

**Territory-wide System Assessment 2026 (Primary 3)**  
**Assessment Design**  
**English Language (Listening Assessment)**

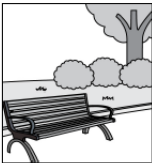



**Design Rationale**

- The listening assessment tasks for the Territory-wide System Assessment 2026 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
  
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.





**Details of the Assessment Papers**



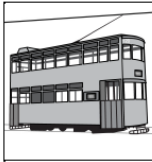

- There are three Listening sub-papers for the Territory-wide System Assessment 2026 (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
  
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. Going to a Restaurant, My Favourite Toy). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
  
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.





### Listening Assessment Sub-paper 1 (3EL1)


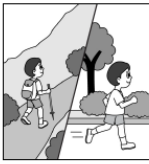


Module/Unit	BC*	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>● Out for fun</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1A Q01</p> <p>1. The new restaurant is behind the _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>C</p> <p>D</p>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL1 Part 1A Q02</p> <p>2. The new restaurant is called _____ Café.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. Bonnie</li> <li><input type="radio"/> B. Connie</li> <li><input type="radio"/> C. Donnie</li> <li><input type="radio"/> D. Johnnie</li> </ul> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>





\*Please refer to the BCA website ([https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P\\_BC\\_E.pdf](https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P_BC_E.pdf)) for the Basic Competencies documents.

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL1 Part 1A Q03</b>  3. Many people go to the restaurant because _____. <input type="radio"/> A. the food is cheap <input type="radio"/> B. the food is yummy <input type="radio"/> C. the shop is colourful <input type="radio"/> D. they only like Japanese food  <b>Question Intent:</b> understanding the connection between ideas by identifying a small range of cohesive devices	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL1 Part 1A Q04</b>  4. How does Ada feel? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <b>Question Intent:</b> understanding basic differences in intonation	A  B  C  D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>





Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05 5. Ada and her dad go to the restaurant by _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> Question Intent: identifying key words	A B C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span> D
<u>Me, My Family and Friends</u> ● This is my home	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q01 1. Ken lives in _____. <input type="radio"/> A. Yama House <input type="radio"/> B. Yima House <input type="radio"/> C. Yoma House <input type="radio"/> D. Yuma House Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span> B C D

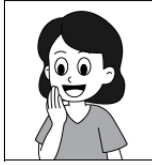



Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> • This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q02  2. Ken moved here in _____. <input type="radio"/> A. June <input type="radio"/> B. July <input type="radio"/> C. August <input type="radio"/> D. September  Question Intent: identifying key words	A <input type="text" value="Correct Answer"/>  B  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q03  3. How does Ada feel? <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> Question Intent: understanding basic differences in intonation	A  B  C <input type="text" value="Correct Answer"/>  D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> <li>• This is my home</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1B Q04</p> <p>4. What does Ken like to do?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1B Q05</p> <p>5. Why does Ken like his new home?</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. It is big.</li> <li><input type="radio"/> B. It is near his school.</li> <li><input type="radio"/> C. He can see the hills and the sea.</li> <li><input type="radio"/> D. He can take beautiful photos.</li> </ul> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>C</p> <p>D</p>

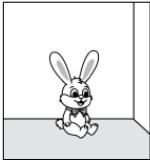
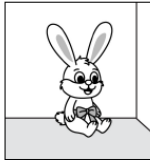
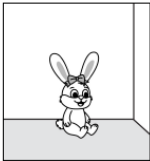
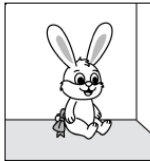
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL1 Part 2 Q01</b> 1. The class party started at _____. <input type="radio"/> A. 8:00 am <input type="radio"/> B. 11:00 am <input type="radio"/> C. 1:00 pm <input type="radio"/> D. 3:00 pm  Question Intent: identifying key words	A  B  C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL1 Part 2 Q02</b> 2. Ada had the party in the _____. <input type="radio"/> A. classroom <input type="radio"/> B. hall <input type="radio"/> C. Activity Room <input type="radio"/> D. English Room  Question Intent: identifying key words	A  B  C  D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL1 Part 2 Q03</b> 3. What did Ada put on the wall? <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> Question Intent: identifying key words	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04 4. Ada did not eat _____. <input type="radio"/> A. chips <input type="radio"/> B. cookies <input type="radio"/> C. sandwiches <input type="radio"/> D. sausages Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span> D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q05 5. Ada's good friend is called _____. <input type="radio"/> A. Jed <input type="radio"/> B. Jeff <input type="radio"/> C. Jen <input type="radio"/> D. Jess Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>

