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請把電腦條碼貼在方格內  
Please stick the barcode label in the box.

**Education Bureau  
Territory-wide System Assessment 2025  
Primary 6 English Language  
Reading and Writing**

**Instructions:**

**學生須知：**

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.  
在第 1、3、5、7 及 9 頁的適當位置貼上電腦條碼。
2. There are 20 pages in this Question-Answer Booklet. Answer all questions.  
本卷共有 20 頁，全部題目均須作答。
3. Do not write in the margins.  
請勿在框線以外書寫。
4. Time allowed is 50 minutes.  
評估時限為 50 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.  
在下面的方格內填寫學校編號、班別及班號。

**Instructions for answering questions:**

**作答說明：**

**Multiple Choice Questions** — Blacken the circle next to the correct answer with an **HB pencil**. For example :

**選擇題** — 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- |                                     |                             |  |                             |   |
|-------------------------------------|-----------------------------|--|-----------------------------|---|
| <input checked="" type="radio"/> A. | <input type="radio"/> B. or | <input checked="" type="radio"/> A. <input type="radio"/> B. | <input type="radio"/> C. or | <input type="radio"/> C. <input type="radio"/> D. |
| <input type="radio"/> D.            |                             |  |                             |   |

**Other Questions** — Write your answers in the spaces provided.

**其他題目** — 在適當的位置內填寫答案

**School Code**  
學校編號

P			
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**Class**  
班別

6	
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**Class No.**  
班號

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此格只許填寫一個大楷英文字母  
Write one capital letter in this box.

Please do not write in the margin. 請勿在此書寫。

## Part 1

**Bella is reading a poster at her school.**

Read the poster.

### **Book Character Day**

10<sup>th</sup> November 20XX

We hope this event will make you want to read more.

Join us and dress up as your favourite book character!



#### **What You Can Wear and Bring:**

- |  |                             |
|--|-----------------------------|
| ✓ clothes that are comfortable and suitable for school | ✗ clothes with no sleeves   |
| ✓ shorts and dresses (knee length)                     | ✗ clothes with scary themes |
| ✓ face paint   | ✗ objects used in fighting  |
| ✓ toy jewellery  |                             |

#### **Activities:**

##### **✧ Readers' Theatre**

Everyone chooses a scene from his or her favourite book. Read and act it out during English lessons.

##### **✧ Story Time with Mr Jenkins**

Go to the library at recess and listen to some famous stories.

- *The Magic Key* written by James Cheung
- *Mrs Green's Trip to Space* written by Kelly Smith

##### **✧ Fashion Show**

The best-dressed students in each class will show their amazing costumes on the catwalk.

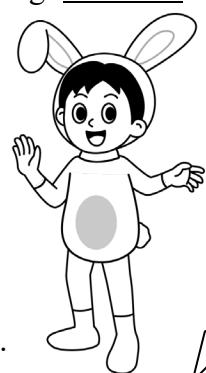
#### **Best Dressed Student Award**

Winner: a \$500 book coupon

2<sup>nd</sup> place: a book collection set

3<sup>rd</sup> place: a storybook

**Note:** Students who take part in the show will receive a small prize.



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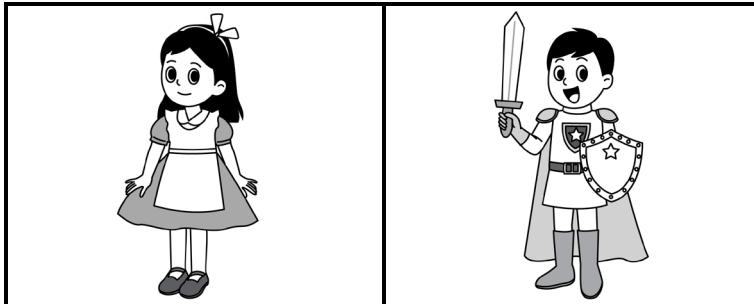


Choose the best answer by blackening the circle.

