

Territory-wide System Assessment 2026 (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the Territory-wide System Assessment 2026 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.

- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the Territory-wide System Assessment 2026 (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of cues.

- There are three reading tasks in each assessment paper, with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.
- There are different text types in the assessment papers (e.g. cards, letters and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. activities at school, keeping pets).

Writing

- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks (e.g. My School Picnic, My Class Teacher) are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of cues.

Reading and Writing Assessment Sub-paper 1 (3ERW1)

Module/Unit	BC*	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> ● School days 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 1 Q01</p> <p>1. _____ students can join the Fun Day in the morning.</p> <p> <input type="radio"/> A. P.2 <input type="radio"/> B. P.3 <input type="radio"/> C. P.4 <input type="radio"/> D. P.5 </p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 1 Q02</p> <p>2. All activities end at _____.</p> <p> <input type="radio"/> A. 10:15 am <input type="radio"/> B. 11:45 am <input type="radio"/> C. 1:45 pm <input type="radio"/> D. 3:45 pm </p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>


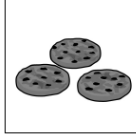
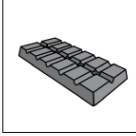
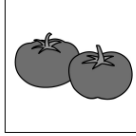




*Please refer to the BCA website (https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P_BC_E.pdf) for the Basic Competencies documents.

Module/Unit	BC	Item No.	Option / Answer	
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. What activities can Wendy join in the playground? 1) Chinese Fan Dance 2) Food Model Making 3) Paper Cutting 4) Rope Skipping <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 4 <input type="radio"/> C. 2 and 3 <input type="radio"/> D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <table border="1" data-bbox="1114 320 1417 376"> <tr> <td>Correct Answer</td> </tr> </table> C D	Correct Answer
Correct Answer				
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. Wendy can make food models in the _____. <input type="radio"/> A. playground <input type="radio"/> B. Activity Room <input type="radio"/> C. Art Room <input type="radio"/> D. English Room Question Intent: recognizing key words in a sentence	A B C <table border="1" data-bbox="1114 1003 1417 1059"> <tr> <td>Correct Answer</td> </tr> </table> D	Correct Answer
Correct Answer				
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5. Wendy can get _____ in the English Room. <input type="radio"/> A. a Chinese fan <input type="radio"/> B. a free drink <input type="radio"/> C. a skipping rope <input type="radio"/> D. some food models Question Intent: recognizing key words in a sentence	A B <table border="1" data-bbox="1114 1406 1417 1462"> <tr> <td>Correct Answer</td> </tr> </table> C D	Correct Answer
Correct Answer				

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Bob's home is a box _____. <input type="radio"/> A. in the kitchen <input type="radio"/> B. in the toilet <input type="radio"/> C. near the windows <input type="radio"/> D. near Wendy's bed Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. There is/are _____ under the box. <input type="radio"/> A. a mat <input type="radio"/> B. a rock <input type="radio"/> C. some newspapers <input type="radio"/> D. some water Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. Bob climbs up and down in the box because it wants to _____. <input type="radio"/> A. find food <input type="radio"/> B. get out <input type="radio"/> C. go to Wendy's bedroom <input type="radio"/> D. play with Wendy Question Intent: recognizing key words in a sentence	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q07 7. Read line 12. The word 'He' refers to _____. <input type="radio"/> A. Bob <input type="radio"/> B. Dad <input type="radio"/> C. Joseph <input type="radio"/> D. Ken Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. Leo and Tim break _____ when they fight. <input type="radio"/> A. the forest <input type="radio"/> B. bananas <input type="radio"/> C. tomatoes <input type="radio"/> D. houses Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q02 2. Why are many animals sad? <input type="radio"/> A. No one helps them. <input type="radio"/> B. No one likes the lion and the tiger. <input type="radio"/> C. They have no place to live. <input type="radio"/> D. They have no food. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer	
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q03 3. Which animal is not afraid of Leo and Tim? <input type="radio"/> A. the bear <input type="radio"/> B. the elephant <input type="radio"/> C. the monkey <input type="radio"/> D. the mouse Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <table border="1" data-bbox="1114 645 1420 698"> <tr> <td>Correct Answer</td> </tr> </table>	Correct Answer
Correct Answer				
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q04 4. Read line 9. The word ' <u>them</u> ' refers to _____. <input type="radio"/> A. chocolates <input type="radio"/> B. cookies <input type="radio"/> C. friends <input type="radio"/> D. Mary and Leo Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <table border="1" data-bbox="1114 743 1420 797"> <tr> <td>Correct Answer</td> </tr> </table> B C D	Correct Answer
Correct Answer				
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q05 5. Where is the party? <input type="radio"/> A. at the beach <input type="radio"/> B. in Mary's house <input type="radio"/> C. near the forest <input type="radio"/> D. near the river Question Intent: recognizing key words in a sentence	A <table border="1" data-bbox="1114 1393 1420 1447"> <tr> <td>Correct Answer</td> </tr> </table> B C D	Correct Answer
Correct Answer				

