

Education Bureau
Territory-wide System Assessment 2026 ♦
Primary 6 English Language
Speaking
Marking Scheme

Reading Aloud

BC Descriptor	Score Level	Descriptor
Reading Aloud Showing a basic understanding of simple and familiar texts by reading the texts aloud with comprehensible pronunciation and generally appropriate pace, stress, rhythm and intonation (KS, ES)	4	- Reads fluently and clearly with appropriate pausing and intonation - Makes very few or no pronunciation mistakes
	3	- Reads fluently and clearly - Makes very few or no pronunciation mistakes
	2	- Reads quite clearly - Makes some mistakes in pronunciation
	1	- Reads hesitantly with many mistakes in pronunciation - Skips words occasionally
	0	- Reads only a few words - Skips some words or phrases

♦The 2026 P6 TSA has been suspended. Participation in this assessment is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

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Teacher-Student Interaction

BC Descriptor	Score Level	Descriptor	Remark
Content Providing simple information and ideas, and attempting to provide some elaboration with the help of cues (IS, KS, ES)	4	Provides relevant answers to most of the questions* and gives elaboration to some of the questions*	*Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration. - Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3	Provides relevant answers to most of the questions*	
	2	Provides relevant answers to some of the questions*	
	1	Provides relevant answers to some of the questions* with prompting	
	0	- Gives one or no comprehensible responses to the questions* OR - Gives irrelevant answers to most of the questions* OR - Practically makes no attempt at all	
Language Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes (IS, KS, ES)	3	Uses a small range of vocabulary, sentence patterns and cohesive devices with few grammatical mistakes	No score level will be awarded if the information or ideas provided are irrelevant to the topic.
	2	- Uses a small range of vocabulary and sentence patterns with some grammatical mistakes OR - Uses a limited range of vocabulary and sentence patterns with a few grammatical mistakes	
	1	Uses a very limited range of vocabulary and sentence patterns with many grammatical mistakes	
	0	Practically makes no attempt at all	

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Presentation

BC Descriptor	Score Level	Descriptor	Remark
Content Providing simple information and ideas, and attempting to provide some elaboration with the help of cues (IS, KS, ES)	4	- Provides plenty of information and ideas relevant to the topic - Communicates ideas very clearly	- Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas. Eye Contact - Bonus: Award a score level of 1 if the student has appropriate eye contact with the oral examiner.
	3	- Provides information and ideas relevant to the topic - Communicates ideas clearly	
	2	- Provides some information and ideas relevant to the topic with prompting - Communicates ideas quite clearly	
	1	- Provides information and ideas mostly irrelevant to the topic OR - Provides limited information and ideas	
	0	- Provides information and ideas totally irrelevant to the topic OR - Practically makes no attempt at all	

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BC Descriptor	Score Level	Descriptor	Remark
Language Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes (IS, KS, ES)	3	Uses a small range of vocabulary, sentence patterns and cohesive devices with few grammatical mistakes	No score level will be awarded if the information or ideas provided are irrelevant to the topic.
	2	- Uses a small range of vocabulary and sentence patterns with some grammatical mistakes OR - Uses a limited range of vocabulary and sentence patterns with a few grammatical mistakes	
	1	Uses a very limited range of vocabulary and sentence patterns with many grammatical mistakes	
	0	Practically makes no attempt at all	
Pronunciation Pronouncing familiar words comprehensibly (KS)	3	Speaks clearly with very few mistakes in pronunciation	
	2	Speaks quite clearly despite a few mistakes in pronunciation	
	1	Speaks unclearly with many mistakes in pronunciation	
	0	Makes no attempt at all	