

Assessment Reports

Under the new arrangements for the P.3 TSA in 2018, school reports are provided for schools with all P.3 students participating in TSA. The arrangements for S.3 remain unchanged and all schools receive school reports. The schools concerned can make use of the reports to understand their students' overall learning performance and adjust teaching plans to improve learning and teaching.

The primary school reports provide mainly students' overall data in the sub-papers for the different learning dimensions (skills) in the three subjects of Chinese Language, English Language and Mathematics. Starting from April 2014, the EDB does not provide primary schools with the BC attainment rates of individual subjects. However, the content of the school reports for secondary schools remains unchanged. The learning dimensions (skills) of the Chinese Language and English Language subjects include reading, writing, listening and speaking. The learning dimensions of the Mathematics subject include Number, Measures, Shape & Space and Data Handling for P.3, and include Algebra for P.6 and S.3 on top of these dimensions.

School reports, which include reports “sorted by sub-papers” and “sorted by BCs”, provide detailed data on the performance in the sub-papers for individual learning dimensions (skills) of individual subjects as well as data at the territory-wide level for reference to help schools identify the overall strengths and weaknesses of students in learning. Schools can make reference to the relevant data to adjust their school-based curriculum, teaching strategies and activities. Moreover, there are two supplementary reports in which data of students with different learning needs and those with SEN are excluded. The performance of individual students is not included in all reports which are strictly confidential and provided for schools' reference only.

(1) Online Interactive Reports

Starting from 2014, an Interactive Online Item Analysis Report is provided by the HKEAA. Teachers can log in to the system to browse the item data, items of individual sub-papers and marking schemes. To enable teachers to analyse students' performance more conveniently, the item analysis interface also allows teachers to view each individual item paired with its model answer using the “click-on” functions. Furthermore, students' performance in each BC/testing focus/learning unit over the past three years is provided by the HKEAA to enable schools to better understand their students' learning progress.

(2) Four School Reports

To provide schools with more comprehensive information on analysis of items and performance, four types of school reports¹ with different coverage were introduced to the P.3 assessments in 2016 for schools to choose from in the light of school-based needs. The related measure was extended to P.6 and S.3 in 2017. Following the Committee's recommendation, the measure on "providing school reports with different coverage" has been implemented on a regular basis in 2018. Schools can choose one or more types of reports to meet school-based needs in analysing their students' performance. Schools can make use of the data from these reports, together with the descriptions of students' performance and examples from Chapters 6 to 8, to understand their students' learning situation.

(3) Report on Performance of Non-Chinese Speaking Students

From 2015, to enable schools to make better use of the assessment data as feedback for learning and teaching, schools with five or more NCS students participating in TSA receive an additional report providing data on NCS students' performance in the Chinese Language subject for reference. Under the new arrangements for the P.3 TSA in 2018 and beyond, this arrangement is applicable to schools which have arranged all their P.3 students to participate in TSA. Related reports are extended from the Chinese Language subject to the English Language and Mathematics subjects. Schools can make reference to these reports and improve their teaching plans to help students learn.

(4) Report on Performance of Students with Special Educational Needs

For schools which have arranged all their P.3 students to participate in TSA this year, the HKEAA will also provide schools with an additional report on the performance of SEN students in the Chinese Language, English Language and Mathematics subjects (applicable to schools with five or more SEN students participating in the assessments), thus facilitating schools' provision of more adequate teaching arrangements for their SEN students.

¹ The four types of reports are: (1) Existing version; (2) Simplified version - including only individual school data and excluding overall data for reference; (3) Integrated version - a consolidated report on BC item groups with exemplars on students' overall performance; and (4) Information analysis report – providing individual items and their corresponding learning focuses, BCs and testing focuses and analysis of each option in multiple choice items.