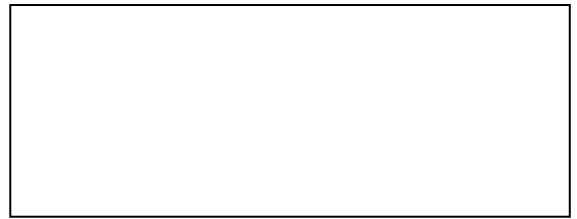




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Please stick the barcode label in the box.

Education Bureau
Territory-wide System Assessment 2026 ◆
Primary 6 English Language
Reading and Writing

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
在第 1、3、5、7 及 9 頁的適當位置貼上電腦條碼。
2. There are 20 pages in this Question-Answer Booklet. Answer all questions.
本卷共有 20 頁，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is 50 minutes.
評估時限為 50 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions — Blacken the circle next to the correct answer with an **HB pencil**. For example :

選擇題 — 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | | |
|-------------------------------------|----|-------------------------------------|--------------------------|
| <input checked="" type="radio"/> A. | | <input checked="" type="radio"/> A. | <input type="radio"/> B. |
| <input type="radio"/> B. | or | | |
| <input type="radio"/> C. | 或 | <input type="radio"/> C. | <input type="radio"/> D. |
| <input type="radio"/> D. | | | |

Other Questions — Write your answers in the spaces provided.

其他題目 — 在適當的位置內填寫答案

School Code
學校編號

P			
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Class
班別

6	
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Class No.
班號

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↑
此格只許填寫一個大楷英文字母
Write one capital letter in this box.

◆2026 年小六全港性系統評估暫停舉行。此評估是學校以自願形式參與，而非全體小六學生參與的全港性系統評估。
The 2026 P6 TSA has been suspended. Participation in this assessment is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Part 1

Ken is reading a poster at Sunshine Primary School.

Read the poster.

**Sunshine Primary School
New School Clubs**

Knitting Club

Would you like to make your own scarf and a pair of gloves? Christmas is coming. It's the perfect time to wear something warm. Let's learn to knit and make them together!

Level: P.4 - P.6

Time: Saturdays, 1:00 - 2:00 p.m.

Place: Hall

Fee: \$100

Magic Club

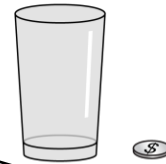
Have you ever wondered how a coin can disappear in a cup? Come and learn this fun trick with us. Surprise your family and friends with this trick and many more!

Level: P.2 - P.5

Time: Fridays, 2:45 - 3:15 p.m.

Place: Activity Room

Fee: \$200



Go Green Club

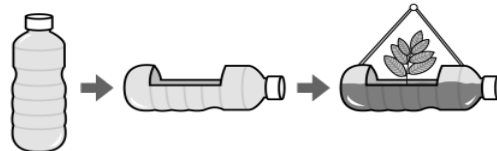
Do you know how to 'upcycle'? It's simple! For example, used water bottles can be upcycled to become flowerpots. Let's be creative and upcycle used things to save our planet.

Level: P.1 - P.3

Time: Mondays, 3:30 - 4:15 p.m.

