

BCs are the essential knowledge and skills to be acquired by students in the three subjects of Chinese Language, English Language and Mathematics upon completion of the three main key stages of learning (i.e. P.3, P.6 and S.3) in order to learn more effectively at the next stage of learning. TSA not only provides the Government with objective data on all Hong Kong students' BCs, but also schools with information on their students' overall performance in the various learning dimensions with a view to providing feedback to learning and teaching.

At the territory-wide level, TSA provides information on the performance of P.3, P.6 and S.3 students in the three subjects of Chinese Language, English Language and Mathematics in different years. It helps the Government to collect data for conducting relevant research, reviewing policies and providing corresponding support.

At the school level, TSA provides schools with reliable and valid assessment information, and enables schools to have more holistic and objective data for reviewing their school-based curriculum planning, school-based assessment policy, teaching strategies, etc., as well as for adjusting and formulating teaching plans to enhance student learning and realising "assessment for learning" in daily classroom practice.

As in previous years, seminars on reporting the performance in individual subjects will be held by the HKEAA after the release of the results. In addition, various examples of students' performance will also be displayed with analysis to enhance teachers' understanding of students' performance through optimal use of assessment data with a view to enhancing learning and teaching, and to allow teachers to share their valuable experiences. The functions and features of each type of reports will also be introduced in the seminars to enable teachers to use related information in a more focused manner. This year, the HKEAA will also organise briefing sessions on the performance of P.3 NCS and SEN students in various subjects. It is hoped that teachers will have a better understanding of the learning performance of these students and provide timely and appropriate teaching resources and support.

Starting from 2018, the questionnaire survey on students' learning attitude and motivation (the questionnaire) is conducted on a regular basis. There are three parts in the questionnaire: questionnaire for schools, questionnaire for students and questionnaire for parents. The questionnaires for students and parents are conducted on a voluntary basis while the questionnaire for schools has to be returned after the completion of TSA. The

CONCLUSION

information collected and data analysed will enable schools to understand students' learning situation from multiple perspectives.