

The Territory-wide System Assessment (TSA) is a low-stake assessment built upon a standardised framework and rigorous procedures. The assessment items are thoroughly designed and reviewed to ensure their validity, fairness, and alignment with the curriculum objectives. The assessments are administered uniformly within designated time slots, using standardised formats and a centralised marking system. This ensures that the student performance data in the three subjects of Chinese Language, English Language, and Mathematics is both valid and reliable, fulfilling the function of ‘Assessment for Learning’.

The 2025 TSA was smoothly conducted at the P.3, P.6, and S.3 levels. The collected data has been systematically processed and analysed. Participating schools will receive TSA reports. In addition to summarising student performance, the reports provide detailed analysis as a reference for school-based curriculum planning to ensure alignment with the teaching objectives. Additionally, the student exemplars presented in Chapters 6 to 8 of this report offer practical reference materials for teachers. These exemplars assist teachers in reflecting on teaching practices and identifying specific areas requiring support, as well as fostering collaboration among teachers, thereby enhancing the learning effectiveness of students.

To further support teachers, the HKEAA will organise a series of thematic seminars for all primary and secondary school teachers. In addition to explaining student performance, the speakers of the seminars will illustrate students’ strengths and weaknesses with the help of student exemplars. Through the seminars, teachers can enhance their capacity to interpret assessment data effectively. By combining it with classroom observations, they can identify students’ learning needs more effectively and provide appropriate support. Schools and teachers may refer to the EDB Training Calendar for details of the seminars later.

The HKEAA has continued to conduct a questionnaire survey this year to assist schools in understanding the learning and living conditions of students in a comprehensive manner. Participating schools will receive an independent analysis report, which not only illustrates students’ learning situations, but also enables schools to connect students’ TSA performance with their learning and living conditions. This allows schools to gain a fuller and deeper understanding of students’ learning needs.

Assessment, learning, and teaching are interconnected. Schools and teachers can draw on

various reports and seminars to understand the importance of the effective use of TSA data. By integrating the related data with internal and external assessments, they can gain a more holistic view of students' learning performance, and provide timely and effective feedback to enhance learning and teaching.