Place: Visual Arts Room

Fee: Free



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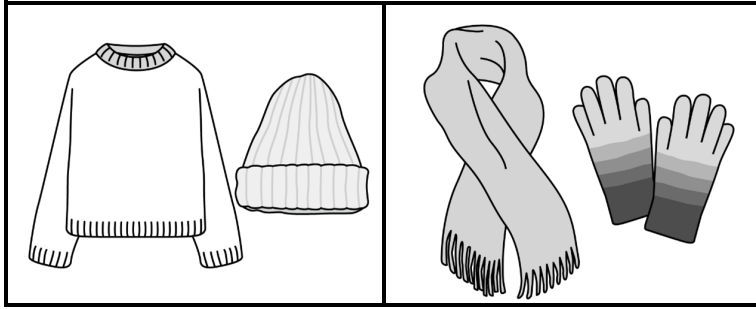
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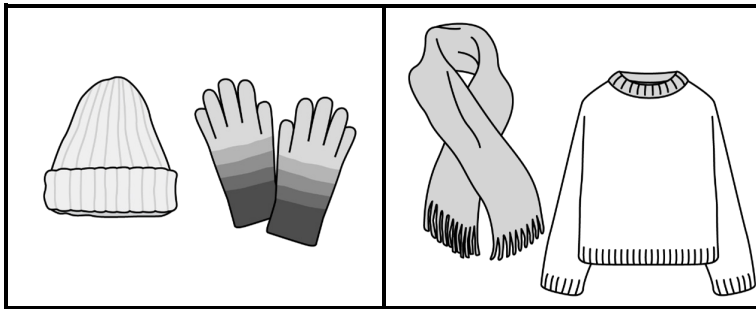
Choose the best answer by blackening the circle.

1. What will students learn to make in the Knitting Club?



A.

B.



C.

D.

2. The Knitting Club meets in the _____.

- A. garden
- B. hall
- C. activity room
- D. visual arts room

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3. Read 'Go Green Club'. What does 'upcycle' mean?
- A. to put old things in recycling bins
 - B. to buy new things from shops
 - C. to make useful objects from unwanted things
 - D. to repair broken things
4. The Magic Club can be a good choice for students who _____.
- A. are interested in doing tricks
 - B. are only free on Monday afternoons
 - C. like collecting old coins
 - D. want to join with their families
5. Ken is a Primary 4 student. He is free on Fridays and Saturdays.
Which club(s) can he join?
- A. Magic Club only
 - B. Go Green Club only
 - C. Knitting Club and Go Green Club
 - D. Magic Club and Knitting Club

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6. Students do NOT need to pay to join the _____.

- A. Knitting Club
- B. Magic Club
- C. Go Green Club
- D. Visual Arts Club

7. All of the clubs take place _____.

- A. indoors
- B. outdoors
- C. in the classroom
- D. in the hall

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Part 2

Ken is reading some information in a magazine.

Read the information.

Make Your Own Grass Head

1

Watch seeds grow into grassy 'hair'! This fun project shows you how a plant grows. You can use an old sock to create a fun grass-head character! Here's how to make it:

Materials

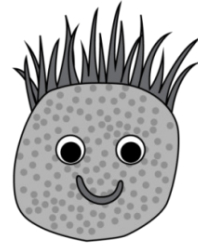
5

- an old sock
- 2 teaspoons of grass seeds
- a small, short container without a lid
- decorations (e.g. googly eyes, buttons and ribbons)
- 1 cup of soil
- a rubber band
- glue

Steps

10

1. Put the grass seeds into the bottom of the old sock.
2. Add some soil on top of the seeds and make a shape like a tennis ball.
3. Tie the top of the ball with the rubber band.
4. Glue some decorations on to make a face.
5. Place the grass head in the container.
6. Water it every 2 days.
7. Trim the grassy 'hair' when it gets too long.



15

Care tips: Place it in the sun and don't make it too wet!

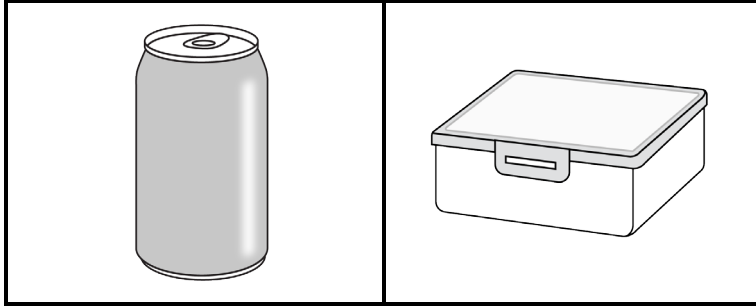
Choose the best answer by blackening the circle.

