

Education Bureau
Territory-wide System Assessment 2025
Primary 6 English Language

6EL3

Tapescript

- Narrator: **Part 1A**
Maggie is talking to a restaurant manager.
Listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions.
Now, study Questions 1 to 3. (15-second music)
Listen to the first part of the conversation.
- Manager: [Good evening! Thank you for dining at Big Tummy's Kitchen. Since we're newly opened, we'd love to hear about your dining experience at our restaurant.
- Maggie: Sure!
- Manager: May I have your name?
- Maggie: My name is Maggie.
- Manager: Hi, Maggie. How many of you are dining here tonight? Nine?
- Maggie: No, there's one more person. He just went to the washroom.
- Manager: I see. What did your group order tonight?
- Maggie: We had four burgers and five pizzas. Oh! And a salad too!
- Manager: Did you try our desserts?
- Maggie: No. We wanted to try your famous apple pie, but it was sold out.
- Manager: Oh! I'm sorry about that.
- Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)
Now, study Questions 4 to 6. (15-second music)
Listen to the second part of the conversation.
- Manager: How was the food tonight?
- Maggie: It was delicious!
- Manager: I'm glad to hear that. Do you have any comments for us?
- Maggie: We think your staff are very friendly. The restaurant's clean. However, most of the food here is not suitable for vegetarians like me. I think it's better to have more vegetable dishes on the menu.
- Manager: I see. Let me put that down in the 'Notes' section. *(Slowly)* 'More vegetable dishes'. Thanks for sharing your thoughts with us. We'd like to give you a discount coupon in return. May I have your phone number?
We'll send you the coupon later.
- Maggie: It's four-two-one-seven-double-zero-two-six.
- Manager: Okay. You can use the coupon on or before the third of May.
- Maggie: Sure, thank you!]
- Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

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Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1A. (2-second pause)

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- Narrator: **Part 1B**
Maggie is listening to a news and weather report.
Listen to the news and weather report. The report will be played **two times**. When you hear a beep (beep), answer the questions.
Now, study Questions 1 and 2. (10-second music)
Listen to the first part of the report.
- Reporter: [Good morning, this is Cliff So. Typhoon Megan is moving away from the city. Typhoon Signal Number 8 will be lowered to Number 3 this afternoon. So far, the government has received nine reports of flooding, twenty-five reports of fallen trees and four reports of landslides.
- Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)
Now, study Questions 3 and 4. (10-second music)
Listen to the second part of the report.
- Reporter: Yesterday, heavy rainfall caused serious flooding in areas such as Wong Tai Sin, Sai Kung, Kowloon Tong and Kwun Tong. Among these areas, Sai Kung was the most flooded. There were reports of rainwater rushing into village houses. Villagers had to leave their homes and go to a shelter. It was a difficult trip for them. They had to walk through flooded streets. Luckily, no one was hurt.
- Narrator: Now, answer Questions 3 and 4. (beep) (15-second pause)
Now, study Questions 5 and 6. (10-second music)
Listen to the last part of the report.
- Reporter: Next is the weather report. The temperature now is 27 degrees Celsius. The lowest temperature tomorrow will be 25 degrees and the highest will be 28 degrees. There is a high chance of heavy rain in the next few days. Next week, the weather will become sunny, with temperatures reaching 31 degrees. Thank you for listening.]
- Narrator: Now, answer Questions 5 and 6. (beep) (15-second pause)
Listen to the news and weather report again and check your answers. The report will begin now.
Repeat [] without instructions and pauses.
This is the end of Part 1B. (2-second pause)

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Narrator: **Part 2**

Miss Tam is reading a poem to her class.

Listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question.

Listen to the poem for the first time.

Miss Tam:

①['Here, this is your new computer!

It's great for learning,' said mother.

In secret, I used it to play
films, dramas and games every day.]①

②[Fought evil dragons coming near.

// I was like a lion with no fear. //

Spent my nights and days on the screen,
only did my homework in my dreams.]②

③[Test results came back and scores were low.