1. The school is holding a Book Character Day to \_\_\_\_\_.

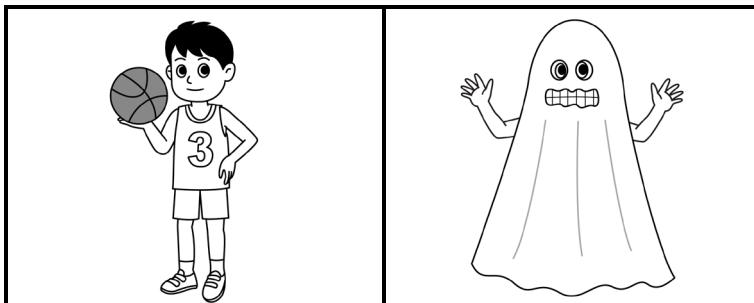
- A. celebrate its 10<sup>th</sup> anniversary
- B. encourage students to be superstars
- C. get students to read more books
- D. teach students how to dress well

2. What can students wear and bring on the Book Character Day?



A.

B.



C.

D.

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3. On the Book Character Day, all students will \_\_\_\_\_.
- A. paint their faces
  - B. perform in class
  - C. design posters
  - D. write stories in the library
4. Who will tell stories at recess?
- A. James Cheung
  - B. Kelly Smith
  - C. Mr Jenkins
  - D. Mrs Green
5. In the ‘Fashion Show’ section, the word ‘costumes’ means \_\_\_\_\_.
- A. books
  - B. clothes
  - C. scenes
  - D. toy jewellery

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A large rectangular box with a thin black border, intended for sticking a barcode label.

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6. All students joining the Fashion Show will get a \_\_\_\_\_.

- A. \$500 book coupon
- B. book collection set
- C. storybook
- D. small prize

7. This poster is about \_\_\_\_\_.

- A. a school event
- B. a recess activity
- C. school rules
- D. prizes for an award

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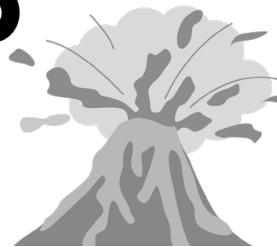


## Part 2

*Bella is reading some information in a magazine.*

Read the information.

# LEMON VOLCANO



## Materials

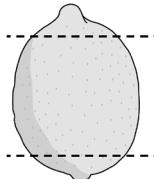
- a lemon
- a box of baking soda
- a bottle of dish soap
- a bottle of food colouring (*if possible*)
- a tray
- a knife
- a spoon



Wear safety goggles. If something gets in your eyes, wash them with water.

## Steps

1. Cut off the top and the bottom of the lemon.  
 Ask an adult to do this step for you.
2. Sit the lemon on the tray.
3. Press the inside of the lemon with the spoon.
4. Add a few drops of food colouring to the lemon.
5. Add some dish soap to the lemon.
6. Fill the lemon with some baking soda.
7. Use the spoon to stir everything inside the lemon.



**Let's see what happens next! Why do we see bubbles?**

## Tip

If there is no lemon in your kitchen, use another fruit that is like lemon. It may work too!

## How It Works

When we mix lemon and baking soda, a gas called carbon dioxide is formed. That is why we see bubbles!

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Choose the best answer by blackening the circle.

1. Which of the following is NOT a must-have for the activity?  
 A. baking soda  
 B. food colouring  
 C. a knife  
 D. a spoon
  
2. Bella should ask Dad to \_\_\_\_\_ for her.  
 A. add some dish soap  
 B. collect the materials  
 C. cut the lemon  
 D. wash the tray

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3. In Step 2, what does ‘Sit’ mean?

