

Education Bureau
Territory-wide System Assessment 2025
Secondary 3 English Language

9EL1/3

Tapescript Part 2 (9EL1 / 9EL3)

Narrator *Your Principal has asked the Social Service Club to organise a Special Dress Day to raise money for charity. The teacher-in-charge has called a meeting to plan the day.*

Listen to the conversation and answer the questions. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The recording will begin now.

[Ms Wong – Teacher-in-charge] Hello, everyone. We're going to organise a 'Special Dress Day' to raise money for charity this year.

Jack – student (*laughing*) Can boys only wear swimming trunks that day? (*playful*)

Ms Wong – Teacher-in-charge Jack!

Jack – student Oh, sorry. I'm just kidding!

Ms Wong – Teacher-in-charge Our theme last year was 'Getting Fit'. Students wore sportswear and running shoes. Let's try something different this year.

Peter – Social Service Club Chairman How about 'Going Green'? We can ask students to create outfits from recycled materials and wear them.

Jack – student That's a good idea!

Ms Wong – Teacher-in-charge But not many students know how to do so. Their parents will have to spend time making the outfits for them.

Mary – student That's true. Can we all dress in our favourite colours?

Peter – Social Service Club Chairman Hmm... I'm not sure, Mary. How about having each form wear clothes in a single colour?

Mary – student (*doubtful*) In a single colour, Peter? Would it be boring?

Peter – Social Service Club Chairman	Not really, Mary. It could be interesting for them to wear outfits in a single colour. These could include T-shirts, dresses, trousers or shorts of a single colour with different tones.
Ms Wong – Teacher-in-charge	I like that! Wearing a single-coloured outfit.
Mary – student	We have six forms. Let’s make red, orange, yellow, green, blue and purple the colours for selection.
Peter – Social Service Club Chairman	To make the event more exciting, each form can send a representative to draw lots.
Mary – student	That’s right. We’ll prepare six cards, each in a different colour. For example, if Form 3 gets a ‘red’ card, the students will dress in red.
Ms Wong – Teacher-in-charge	Good idea!
Jack – student	Which charitable organisation will we raise money for this year?
Ms Wong – Teacher-in-charge	Last year, we raised money for an organisation that supports disabled students in archery. Our theme this year is ‘Embrace Different Colours’. Colours also represent races. It’s important to respect and welcome people from different cultural backgrounds. How about raising money for a charitable organisation supporting newly-arrived students from different regions?
Peter – Social Service Club Chairman	I know that the HK Association is very active in the local community. It has a 24-hour support hotline for newly-arrived students.
Ms Wong – Teacher-in-charge	We can invite the association to give us a talk about equality in education. It helps raise students’ awareness of equal rights and opportunities for all.
Peter – Social Service Club Chairman	Let me draft an invitation letter to them on behalf of the Social Service Club.
Ms Wong – Teacher-in-charge	Thank you, Peter. Well, we’ve discussed quite a lot today. We’d better stop here. <i>(fade out)</i>
Narrator	Now, listen to the recording again. <i>{Repeat []}</i>
	You have 30 seconds to check your answers. <i>(music 30 secs.)</i>
	This is the end of Part 2.