1. The purpose of making a grass head is to _____.
 - A. use up old socks
 - B. have a new toy
 - C. see how plants grow
 - D. learn to use glue

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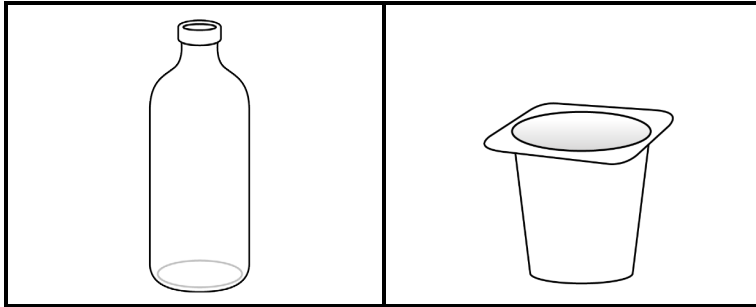


2. Ken can place the grass head in _____.



A.

B.



C.

D.

3. The size of the grass head should be like _____.

- A. a table tennis ball
- B. a tennis ball
- C. a football
- D. a basketball

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4. Ken watered his grass head on Monday. He should water it again on _____.
- A. Tuesday
 - B. Wednesday
 - C. Friday
 - D. Saturday
5. In line 17, what does 'Trim' mean?

trim / trim /
adjective

- 1. looking thin
◇ *Sally stops eating junk food because she wants to look trim.*
- 2. tidy
◇ *His room is trim after he cleans up the mess.*

verb

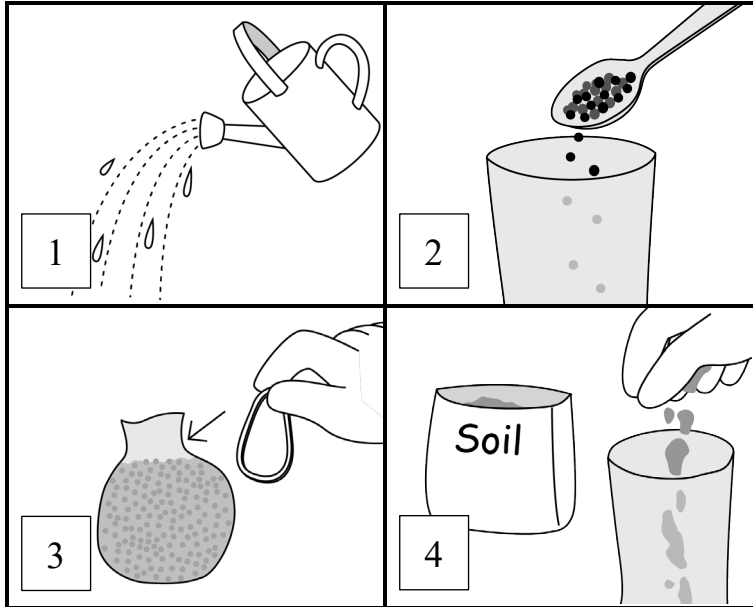
- 3. to cut
◇ *Jane uses a pair of scissors to trim her dress to make it shorter.*
- 4. to decorate
◇ *They used some colourful lights to trim their Christmas tree.*

- A. 1
- B. 2
- C. 3
- D. 4

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6. Put the following pictures in the correct order.