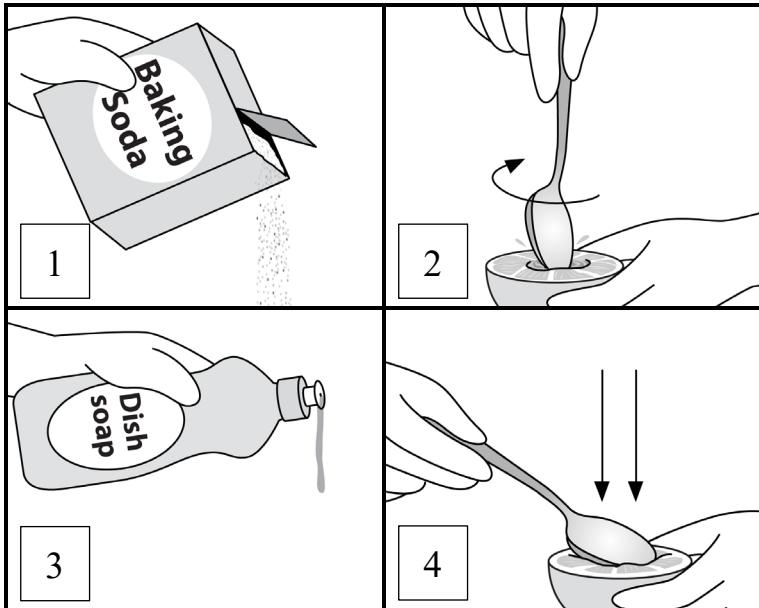
**sit** /sit/

*verb*

1. to put something in a place or position  
◊ *She sat the teacup on the table.*
2. to take an exam  
◊ *I sat my Chinese and English exams today.*
3. to take care of someone’s baby or child  
◊ *Alice is sitting her sister’s baby this evening.*
4. to be a member of a group that makes decisions  
◊ *Some teachers and parents sit on the school board.*

- A. 1
- B. 2
- C. 3
- D. 4

4. Put the following pictures in the correct order.



- A. 1 → 3 → 2 → 4
- B. 4 → 1 → 2 → 3
- C. 2 → 1 → 3 → 4
- D. 4 → 3 → 1 → 2

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5. What happens after Step 7?
- A. Nothing happens.
  - B. Lemon soap is made.
  - C. The lemon is clean.
  - D. Bubbles appear.
6. Bella cannot find any lemons in her kitchen. She can use \_\_\_\_\_ instead.
- A. an egg
  - B. an orange
  - C. some flour
  - D. some water
7. This information can be found in the \_\_\_\_\_ section of the magazine.
- A. Arts and Crafts
  - B. Best Cook
  - C. Little Scientist
  - D. Study Hard, Study Smart

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**Part 3**

**Bella is reading a poem in the library.**

Read the poem.

**My Neighbours**

1

In the house next door lives Mr Lee,  
Who loves cooking food from the sea.  
When Mum asks him for recipes,  
He shares them with her happily. 5

Mrs Chan loves to show how she cares  
By spreading warmth everywhere.  
Her knitting needles moving fast,  
She makes clothes like warm hugs that will last.

Before noon, you'll find Miss Tam.  
Running in the park, she's a fitness fan.  
She gives useful tips on health and body care,  
Keeping everyone fit, here and there.

When Mr Ma hears someone bawl,  
He makes sure no more tears will fall.  
His laughter rings and spreads around,  
Bringing fun, like a joyful sound. 15

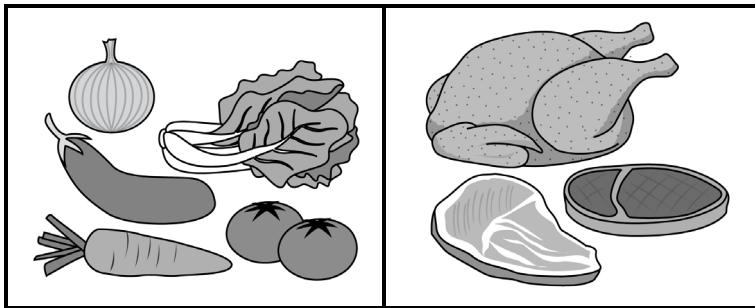
In every corner of our street,  
Neighbours' kindness we shall meet.  
In each helpful action, big or small,  
Forever sharing love with all. 20