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> • We can 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q06</p> <p>6. What does Mary give Tim?</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q07</p> <p>7. When Leo and Tim meet at the party, they _____.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q08</p> <p>8. Read line 16. The word 'praise' means _____.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> <input type="radio"/> A. fight </div> <div style="text-align: center;"> <input type="radio"/> B. make friends </div> <div style="text-align: center;"> <input type="radio"/> C. say nice words </div> <div style="text-align: center;"> <input type="radio"/> D. stop </div> </div> <p>Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>



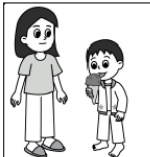

Reading and Writing Assessment Sub-paper 2 (3ERW2)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q01 1. The SPS Kids' Show is on _____. <input type="radio"/> A. 7 th November <input type="radio"/> B. 9 th November <input type="radio"/> C. 10 th November <input type="radio"/> D. 11 th November Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q02 2. The SPS Kids' Show ends at _____. <input type="radio"/> A. 3 pm <input type="radio"/> B. 6 pm <input type="radio"/> C. 7 pm <input type="radio"/> D. 9 pm Question Intent: recognizing key words in a sentence	A B C D Correct Answer

*Please refer to the BCA website (https://www.bca.hkeaa.edu.hk/web/TSA/en/BC/P_BC_E.pdf) for the Basic Competencies documents.

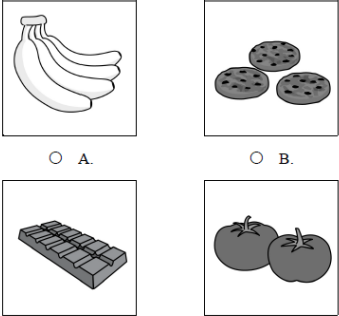
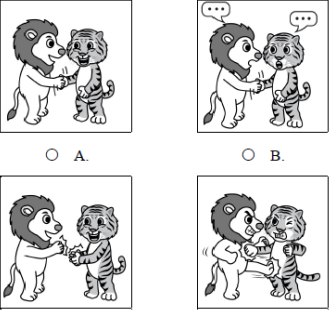
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. Wendy can watch the shows _____. <input type="radio"/> A. in the School Hall <input type="radio"/> B. in the garden <input type="radio"/> C. at the beach <input type="radio"/> D. in the park Question Intent: recognizing key words in a sentence	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q04 4. _____ will do the Magic Show. <input type="radio"/> A. Ann <input type="radio"/> B. Dora <input type="radio"/> C. Ken <input type="radio"/> D. Peter Question Intent: recognizing key words in a sentence	A B <input type="text" value="Correct Answer"/> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5. What will Tim do in the SPS Kids' Show? 1) Magic Show 2) Music Time 3) Balloon Fun 4) Lion Dance <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 3 <input type="radio"/> C. 2 and 4 <input type="radio"/> D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <input type="text" value="Correct Answer"/> D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. Who gets the letter? <input type="radio"/> A. Wendy <input type="radio"/> B. Wendy's aunt <input type="radio"/> C. Wendy's dad <input type="radio"/> D. Wendy's mum Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. What toy did Alan get yesterday? <input type="radio"/> A. a ball <input type="radio"/> B. a robot <input type="radio"/> C. a teddy bear <input type="radio"/> D. a toy car Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. Alan does not like to eat _____. <input type="radio"/> A. bread <input type="radio"/> B. cakes <input type="radio"/> C. fruit <input type="radio"/> D. ice cream Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> • Me and my family 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 2 Q04</p> <p>4. Why does Alan make funny noises?</p> <p><input type="radio"/> A. He is learning to speak. <input type="radio"/> B. He likes to laugh.</p> <p><input type="radio"/> C. He always falls. <input type="radio"/> D. He always cries.</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 2 Q05</p> <p>5. Read line 7. The word 'She' refers to _____.</p> <p><input type="radio"/> A. Wendy's aunt <input type="radio"/> B. Wendy's friend</p> <p><input type="radio"/> C. Wendy's mum <input type="radio"/> D. Mum's friend</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 2 Q06</p> <p>6. What happened to Wendy and Alan today?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: recognizing key words in a sentence</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q07 7. Alan sometimes wears Dad's _____. <input type="radio"/> A. coat <input type="radio"/> B. shoes <input type="radio"/> C. trousers <input type="radio"/> D. T-shirt Question Intent: recognizing key words in a sentence	A B Correct Answer C D
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. Leo and Tim break _____ when they fight. <input type="radio"/> A. the forest <input type="radio"/> B. bananas <input type="radio"/> C. tomatoes <input type="radio"/> D. houses Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. Why are many animals sad? <input type="radio"/> A. No one helps them. <input type="radio"/> B. No one likes the lion and the tiger. <input type="radio"/> C. They have no place to live. <input type="radio"/> D. They have no food. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q03 3. Which animal is not afraid of Leo and Tim? <input type="radio"/> A. the bear <input type="radio"/> B. the elephant <input type="radio"/> C. the monkey <input type="radio"/> D. the mouse Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q04 4. Read line 9. The word ' <u>them</u> ' refers to _____. <input type="radio"/> A. chocolates <input type="radio"/> B. cookies <input type="radio"/> C. friends <input type="radio"/> D. Mary and Leo Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q05 5. Where is the party? <input type="radio"/> A. at the beach <input type="radio"/> B. in Mary's house <input type="radio"/> C. near the forest <input type="radio"/> D. near the river Question Intent: recognizing key words in a sentence	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. What does Mary give Tim?  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: recognizing key words in a sentence	A B <input type="text" value="Correct Answer"/> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. When Leo and Tim meet at the party, they _____.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <input type="text" value="Correct Answer"/> B C D