- A. 2 → 4 → 3 → 1
- B. 2 → 1 → 4 → 3
- C. 4 → 2 → 3 → 1
- D. 4 → 1 → 2 → 3

7. To take good care of a grass head, we should place it _____.

- A. in a dark room
- B. in the sand
- C. in the sun
- D. in water

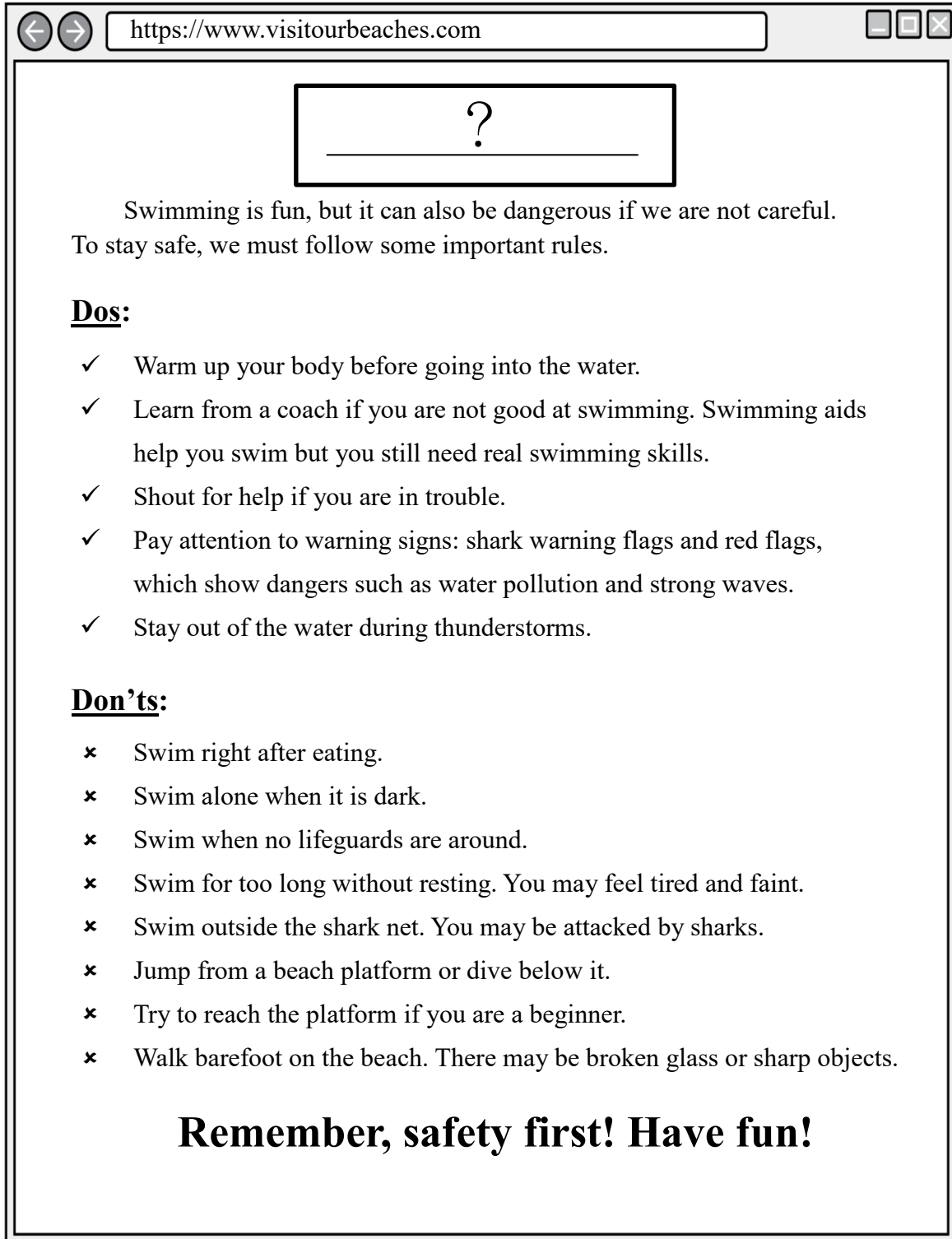
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Part 3

Ken is reading some information on a webpage.

Read the information.



The screenshot shows a web browser window with the address bar containing <https://www.visitourbeaches.com>. The main content area features a large question mark in a box at the top. Below it, the text reads: "Swimming is fun, but it can also be dangerous if we are not careful. To stay safe, we must follow some important rules." The page is divided into two sections: "Dos:" and "Don'ts:". The "Dos:" section lists five items with checkmarks, and the "Don'ts:" section lists eight items with 'x' marks. At the bottom, a bold statement reads: "Remember, safety first! Have fun!"