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Please do not write in the margin. 請勿在此書寫。

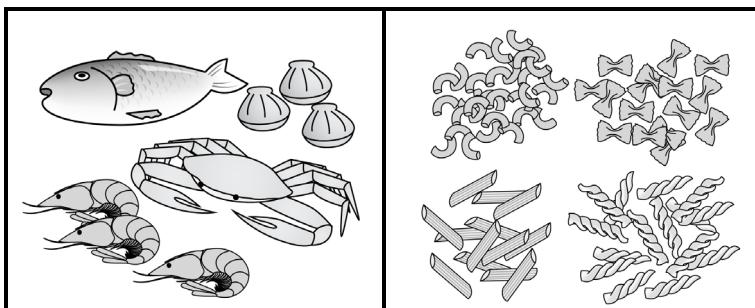
Choose the best answer by blackening the circle.

1. Mr Lee enjoys cooking \_\_\_\_\_.



A.

B.



C.

D.

2. Read line 5. ‘He shares them with her happily.’

The word ‘them’ refers to \_\_\_\_\_.

- A. funny jokes
- B. knitting needles
- C. fresh ingredients
- D. cooking instructions

3. Mrs Chan makes \_\_\_\_\_ for her neighbours.

- A. hats
- B. sweaters
- C. socks
- D. bags

4. When does Miss Tam go to the park?
- A. in the morning  
 B. in the afternoon  
 C. in the evening  
 D. late at night
5. In line 11, ‘a fitness fan’ is someone who likes to be \_\_\_\_\_.  
 A. careful  
 B. warm  
 C. kind and caring  
 D. strong and healthy
6. In line 14, ‘bawl’ is the sound of someone \_\_\_\_\_.  
 A. crying  
 B. laughing  
 C. running  
 D. singing
7. Read lines 18 – 21. The writer’s neighbours always \_\_\_\_\_.  
 A. act in dramas together  
 B. help one another  
 C. hold big gatherings  
 D. meet in the park

#### Part 4

**Bella is reading a story.**

Read the **first part** of the story. Answer Questions 1 – 5.

Once upon a time, a witch named Serena moved to a small village. She lived in a house built of brick. There were many strange trees in her garden.

1

Serena had a pointed nose and long curly hair. ‘Look at her strange appearance! She must be a wicked witch!’ the villagers whispered. ‘I’ve heard wicked witches like to make bad things in their big iron pots.’

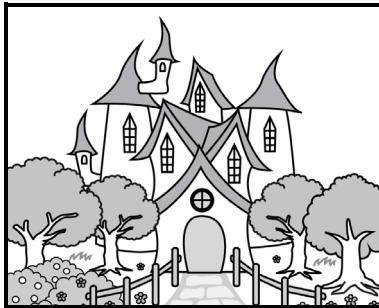
5

Opposite to what the villagers thought, Serena was kind. She could cure sick plants and animals just by touching them. She could also mend broken things by saying magic words. Although Serena was good at magic, she was like a mouse. She did not feel confident and was scared to talk to others.

10

Choose the best answer by blackening the circle.

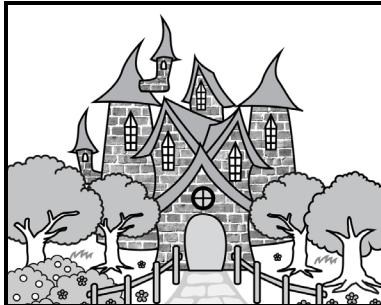
1. Which picture shows Serena’s house?



A.



B.



C.



D.