Module/Unit	BC	Item No.	Option / Answer	
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Read line 16. The word 'praise' means _____. <input type="radio"/> A. fight <input type="radio"/> B. make friends <input type="radio"/> C. say nice words <input type="radio"/> D. stop Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B C <table border="1" data-bbox="1123 510 1430 568"> <tr> <td>Correct Answer</td> </tr> </table> D	Correct Answer
Correct Answer				





Reading and Writing Assessment Sub-paper 3 (3ERW3)





Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q01 1. The SPS Kids' Show is on _____. <input type="radio"/> A. 7 th November <input type="radio"/> B. 9 th November <input type="radio"/> C. 10 th November <input type="radio"/> D. 11 th November Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. The SPS Kids' Show ends at _____. <input type="radio"/> A. 3 pm <input type="radio"/> B. 6 pm <input type="radio"/> C. 7 pm <input type="radio"/> D. 9 pm Question Intent: recognizing key words in a sentence	A B C D Correct Answer

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Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. Wendy can watch the shows _____. <input type="radio"/> A. in the School Hall <input type="radio"/> B. in the garden <input type="radio"/> C. at the beach <input type="radio"/> D. in the park Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q04 4. _____ will do the Magic Show. <input type="radio"/> A. Ann <input type="radio"/> B. Dora <input type="radio"/> C. Ken <input type="radio"/> D. Peter Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q05 5. What will Tim do in the SPS Kids' Show? 1) Magic Show 2) Music Time 3) Balloon Fun 4) Lion Dance <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 3 <input type="radio"/> C. 2 and 4 <input type="radio"/> D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● Keeping pets 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 2 Q04</p> <p>4. Bob's home is a box _____.</p> <p><input type="radio"/> A. in the kitchen <input type="radio"/> B. in the toilet</p> <p><input type="radio"/> C. near the windows <input type="radio"/> D. near Wendy's bed</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 2 Q05</p> <p>5. There is/are _____ under the box.</p> <p><input type="radio"/> A. a mat <input type="radio"/> B. a rock</p> <p><input type="radio"/> C. some newspapers <input type="radio"/> D. some water</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 2 Q06</p> <p>6. Bob climbs up and down in the box because it wants to _____.</p> <p><input type="radio"/> A. find food <input type="radio"/> B. get out</p> <p><input type="radio"/> C. go to Wendy's bedroom <input type="radio"/> D. play with Wendy</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q03 3. Jack wants to watch _____ on TV one night. <input type="radio"/> A. basketball <input type="radio"/> B. football <input type="radio"/> C. tennis <input type="radio"/> D. volleyball Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q04 4. After Luca finishes the homework, Jack feels _____. <input type="radio"/> A. bad <input type="radio"/> B. excited <input type="radio"/> C. sad <input type="radio"/> D. sleepy Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q05 5. When Luca does Jack's homework, Jack _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> • We can 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q06</p> <p>6. Read lines 12 – 13. Dad feels <u>disappointed</u>. Which picture shows this?</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q07</p> <p>7. Read line 15. The word '<u>it</u>' refers to _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. the exam <input type="radio"/> B. the homework <input type="radio"/> C. the next day <input type="radio"/> D. the TV <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q08</p> <p>8. What can Luca do at the end of the story? Luca can _____.</p> <ul style="list-style-type: none"> <input type="radio"/> A. ask Dad to help <input type="radio"/> B. do Jack's homework <input type="radio"/> C. stop listening to music <input type="radio"/> D. teach Jack <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>