Swimming is fun, but it can also be dangerous if we are not careful. To stay safe, we must follow some important rules.

Dos:

- ✓ Warm up your body before going into the water.
- ✓ Learn from a coach if you are not good at swimming. Swimming aids help you swim but you still need real swimming skills.
- ✓ Shout for help if you are in trouble.
- ✓ Pay attention to warning signs: shark warning flags and red flags, which show dangers such as water pollution and strong waves.
- ✓ Stay out of the water during thunderstorms.

Don'ts:

- ✗ Swim right after eating.
- ✗ Swim alone when it is dark.
- ✗ Swim when no lifeguards are around.
- ✗ Swim for too long without resting. You may feel tired and faint.
- ✗ Swim outside the shark net. You may be attacked by sharks.
- ✗ Jump from a beach platform or dive below it.
- ✗ Try to reach the platform if you are a beginner.
- ✗ Walk barefoot on the beach. There may be broken glass or sharp objects.

Remember, safety first! Have fun!

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Choose the best answer by blackening the circle.

1. If Ken is not good at swimming, he should learn from a coach because _____.

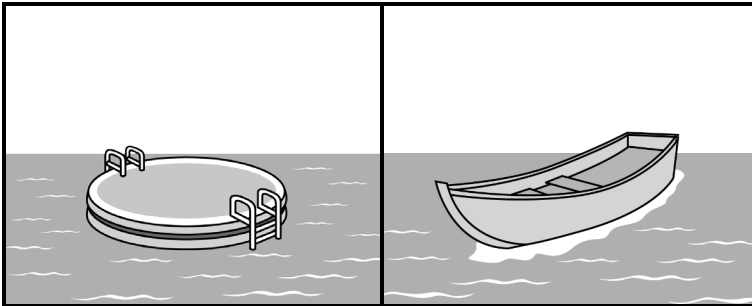
- A. lifeguards are not always on duty
- B. swimming after eating is unsafe
- C. learning real swimming skills can keep him safe
- D. the water is always polluted

2. Which picture shows a swimming aid?



A.

B.



C.

D.

3. When Ken sees warning signs on the beach, it means _____.

- A. it is unsafe to swim
- B. there are sharp objects
- C. the sand is too dirty to walk on
- D. the beach is too crowded

4. When there is a thunderstorm, Ken should _____.
- A. call his coach
 - B. find a lifeguard
 - C. swim alone
 - D. stay out of the water
5. Swimmers should take breaks after swimming for a long time because they may _____.
- A. get attacked
 - B. slip and fall
 - C. feel unwell and faint
 - D. hurt themselves or others
6. Swimmers should not swim outside the shark net because _____.
- A. it is too dark
 - B. there can be dangers
 - C. there are no lifeguards
 - D. there may be broken glass
7. A suitable title for the webpage is _____.
- A. The Most Beautiful Beach in the World
 - B. The Most Dangerous Beach in the World
 - C. Warning Signs at the Beach
 - D. Staying Safe at the Beach

Part 4

Ken is reading a story about Alex.

Read the **first part** of the story. Answer Questions 1 – 6.

Last week, Alex joined a science class with Mia and Jake. Their teacher asked them to build something interesting. ‘Let’s make a water rocket!’ Alex said. Mia and Jake loved space too, so they agreed right away.

1

They were so enthusiastic about the project. They could not wait to start. Jake studied some websites to learn about the different parts of a water rocket. ‘All the rocket parts should be light,’ Jake said.

5

The children built the rocket the next morning. First, Mia washed a bottle. Next, Alex cut some cardboard into triangles and taped them on as wings. Then, Jake added a pointed head to the bottle before they decorated it. They decided to use a stopper and a bike pump to make the rocket fly.