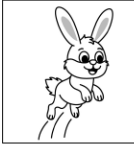
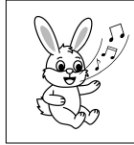

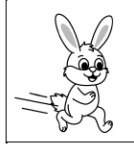



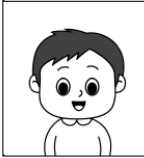
Module/Unit	BC	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>• School days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 2 Q06</p> <p>6. What did Ada do at the party?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL1 Part 2 Q07</p> <p>7. Who is Ada's class teacher?</p> <p><input type="radio"/> A. Miss Cham</p> <p><input type="radio"/> B. Miss Lam</p> <p><input type="radio"/> C. Miss Kam</p> <p><input type="radio"/> D. Miss Tam</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>• School days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 2 Q08</p> <p>8. How did the class teacher feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 2 Q09</p> <p>9. The teacher gave the students some bookmarks because _____.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. they danced at the party</li> <li><input type="radio"/> B. they sang at the party</li> <li><input type="radio"/> C. they clapped and laughed</li> <li><input type="radio"/> D. they did well in the exam</li> </ul> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p>









### Listening Assessment Sub-paper 2 (3EL2)

Module/Unit	BC*	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> <li>• My favourite things</li> </ul>	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL2 Part 1A Q01</p> <p>1. Ada's mum bought the toy rabbit at _____.</p> <p><input type="radio"/> A. Bob Toy Shop</p> <p><input type="radio"/> B. Boss Toy Shop</p> <p><input type="radio"/> C. Bot Toy Shop</p> <p><input type="radio"/> D. Botch Toy Shop</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1A Q02</p> <p>2. Which picture shows the toy rabbit?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>

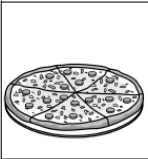
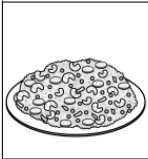


\*Please refer to the BCA website ([https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P\\_BC\\_E.pdf](https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P_BC_E.pdf)) for the Basic Competencies documents.

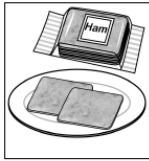
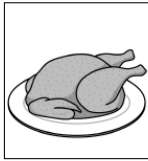
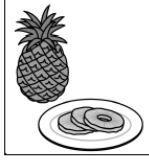
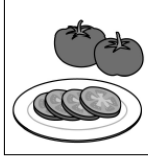
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● My favourite things	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL2 Part 1A Q03</p> <p>3. When Ada claps her hands, the toy rabbit can _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>C</p> <p>D</p>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL2 Part 1A Q04</p> <p>4. How did Ada's little brother feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>D</p>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL2 Part 1A Q05</p> <p>5. How much is the toy rabbit?</p> <p><input type="radio"/> A. \$150</p> <p><input type="radio"/> B. \$180</p> <p><input type="radio"/> C. \$250</p> <p><input type="radio"/> D. \$280</p> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> • This is my home	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q01  1. Ken lives in _____. <input type="radio"/> A. Yama House <input type="radio"/> B. Yima House <input type="radio"/> C. Yoma House <input type="radio"/> D. Yuma House  Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q02  2. Ken moved here in _____. <input type="radio"/> A. June <input type="radio"/> B. July <input type="radio"/> C. August <input type="radio"/> D. September  Question Intent: identifying key words	A <input type="text" value="Correct Answer"/> B C D