2. The villagers thought Serena was a wicked witch because she \_\_\_\_\_.  
○ A. did evil things  
○ B. looked strange  
○ C. made big iron pots  
○ D. was not kind to others
3. What could Serena do with her magic? She could \_\_\_\_\_.  
○ A. create small animals  
○ B. cure sick animals  
○ C. turn into a tree  
○ D. talk to plants
4. In line 8, the word ‘mend’ means \_\_\_\_\_.  
○ A. build  
○ B. damage  
○ C. repair  
○ D. touch
5. In line 10, ‘like a mouse’ means Serena was \_\_\_\_\_.  
○ A. shy  
○ B. wicked  
○ C. healthy  
○ D. confident

Read the **second part** of the story. Answer Questions 6 – 9.

One day, an evil witch named Edith came to the village. She created a lot of trouble. With her magic, she damaged the villagers' ladders and hammers, and turned the plants black. Then, she walked near the horses. 'Neigh!' The horses suddenly became smaller. The villagers were frightened.

Serena wanted to help. She used her magic words to fix the tools. She gently touched the horses. Soon, they became big again. After that, she turned the plants green. She broke all of Edith's evil magic. Edith was very angry but had to leave the village. She knew she could not win against Serena.

The villagers found that they were wrong about Serena. From that day on, they became good friends with her and welcomed her to the village.

1

5

10

Choose the best answer by blackening the circle.

6. What did Edith do in the village? She \_\_\_\_\_.

- A. kept horses
- B. stole hammers
- C. fixed ladders
- D. created problems

7. In line 4, 'Neigh!' is the sound made by the \_\_\_\_\_ horses.

- A. scared
- B. excited
- C. calm
- D. bored

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8. Paragraph 2 is mainly about how \_\_\_\_\_.  
○ A. the villagers fixed their tools  
○ B. Edith scared the villagers  
○ C. Serena helped the villagers  
○ D. Edith and Serena argued
9. In the end, Edith left the village because \_\_\_\_\_.  
○ A. she had to hurry home  
○ B. she could not make any friends  
○ C. the villagers broke her tools  
○ D. Serena was better at magic than she was

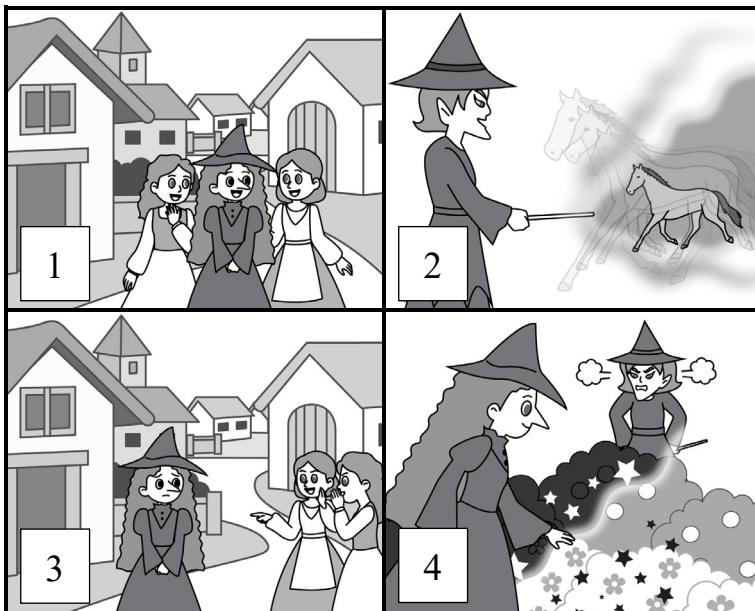
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Read **both parts** of the story again. Answer Questions 10 and 11.

Choose the best answer by blackening the circle.