10

Choose the best answer by blackening the circle.

1. When did Alex join the science class?

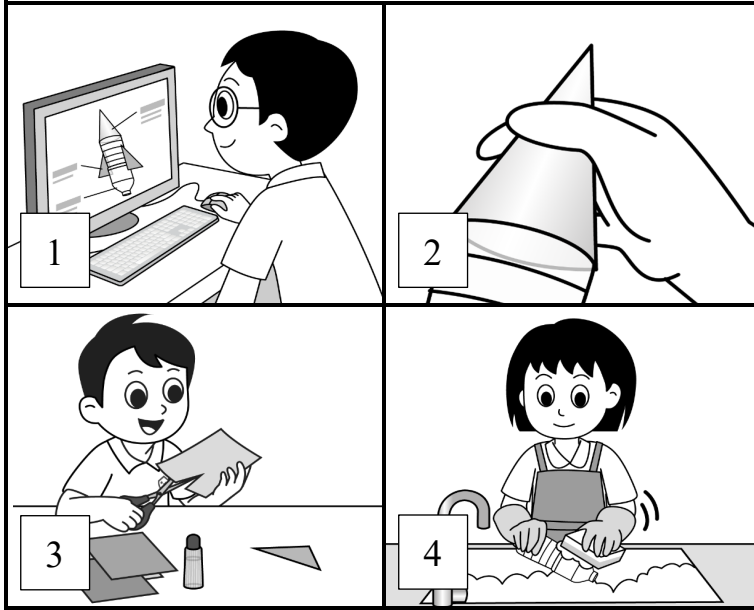
- A. a month ago
- B. a week ago
- C. two months ago
- D. yesterday

2. Who liked space?

- A. Alex only
- B. Mia and Jake
- C. Alex and Jake
- D. Alex, Mia and Jake

3. In line 4, the word ‘enthusiastic’ means _____.
- A. bored
 - B. excited
 - C. surprised
 - D. worried
4. Jake found out about the different parts of a water rocket by _____.
- A. asking his teacher
 - B. reading some books
 - C. searching on websites
 - D. watching a TV show
5. According to the story, the children used a bottle and cardboard to build their rocket because _____.
- A. they are light
 - B. they are easy to find
 - C. they can be recycled
 - D. they do not break easily

6. Put the following pictures in the correct order.



- A. 4 → 1 → 2 → 3
- B. 4 → 2 → 1 → 3
- C. 1 → 3 → 4 → 2
- D. 1 → 4 → 3 → 2

Read the **second part** of the story. Answer Questions 7 – 9.

By afternoon, their rocket was ready. They filled it with water, put in the stopper and pumped some air into the rocket.

11

Whoosh! It flew up – but only a little before falling down. ‘This is not going to work,’ Mia sighed. ‘ _____ (8) _____ ’ Jake cheered her up. ‘Let’s pump in more air!’ he said.

15

Then, they tried to fly the rocket again. This time, the rocket flew high in the sky. The children cheered like bells ringing!

After they finished, the children showed their water rocket to their teacher.

Choose the best answer by blackening the circle.

7. In line 13, ‘Whoosh!’ is the sound of something _____.
- A. breaking
 - B. dropping
 - C. flying
 - D. running
8. In line 14, what would Jake say to Mia?
- A. ‘I agree with you!’
 - B. ‘Never give up!’
 - C. ‘This looks fun!’
 - D. ‘We need more water!’

9. In line 17, 'cheered like bells ringing' means the children were _____.

- A. calm
- B. noisy
- C. quiet
- D. joyful

Read **both parts** of the story again. Answer Questions 10 and 11.

Choose the best answer by blackening the circle.

10. What is the lesson of this story?

- A. Keep trying until you succeed.
- B. Recycle more cardboard.
- C. Be honest in your work.
- D. Make more water rockets.