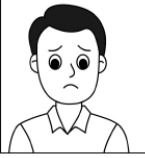
Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> <li>This is my home</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1B Q03</p> <p>3. How does Ada feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1B Q04</p> <p>4. What does Ken like to do?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q05  5. Why does Ken like his new home? <input type="radio"/> A. It is big. <input type="radio"/> B. It is near his school. <input type="radio"/> C. He can see the hills and the sea. <input type="radio"/> D. He can take beautiful photos.  Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D
<u>Me, My family and Friends</u> ● Me and my family	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q01  1. The cooking competition is on _____ TV. <input type="radio"/> A. Fora <input type="radio"/> B. Dora <input type="radio"/> C. Mora <input type="radio"/> D. Nora  Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A  B  C  D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>

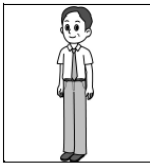
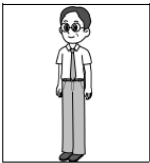
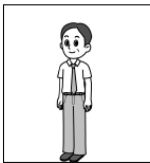
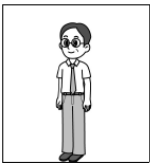
Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My family and Friends</u></p> <ul style="list-style-type: none"> <li>● Me and my family</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q02</p> <p>2. _____ watch the competition in Daisy's home.</p> <p><input type="radio"/> A. A cook and his neighbours</p> <p><input type="radio"/> B. Daisy's family and ten people</p> <p><input type="radio"/> C. Daisy's family and some neighbours</p> <p><input type="radio"/> D. Ten people and a cook</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q03</p> <p>3. What does Grandma make?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: identifying key words</p>	<p>A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My family and Friends</u></p> <ul style="list-style-type: none"> <li>● Me and my family</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q04</p> <p>4. Grandma does not use _____ to make the food.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL2 Part 2 Q05</p> <p>5. The cook is called _____.</p> <p><input type="radio"/> A. Job</p> <p><input type="radio"/> B. Jock</p> <p><input type="radio"/> C. Jon</p> <p><input type="radio"/> D. Josh</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p>


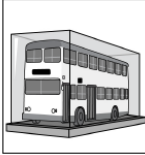
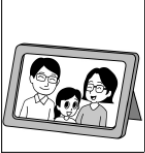
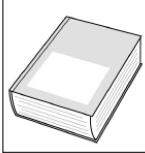
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06  6. The cook says Grandma's food is very _____. <input type="radio"/> A. beautiful <input type="radio"/> B. famous <input type="radio"/> C. sweet <input type="radio"/> D. yummy  Question Intent: identifying key words	A  B  C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07  7. Grandma is number _____ in the competition. <input type="radio"/> A. one <input type="radio"/> B. two <input type="radio"/> C. three <input type="radio"/> D. ten  Question Intent: identifying key words	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D





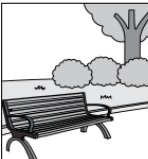



Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My family and Friends</u></p> <ul style="list-style-type: none"> <li>• Me and my family</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q08</p> <p>8. How does Dad feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q09</p> <p>9. Grandma is happy because the rice cooker is _____.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. big</li> <li><input type="radio"/> B. black</li> <li><input type="radio"/> C. expensive</li> <li><input type="radio"/> D. small</li> </ul> <p>Question Intent: identifying key words</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>

### Listening Assessment Sub-paper 3 (3EL3)






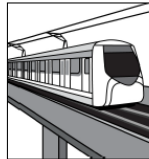
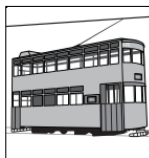
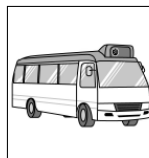
Module/Unit	BC*	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>School days</li> </ul>	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL3 Part 1A Q01</p> <p>1. Ada's principal is called _____.</p> <p><input type="radio"/> A. Mr Hang</p> <p><input type="radio"/> B. Mr Hing</p> <p><input type="radio"/> C. Mr Hong</p> <p><input type="radio"/> D. Mr Hung</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1A Q02</p> <p>2. Which picture shows the principal?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>

\*Please refer to the BCA website ([https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P\\_BC\\_E.pdf](https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P_BC_E.pdf)) for the Basic Competencies documents.