10. Put the following pictures in the correct order.



- A. 3 → 1 → 2 → 4
- B. 4 → 1 → 2 → 3
- C. 3 → 2 → 4 → 1
- D. 4 → 2 → 1 → 3

11. The best title for the story is \_\_\_\_\_.

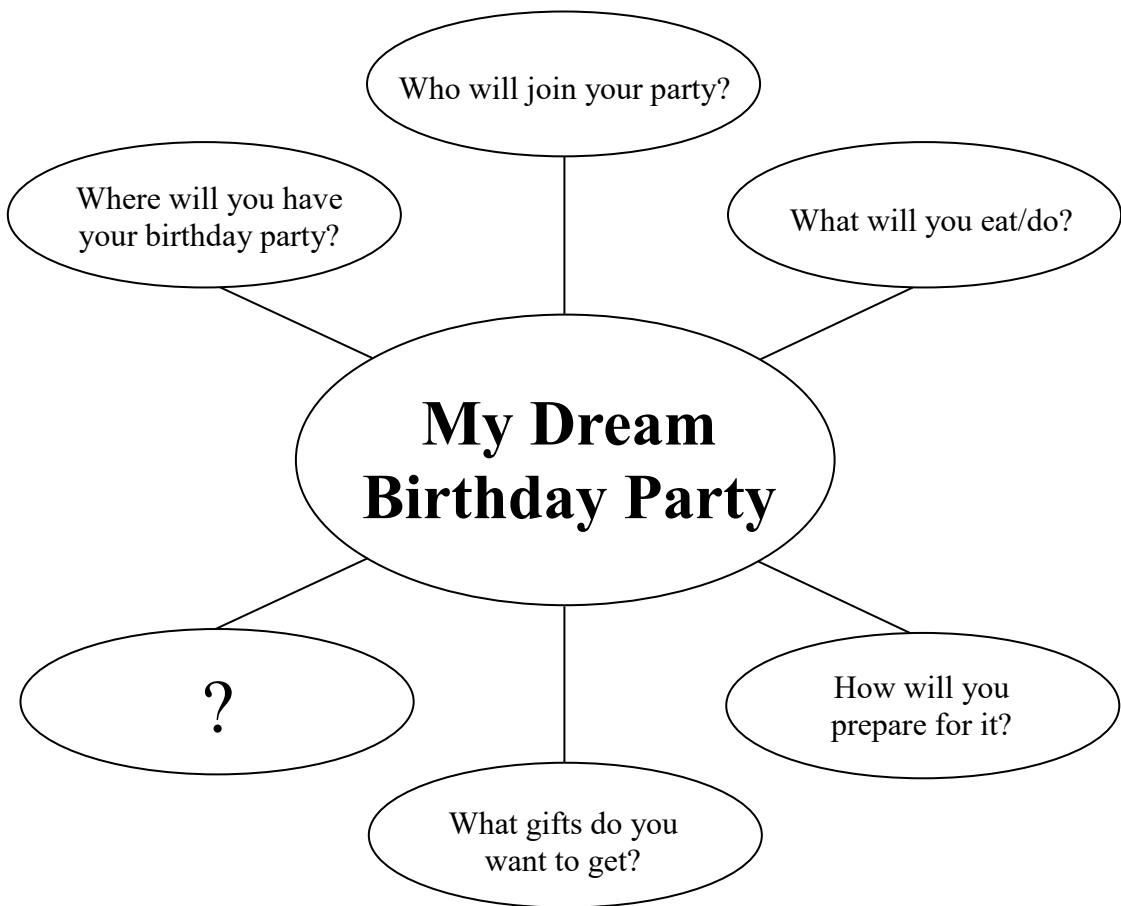
- A. The Good Witch
- B. The Wicked Plants
- C. The Magic Horses
- D. The Magic Village

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**Part 5**

**You are going to write an article for the school magazine about your dream birthday party.**

Write the article in about 80 words. You may use some ideas from the following mind map and/or your own ideas in your writing.