Now I know that it's time to grow.

Study hard before having fun,
and spend more free time in the sun.]③

Narrator: Now, study Questions 1 and 2. (10-second music)

Listen to stanza 1 and answer Questions 1 and 2.

Repeat ①[]①

Question 1. The writer's mother gave him a new computer to _____.
(beep) (8-second pause)

Question 2. You will hear four words. Which word rhymes with 'day'?

A. new B. films C. said D. play (beep) (8-second pause)

Now, study Questions 3 and 4. (10-second music)

Listen to stanza 2 and answer Questions 3 and 4.

Repeat ②[]②

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Listen to the following part of the poem and answer Question 3.

Repeat // //

Question 3. The writer thought he was _____. (beep) (8-second pause)

Question 4. The writer spent a lot of time _____. (beep) (8-second pause)

Now, study Questions 5 and 6. (10-second music)

Listen to stanza 3 and answer Questions 5 and 6.

Repeat ③[]③

Question 5. In the end, the writer would most likely _____. (beep) (8-second pause)

Question 6. This poem is about _____. (beep) (8-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

Repeat ①[]③

This is the end of Part 2. (2-second pause)

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- Narrator: **Part 3**
Winnie is talking to a police officer.
Listen to what they say. The conversation will be played **two times**.
When you hear a beep (beep), answer the question or questions.
Now, study Questions 1 to 3. (15-second music)
Listen to the first part of the conversation.
- Winnie: [Officer, thanks for coming. I'm the shopkeeper, Winnie Ng. I need to report a theft.
- Police Officer: Miss Ng, what happened?
- Winnie: At around 3 p.m., two thieves came into my shop. They acted like customers. The man asked me to show him some expensive watches. Then, the woman wanted to try on some diamond rings. Suddenly, the telephone rang. I ran to pick up the phone because my staff were out.
- Police Officer: Who called?
- Winnie: // I've no idea. No one spoke! (puzzled tone) //
- Police Officer: Oh! That's strange! What happened next?
- Winnie: When I turned back, I saw them taking all the rings and watches. < Zoom! Just like that, they rushed out of the shop. > I chased after them immediately.
- Narrator: Now, answer Question 1. (beep) (8-second pause)
Listen to what Winnie said and answer Question 2.
Repeat // // Now, answer Question 2. (beep) (8-second pause)
Listen to what Winnie said and answer Question 3.
Repeat < > Now, answer Question 3. (beep) (8-second pause)
Now, study Questions 4 to 7. (20-second music)
Listen to the second part of the conversation.
- Police Officer: In which direction did the thieves go?
- Winnie: They ran along Star Street and turned right into Sun Street. Then they disappeared!
- Police Officer: I see. Can you show me the security video?
- Winnie: Sorry I can't, since our security camera is not working.
- Police Officer: Was there anything special about them? Did they wear glasses, have any scars, or did the man have a beard?
- Winnie: The woman was wearing a mask, so I couldn't tell. The man wore glasses and had a beard.
- Police Officer: I'll get an artist to draw them after this interview. What did the thieves

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steal?

Winnie: Five watches and three rings!

Police Officer: How much do they cost?

Winnie: Let me see... fifty thousand dollars.

Police Officer: I'm sorry to hear that.

Narrator: Now, answer Questions 4 to 7. (beep) (25-second pause)
Now, study Questions 8 and 9. (10-second music)
Listen to the last part of the conversation.

Police Officer: My officers will interview witnesses tomorrow. They will also check the security cameras of the clothing shops nearby. At the same time, please make sure to get the security camera fixed and add more cameras. I suggest having someone to protect your shop. Besides, placing more mirrors in your shop can help. You can easily see what people are doing in your shop. If you have any questions... (fade out)]

Narrator: Now, answer Questions 8 and 9. (beep) (15-second pause)
Now, study and answer Question 10. (beep) (15-second pause)
Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)