11. The best title for the story is _____.

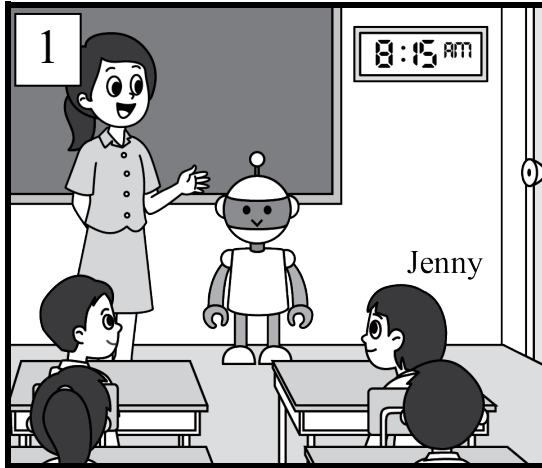
- A. A Fun Afternoon
- B. A Busy Day
- C. A Visual Arts Class
- D. A Rocket Project

Part 5

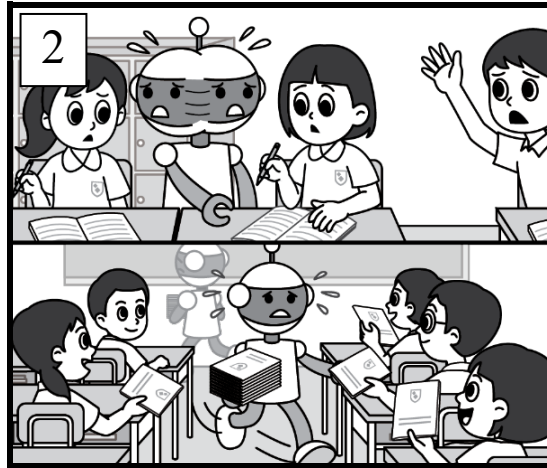
Jenny and her classmates had a classroom robot last month.

Write a story about what happened.

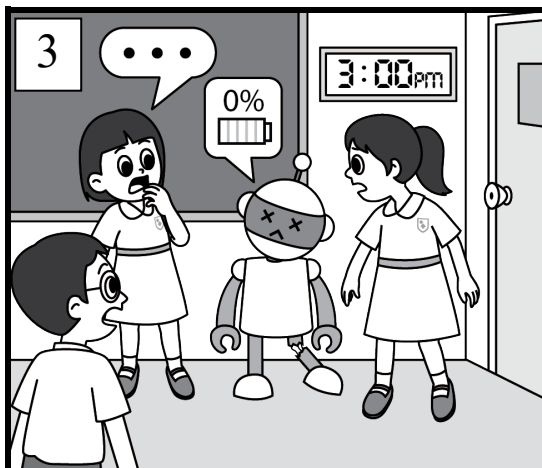
Use the following pictures and ideas to write the story in about 80 words.



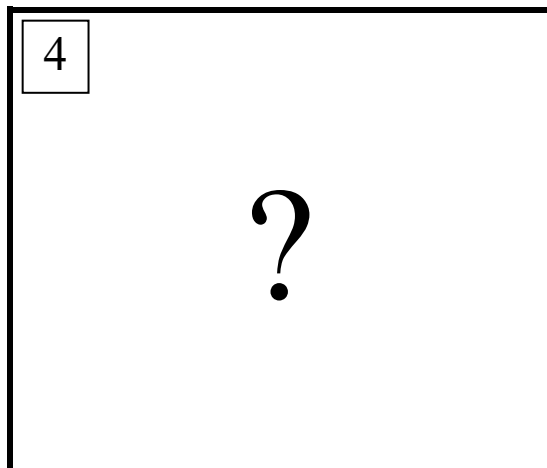
introduced



homework / collected



battery / broke



- What did the teacher do in Picture 1?
- What did the robot do in the class in Picture 2?
- What went wrong in Picture 3?
- What did Jenny say?
- How did Jenny and her classmates feel? Why?
- What happened in the end?

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