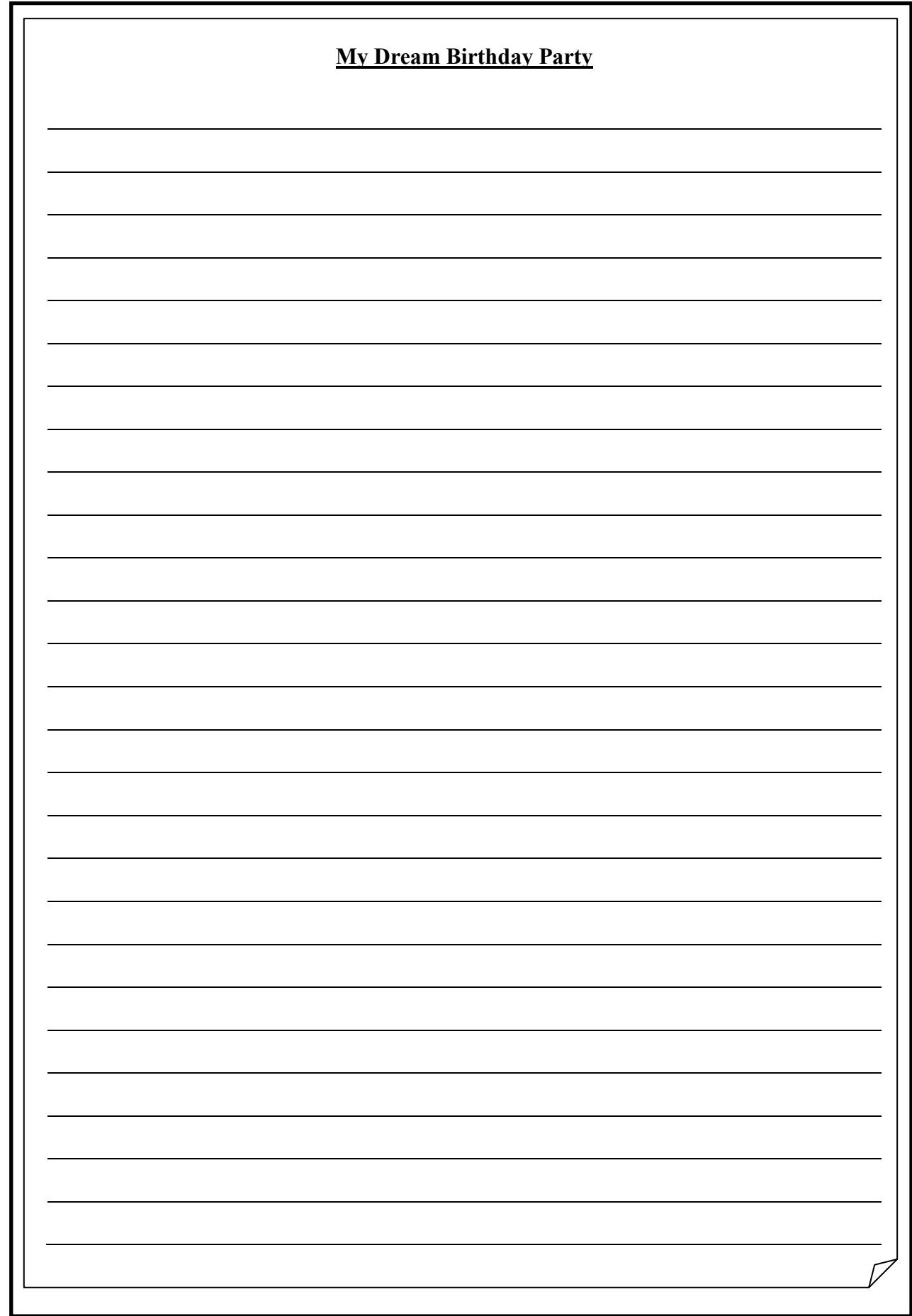
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## My Dream Birthday Party

