

Contents

1. INTRODUCTION	1
2. ASSESSMENT DESIGN	3
The Development Process	3
The Development of the Assessments	4
Working Groups	4
3. CONDUCT OF THE TSA	8
Administration	8
Marking and Check-marking – Onscreen Marking System	9
4. STANDARDS MAINTENANCE	12
5. REPORTING OF RESULTS	16
6. CHINESE LANGUAGE (中國語文科)	17
2008 年全港性系統評估小學三年級成績	17
小學三年級評估設計	17
閱讀範疇	18
寫作範疇	19
聆聽範疇	19
說話範疇	20
視聽資訊評估	21
2008 年達到基本水平的小三學生表現	22
閱讀範疇	22
寫作範疇	23
聆聽範疇	25
說話範疇和視聽資訊評估	26
達到基本水平的小三學生寫作示例	27
2008 年表現良好的小三學生概說	33
閱讀範疇	33
寫作範疇	33
聆聽範疇	34
說話範疇	34
表現良好的小三學生寫作示例	36
一般評論	44
閱讀範疇	44
寫作範疇	44
聆聽範疇	45

說話範疇	45
視聽資訊評估	46
2006 年至 2008 年中國語文科小三學生表現比較	48
2008 年全港性系統評估小學六年級成績	54
小學六年級評估設計	54
閱讀範疇	55
寫作範疇	56
聆聽範疇	56
說話範疇	57
視聽資訊評估	59
2008 年達到基本水平的小六學生表現	60
閱讀範疇	60
寫作範疇	61
聆聽範疇	63
說話範疇和視聽資訊評估	63
達到基本水平的小六學生寫作示例	64
2008 年表現良好的小六學生概說	70
閱讀範疇	70
寫作範疇	70
聆聽範疇	71
說話範疇	72
表現良好的小六學生寫作示例	73
一般評論	83
閱讀範疇	83
寫作範疇	83
聆聽範疇	85
說話範疇	85
視聽資訊評估	86
2006 年至 2008 年中國語文科小六學生表現比較	88
2008 年全港性系統評估中學三年級成績	96
中學三年級評估設計	96
閱讀範疇	97
寫作範疇	98
聆聽範疇	98
說話範疇	99
視聽資訊評估	100

2008 年達到基本水平的中三學生表現	101
閱讀範疇	101
寫作範疇	102
聆聽範疇	103
視聽資訊評估	104
說話範疇	104
達到基本水平的中三學生寫作示例	105
2008 年表現良好的中三學生概說	118
閱讀範疇	118
寫作範疇	118
聆聽範疇	119
說話範疇	119
視聽資訊評估	120
表現良好的中三學生寫作示例	121
一般評論	139
閱讀範疇	139
寫作範疇	140
聆聽範疇	141
說話範疇	142
視聽資訊評估	142
2006 年與 2008 年中國語文科中三學生表現比較	143
2008 年中國語文科小三、小六及中三學生表現比較	148
7. ENGLISH LANGUAGE	153
Results of Primary 3 English Language in TSA 2008	153
Primary 3 Assessment Design	153
P.3 Listening Items	154
P.3 Reading Items	156
P.3 Writing Tasks	158
P.3 Speaking Tasks	159
Performance of P.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2008	161
P.3 Listening	161
P.3 Reading	163
P.3 Writing	165
P.3 Speaking	171
Performance of the Best P.3 Students in TSA 2008	172

P.3 Listening	172
P.3 Reading	172
P.3 Writing	175
P.3 Speaking	180
General Comments on P.3 Student Performances	181
P.3 Listening	181
P.3 Reading	181
P.3 Writing	183
P.3 Speaking	185
Comparison of Student Performances in English Language at Primary 3 TSA 2006, 2007 and 2008	186
Results of Primary 6 English Language in TSA 2008	191
Primary 6 Assessment Design	191
P.6 Listening Items	192
P.6 Reading Items	193
P.6 Writing Tasks	194
P.6 Speaking Tasks	195
Performance of P.6 Students with Minimally Acceptable Levels of Basic Competence in TSA 2008	196
P.6 Listening	196
P.6 Reading	197
P.6 Writing	198
P.6 Speaking	204
Performance of the Best P.6 Students in TSA 2008	205
P.6 Listening	205
P.6 Reading	206
P.6 Writing	208
P.6 Speaking	214
General Comments on P.6 Student Performances	215
P.6 Listening	215
P.6 Reading	215
P.6 Writing	216
P.6 Speaking	217
Comparison of Student Performances in English Language at Primary 6 TSA 2006, 2007 and 2008	219
Results of Secondary 3 English Language in TSA 2008	224

Secondary 3 Assessment Design	224
S.3 Listening Items	225
S.3 Reading Items	226
S.3 Writing Tasks	227
S.3 Speaking Tasks	228
Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2008	230
S.3 Listening	230
S.3 Reading	231
S.3 Writing	232
S.3 Speaking	237
Performance of the Best S.3 Students in TSA 2008	238
S.3 Listening	238
S.3 Reading	239
S.3 Writing	240
S.3 Speaking	245
General Comments on S.3 Student Performances	246
S.3 Listening	246
S.3 Reading	246
S.3 Writing	247
S.3 Speaking	248
Comparison of Student Performances in English Language at Secondary 3 TSA 2006, 2007 and 2008	249
Comparison of Student Performances in English Language at Primary 3, Primary 6 and Secondary 3 TSA 2008	255
8. MATHEMATICS	260
Results of Primary 3 Mathematics in TSA 2008	260
Primary 3 Assessment Design	260
Performance of P.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2008	261
P.3 Number Dimension	261
P.3 Measures Dimension	267
P.3 Shape & Space Dimension	269
P.3 Data Handling Dimension	273
General Comments on P.3 Student Performances	275
Performance of the Best P.3 Students in TSA 2008	275

Comparison of Student Performances in Mathematics at Primary 3	
TSA 2006, 2007 and 2008	278
Results of Primary 6 Mathematics in TSA 2008	281
Primary 6 Assessment Design	281
Performance of P.6 Students with Minimally Acceptable Levels of	
Basic Competence in TSA 2008	282
P.6 Number Dimension	282
P.6 Measures Dimension	287
P.6 Shape & Space Dimension	290
P.6 Data Handling Dimension	293
P.6 Algebra Dimension	295
General Comments on P.6 Student Performances	298
Performance of the Best P.6 Students in TSA 2008	300
Comparison of Student Performances in Mathematics at Primary 6	
TSA 2006, 2007 and 2008	302
Results of Secondary 3 Mathematics in TSA 2008	306
Secondary 3 Assessment Design	306
Performance of S.3 Students with Minimally Acceptable Levels of	
Basic Competence in TSA 2008	307
S.3 Number & Algebra Dimension	307
S.3 Measures, Shape & Space Dimension	314
S.3 Data Handling Dimension	321
General Comments on S.3 Student Performances	324
Performance of the Best S.3 Students in TSA 2008	336
Comparison of Student Performances in Mathematics at Secondary 3	
TSA 2006, 2007 and 2008	338
Comparison of Student Performances in Mathematics at Primary 3,	
Primary 6 and Secondary 3 TSA 2008	342
9. CONCLUSION	348
What has been accomplished in TSA 2008?	348
Experience gained from TSA 2008	348
Survey results of the usefulness of TSA reports	349
The Way Forward	354