

Education Bureau
Territory-wide System Assessment 2025
Secondary 3 English Language Writing – Marking Scheme

Score Level	Content	Language	Organisation	Features
4	- All relevant content - Ideas expressed effectively/ clearly	- Uses a good range of vocabulary and language patterns - Very few or no errors in grammar, spelling, punctuation and capitalisation		
3	- Most or all relevant content - Ideas related to the topic with details	- Uses a range of vocabulary and language patterns - A few minor errors in grammar, spelling, punctuation and capitalisation		
2	- Some relevant content - Some ideas expressed with details	- Uses familiar vocabulary and simple language patterns - Some errors in grammar, spelling, punctuation and capitalisation which do not affect meaning	- Paragraphs developed with supporting details /description - Coherent links within/between paragraphs and effective use of connectives	Features generally used correctly (e.g. letter format, description and speech in narration)
1	- Content limited/some relevance to the topic - Ideas lack details	- Uses a limited range of vocabulary and language patterns - Many errors in grammar, spelling, punctuation and capitalisation which affect meaning	- Paragraphs generally developed based on prompts - Use of simple connectives and sequencers (and, but, first, then, etc)	Some basic features used (e.g. appropriate greeting and ending in a letter)
0	- Content undeveloped - Irrelevant ideas	- Uses few or no language patterns - Numerous errors in grammar, spelling, punctuation and capitalisation which affect meaning	- Paragraphs lack organisation/details - Scattered ideas with few connectives - Incomprehensible	Basic features not evident

Remarks for Score Levels

Answers < 100 words	• ≤ 2	• ≤ 2	• ≤ 1	• ≤ 1
Off-topic scripts	• 0	• ≤ 2	• ≤ 2	• 0

RESTRICTED