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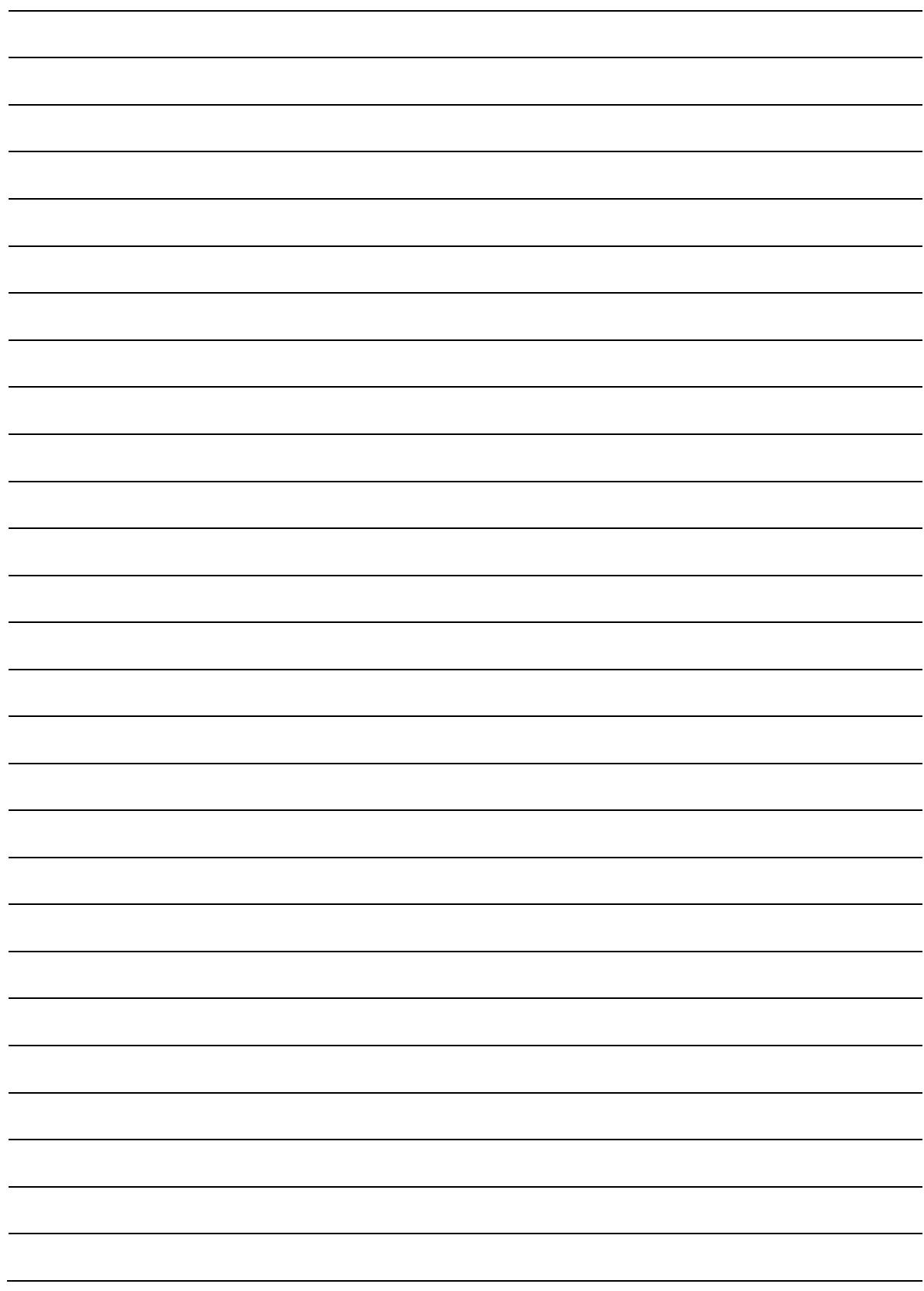
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This section is for writing a response to the question "My Dream Birthday Party". It features a large rectangular frame with a thick black border, containing 10 sets of horizontal lines for handwriting practice. A small triangular cutout is located at the bottom right corner of the border.



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