Next week, we'll pass them to a local charity called The New Hope. Hope to see you there!]

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

Listen to the announcements again and check your answers. The announcements will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1A. (2-second pause)

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Narrator: **Part 1B**

Maggie is talking to a restaurant manager.

Listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the conversation.

Manager: [Good evening! Thank you for dining at Big Tummy's Kitchen. Since we're newly opened, we'd love to hear about your dining experience at our restaurant.

Maggie: Sure!

Manager: May I have your name?

Maggie: My name is Maggie.

Manager: Hi, Maggie. How many of you are dining here tonight? Nine?

Maggie: No, there's one more person. He just went to the washroom.

Manager: I see. What did your group order tonight?

Maggie: We had four burgers and five pizzas. Oh! And a salad too!

Manager: Did you try our desserts?

Maggie: No. We wanted to try your famous apple pie, but it was sold out.

Manager: Oh! I'm sorry about that.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Now, study Questions 4 to 6. (15-second music)

Listen to the second part of the conversation.

Manager: How was the food tonight?

Maggie: It was delicious!

Manager: I'm glad to hear that. Do you have any comments for us?

Maggie: We think your staff are very friendly. The restaurant's clean. However, most of the food here is not suitable for vegetarians like me. I think it's better to have more vegetable dishes on the menu.

Manager: I see. Let me put that down in the 'Notes' section. *(Slowly)* 'More vegetable dishes'. Thanks for sharing your thoughts with us. We'd like to give you a discount coupon in return. May I have your phone number? We'll send you the coupon later.

Maggie: It's four-two-one-seven-double-zero-two-six.

Manager: Okay. You can use the coupon on or before the third of May.

Maggie: Sure, thank you!]

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

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Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B. (2-second pause)

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Narrator: **Part 2**

Mr Lau is reading a poem to his class.

Listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question.

Listen to the poem for the first time.

Mr Lau:

①[Every night before I went to sleep,
I had cookies, cakes, or something else sweet.
Didn't brush for weeks or take much care,
So now I'm here in the dentist's chair.]①

②[I see mirror, needles and tools on the tray.
< 'Whirr! Whirr!' goes the tool, sounds scary I must say. >
But the dentist's touch is light and kind.
There are no more worries on my mind.]②

③['Well done, Jimmy! Not one single tear.
Your teeth are now healthy. Everything looks clear.
Brush twice a day. It's great for your smile.
And visit my clinic, once in a while.']③

Narrator: Now, study Questions 1 and 2. (10-second music)
Listen to stanza 1 and answer Questions 1 and 2.

Repeat ①[]①

Question 1. The writer _____ at night. (beep) (8-second pause)

Question 2. You will hear four words. Which word rhymes with 'care'?
A. night B. take C. sleep D. chair (beep) (8-second pause)

Now, study Questions 3 and 4. (10-second music)
Listen to stanza 2 and answer Questions 3 and 4.

Repeat ②[]②

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Listen to the following part of the poem and answer Question 3.

Repeat < >

Question 3. ‘Whirr! Whirr!’ is the sound of the _____. (beep)
(8-second pause)

Question 4. The writer thinks the dentist is _____. (beep) (8-second
pause)

Now, study Questions 5 and 6. (10-second music)

Listen to stanza 3 and answer Questions 5 and 6.

Repeat ③ [] ③

Question 5. The dentist tells the writer to _____. (beep) (8-second
pause)

Question 6. What is the best title for the poem? (beep) (8-second pause)

Listen to the poem one more time and check your answers. The poem will
begin now.

Repeat ① [] ③

This is the end of Part 2. (2-second pause)

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Narrator: **Part 3**

Miss Tam is telling a story to her students.

Listen to the story. The story will be played **two times**. When you hear a beep (beep), answer the question or questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the story.

Miss Tam: [Once upon a time in Graft Village, there was a boy named Charlie. Charlie had many creative ideas and he loved to make new inventions. But the villagers disliked change and new things. They often laughed at the things he made, calling them ‘foolish inventions’. Even so, Charlie kept inventing and telling himself, // ‘Someday I’ll make something that everyone will find amazing!’ (excited tone) //

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Listen to what Charlie said and answer Question 3.

Repeat // // Now, answer Question 3. (beep) (8-second pause)

Now, study Questions 4 and 5. (10-second music)

Listen to the second part of the story.

Miss Tam: One day, Charlie wanted to build a robot. He collected wood, metal, glass, plastic and wires. He tested his designs for a few months. Finally, he succeeded. He built a robot made of metal. It had four arms and two legs. Charlie named the robot Rex. Feeling excited, Charlie showed Rex to the villagers and told them, ‘It can carry things everywhere quickly and safely!’ But again, the villagers did not like it. They kept making bad comments about it. Charlie was very upset. He cried all the way home.

Narrator: Now, answer Questions 4 and 5. (beep) (15-second pause)

Now, study Questions 6 to 8. (15-second music)

Listen to the last part of the story.

Miss Tam: ‘I don’t want to invent things anymore,’ Charlie said to Grandpa sadly. < Grandpa, who was like an owl, gave Charlie some helpful advice. > ‘You shouldn’t give up on things you love,’ he said. Charlie cheered up and began to work hard to improve Rex. A few weeks later, a terrible fire broke out in the village. Everyone was scared because they could not put it out. Charlie immediately sent Rex to collect buckets of water from a river and bring them to the village. After a few hours, the fire was put out. The villagers finally understood how important new ideas and change were. They told Charlie, ‘Thank you for saving us. We’re proud of you and your

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invention!’]

Narrator: Listen to the following part of the story and answer Question 6.

Repeat < > Now, answer Question 6. (beep) (8-second pause)

Now, answer Questions 7 and 8. (beep) (15-second pause)

Now, study and answer Questions 9 and 10. (beep) (25-second pause)

Listen to the story again and check your answers. The story will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)