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Education Bureau
Territory-wide System Assessment 2026
Secondary 3 English Language
Listening
Question Booklet

Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is approximately 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

You are a reporter for your school magazine. You want to write an article about sun protection. To help you know more about this, your editor has prepared an excerpt of an interview for you to listen to.

Listen to the interview and answer the questions in Part A and Part B. The interview will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in Part A and Part B.

Part A

1. The topic under discussion on *Radio Teens Hong Kong* is _____.
 - A. sun safety
 - B. sunny seasons
 - C. UV radiation
 - D. weather conditions

2. Sunburnt skin _____ because our body sends more blood to the damaged area to repair it.
 - A. feels sore
 - B. gets worse
 - C. looks pink
 - D. peels off

3. Sunburnt skin usually takes around _____ to recover.
 - A. one day
 - B. one week
 - C. several weeks
 - D. several months

4. To ease sunburn symptoms, we should _____.
 1. apply aftersun cream
 2. drink plenty of water
 3. get out of the sun
 4. take a cold shower
 - A. 1→2→3→4
 - B. 2→1→4→3
 - C. 3→4→1→2
 - D. 4→3→2→1

5. Putting ice directly onto sunburnt skin may cause further irritation. 'Irritation' here means feeling _____.
- A. calm
 - B. disappointed
 - C. pleasant
 - D. uncomfortable
6. UV radiation is the strongest between _____.
- A. 9 a.m. and 5 p.m.
 - B. 10 a.m. and 4 p.m.
 - C. 1 p.m. and 5 p.m.
 - D. 2 p.m. and 6 p.m.
7. Some sunscreens reflect the harmful UV rays like a _____.
- A. lotion
 - B. mirror
 - C. spray
 - D. sponge
8. Using broad-spectrum sunscreens regularly can help prevent _____.
- | | |
|---------------|----------------|
| 1. heatstroke | 2. skin cancer |
| 3. sunburn | 4. wrinkles |
- A. 2 only
 - B. 3 and 4
 - C. 2, 3 and 4
 - D. All of the above

TURN OVER TO COMPLETE THE NOTES IN PART B →

Part B

The reporter of the school magazine made notes of the interview, but some important information is missing. Complete the notes by filling in the missing information.



Are you using sunscreen correctly?



- Choose broad-spectrum sunscreens with an SPF of at least (9) _____.
- Apply sunscreen (10) _____ minutes or more before going outdoors.
- Apply ample sunscreen to all exposed areas of your body, including often-missed spots like your ears and the back of your (11) _____.
- Reapply at least every (12) _____ hours after swimming, sweating or drying yourself with a (13) _____.
- Reapply every four to six hours if you are (14) _____.
- Note that no sunscreen completely blocks UV radiation. Wear long-sleeved shirts and (15) _____.

Part 2

Your class is doing a project on public transport in Hong Kong. To help you think about what to include in your project, your teacher has given you the recording of a podcast to listen to.

Listen to the recording and answer the questions. The recording will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. According to the hosts, Hong Kong's Mass Transit Railway (MTR) is famous for being _____.

- | | |
|--------------|--------------|
| 1. colourful | 2. efficient |
| 3. fast | 4. long |
- A. 1 and 2
B. 3 and 4
C. 1, 2 and 3
D. All of the above

2. Hong Kong's MTR has _____ stations.

- A. 24
B. 70
C. 99
D. 475

3. Different colours were used to help passengers who _____.

- A. could not read
B. could not wait long
C. liked changing trains
D. liked vibrancy

4. Major stations and interchanges are _____.

- A. green
B. multi-coloured
C. red
D. yellow

5. _____ Station is green because of its location.
- A. Admiralty
 - B. Choi Hung
 - C. Ho Man Tin
 - D. Sung Wong Toi
6. Which of the following is NOT mentioned as a factor in choosing station colours?
- A. commuters' stories
 - B. local history
 - C. the station's surroundings
 - D. the meaning of the station's name
7. After learning about the design of Admiralty Station, Michael sounds _____.
- A. amazed
 - B. disappointed
 - C. satisfied
 - D. uncertain
8. The next episode of the podcast is most likely about _____.
- A. visual elements in artwork
 - B. another type of transport system in the world
 - C. the architecture of art galleries
 - D. Morse Code and its connection with naval history

Part 3

You have been asked to design a healthy meal for your family. Your English teacher has found a recording for you to listen to.

Listen to the conversation along with the poem and answer the questions. The poem and questions 7 and 8 will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

Stanza One

- Both parents wanted to have a _____ diet.
 - delicious
 - healthy
 - high-protein
 - low-fibre

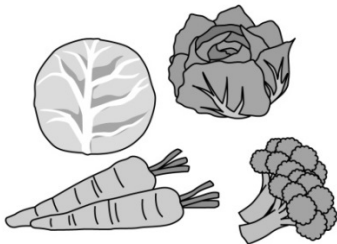
Stanza Two

- The parents threw all the _____ away.
 - cookies
 - onions
 - sugar
 - turnips

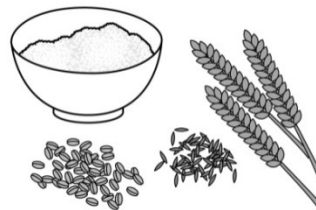
Stanzas Two and Three

- Which of the following would the parents have for meals?

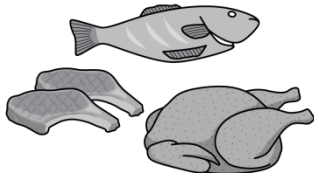
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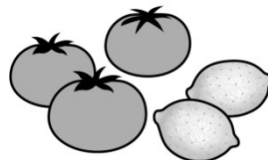
2.



3.



4.



- 1 only
- 1 and 4
- 2, 3 and 4
- All of the above

Stanza Four

4. In the line ‘My parents were feasting on cake’, ‘feasting on’ means _____.
- A. baking
 - B. eating
 - C. looking at
 - D. throwing away

Stanza Five

5. The parents’ reaction suggested that they felt _____.
- A. angry
 - B. amazed
 - C. embarrassed
 - D. excited

Stanzas One to Five

6. A suitable title for the poem could be _____.
- A. A Diet of Cake and Soda
 - B. You Are What You Eat
 - C. Our Healthy Meals
 - D. Veggies Once in a While
7. You will hear four words from Stanza Two. Listen carefully and identify the word that rhymes with ‘day’.
- A.
 - B.
 - C.
 - D.
8. You will hear four pairs of words from Stanza Four. Listen carefully and identify the rhyming pair.
- A.
 - B.
 - C.
 - D.

END OF PAPER