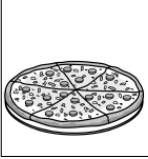



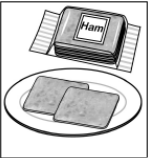
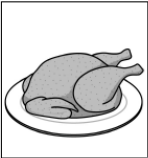

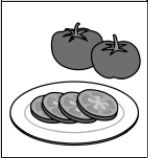
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL3 Part 1A Q03</p> <p>3. The principal has a _____ on his desk.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: identifying key words</p>	A  B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL3 Part 1A Q04</p> <p>4. The principal has about _____ model buses at home.</p> <p> <input type="radio"/> A. 30  <input type="radio"/> B. 40  <input type="radio"/> C. 200  <input type="radio"/> D. 240         </p> <p>Question Intent: identifying key words</p>	A  B  C <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>● School days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1A Q05</p> <p>5. How does Ken feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>● Out for fun</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1B Q01</p> <p>1. The new restaurant is behind the _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>C</p> <p>D</p>

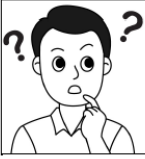
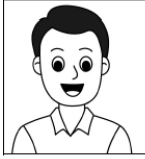


Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Discriminating between common words with a small range of vowel and consonant sounds	<b>3EL3 Part 1B Q02</b> 2. The new restaurant is called _____ Café. <input type="radio"/> A. Bonnie <input type="radio"/> B. Connie <input type="radio"/> C. Donnie <input type="radio"/> D. Johnnie Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL3 Part 1B Q03</b> 3. Many people go to the restaurant because _____. <input type="radio"/> A. the food is cheap <input type="radio"/> B. the food is yummy <input type="radio"/> C. the shop is colourful <input type="radio"/> D. they only like Japanese food Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <input type="text" value="Correct Answer"/> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL3 Part 1B Q04</p> <p>4. How does Ada feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL3 Part 1B Q05</p> <p>5. Ada and her dad go to the restaurant by _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Discriminating between common words with a small range of vowel and consonant sounds	<b>3EL3 Part 2 Q01</b> 1. The cooking competition is on _____ TV. <input type="radio"/> A. Fora <input type="radio"/> B. Dora <input type="radio"/> C. Mora <input type="radio"/> D. Nora Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A  B  C  D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL3 Part 2 Q02</b> 2. _____ watch the competition in Daisy's home. <input type="radio"/> A. A cook and his neighbours <input type="radio"/> B. Daisy's family and ten people <input type="radio"/> C. Daisy's family and some neighbours <input type="radio"/> D. Ten people and a cook Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A  B  C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My family and Friends</u></p> <ul style="list-style-type: none"> <li>Me and my family</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q03</p> <p>3. What does Grandma make?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: identifying key words</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q04</p> <p>4. Grandma does not use _____ to make the food.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q05  5. The cook is called _____. <input type="radio"/> A. Job <input type="radio"/> B. Jock <input type="radio"/> C. Jon <input type="radio"/> D. Josh  Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A  B  C  D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06  6. The cook says Grandma's food is very _____. <input type="radio"/> A. beautiful <input type="radio"/> B. famous <input type="radio"/> C. sweet <input type="radio"/> D. yummy  Question Intent: identifying key words	A  B  C <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q07  7. Grandma is number _____ in the competition. <input type="radio"/> A. one <input type="radio"/> B. two <input type="radio"/> C. three <input type="radio"/> D. ten  Question Intent: identifying key words	A  B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  C  D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My family and Friends</u></p> <ul style="list-style-type: none"> <li>• Me and my family</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q08</p> <p>8. How does Dad feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q09</p> <p>9. Grandma is happy because the rice cooker is _____.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. big</li> <li><input type="radio"/> B. black</li> <li><input type="radio"/> C. expensive</li> <li><input type="radio"/> D. small</li> </ul> <p>Question Intent: identifying key words</p>	<p>A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>