

Contents

1. INTRODUCTION	1
2. ASSESSMENT DESIGN	3
The Development Process	3
The Development of the Assessments	4
Working Groups	4
3. CONDUCT OF THE TSA	7
Administration	7
Oral Assessment	7
Written Assessment	8
Marking and Check-marking – Onscreen Marking System	8
4. STANDARDS MAINTENANCE	11
5. REPORTING OF RESULTS	13
6. CHINESE LANGUAGE (中國語文科)	14
2012 年全港性系統評估小學三年級成績	14
小學三年級評估設計	14
閱讀範疇	15
寫作範疇	16
聆聽範疇	16
說話範疇	17
視聽資訊評估	18
2012 年達到基本水平的小三學生表現	19
閱讀範疇	19
寫作範疇	21
聆聽範疇	24
說話範疇和視聽資訊評估	25
達到基本水平的小三學生寫作示例	26
2012 年表現良好的小三學生概說	32
閱讀範疇	32
寫作範疇	33
聆聽範疇	33
說話範疇	34
表現良好的小三學生寫作示例	35
一般評論	43
閱讀範疇	43
寫作範疇	45

聆聽範疇	46
說話範疇	46
視聽資訊評估	46
2010 年至 2012 年中國語文科小三學生表現比較	49
2012 年全港性系統評估中學三年級成績	56
中學三年級評估設計	56
閱讀範疇	57
寫作範疇	58
聆聽範疇	58
說話範疇	59
視聽資訊評估	60
2012 年達到基本水平的中三學生表現	61
閱讀範疇	61
寫作範疇	62
聆聽範疇	64
視聽資訊評估	64
說話範疇	65
達到基本水平的中三學生寫作示例	66
2012 年表現良好的中三學生概說	80
閱讀範疇	80
寫作範疇	80
聆聽範疇	82
說話範疇	82
視聽資訊評估	83
表現良好的中三學生寫作示例	84
一般評論	110
閱讀範疇	110
寫作範疇	111
聆聽範疇	115
說話範疇	115
視聽資訊評估	116
2010 年至 2012 年中國語文科中三學生表現比較	117
7. ENGLISH LANGUAGE	123
Results of Primary 3 English Language in TSA 2012	123
Primary 3 Assessment Design	123
P.3 Listening Items	124

P.3 Reading Items	126
P.3 Writing Tasks	128
P.3 Speaking Tasks	129
Performance of P.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2012	131
P.3 Listening	131
P.3 Reading	135
P.3 Writing	137
P.3 Speaking	143
Best performance of P.3 Students in TSA 2012	144
P.3 Listening	144
P.3 Reading	145
P.3 Writing	147
P.3 Speaking	152
General Comments on P.3 Student Performances	153
P.3 Listening	153
P.3 Reading	154
P.3 Writing	155
P.3 Speaking	160
Comparison of Student Performances in English Language at Primary 3 TSA 2010, 2011 and 2012	161
Results of Secondary 3 English Language in TSA 2012	166
Secondary 3 Assessment Design	166
S.3 Listening Items	167
S.3 Reading Items	168
S.3 Writing Tasks	169
S.3 Speaking Tasks	170
Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2012	171
S.3 Listening	171
S.3 Reading	173
S.3 Writing	175
S.3 Speaking	191
Best performance of S.3 Students in TSA 2012	191
S.3 Listening	191
S.3 Reading	192

S.3 Writing	194
S.3 Speaking	207
General Comments on S.3 Student Performances	208
S.3 Listening	208
S.3 Reading	208
S.3 Writing	209
S.3 Speaking	210
Comparison of Student Performances in English Language at Secondary 3	
TSA 2010, 2011 and 2012	211
8. MATHEMATICS	218
Results of Primary 3 Mathematics in TSA 2012	218
Primary 3 Assessment Design	218
Performance of P.3 Students with Minimally Acceptable Levels of	
Basic Competence in TSA 2012	219
P.3 Number Dimension	219
P.3 Measures Dimension	223
P.3 Shape & Space Dimension	226
P.3 Data Handling Dimension	230
General Comments on P.3 Student Performances	233
Best performance of P.3 Students in TSA 2012	233
Comparison of Student Performances in Mathematics at Primary 3	
TSA 2010, 2011 and 2012	236
Results of Secondary 3 Mathematics in TSA 2012	239
Secondary 3 Assessment Design	239
Performance of S.3 Students with Minimally Acceptable Levels of	
Basic Competence in TSA 2012	240
S.3 Number & Algebra Dimension	240
S.3 Measures, Shape & Space Dimension	249
S.3 Data Handling Dimension	255
General Comments on S.3 Student Performances	258
Best performance of S.3 Students in TSA 2012	268
Comparison of Student Performances in Mathematics at Secondary 3	
TSA 2010, 2011 and 2012	271
9. CONCLUSION	275
Accomplishments in TSA 2012	275
The Way Forward	276