Assessment Reports

School reports are provided to schools which have arranged for all their P.3 students to participate in the 2026 TSA, as well as to all schools participating in the S.3 TSA this year. The schools concerned can make use of the reports to understand their students' overall learning performance and adjust teaching plans accordingly to improve learning and teaching.

School reports for primary schools provide mainly students' overall data in the sub-papers for the different learning strands (skills) in the three subjects of Chinese Language, English Language and Mathematics. Starting from April 2014, the EDB has not provided primary schools with the BC attainment rates of individual subjects. However, the content of the school reports for secondary schools remains unchanged. The learning strands (skills) of the subjects of Chinese Language and English Language include reading, writing, listening and speaking. The learning strands of the subject of Mathematics include Number, Measures, Shape & Space and Data Handling for P.3, and the additional learning strand of Algebra for P.6. As for S.3, the learning strands include Number & Algebra, Measures, Shape & Space and Data Handling.

School reports, which include reports "sorted by sub-papers" and "sorted by BCs", provide detailed data on the performance in the sub-papers for individual learning strands (skills) of individual subjects as well as reference data at the territory-wide level to help schools identify the overall strengths and weaknesses of students in learning. Schools can make reference to the relevant data to adjust their school-based curriculum, teaching strategies and activities. Moreover, there are two supplementary reports in which data of students with different learning needs and those with SEN are excluded, to illustrate the data of general students. The performance of individual students is not included in all reports which are strictly confidential and provided for schools' perusal only.

(1) Online Interactive Reports

Starting from 2014, an Interactive Online Item Analysis Report has been provided by the HKEAA. Teachers can log in to the system to browse the item data, items of individual sub-papers and marking schemes. To enable teachers to analyse students' performance more conveniently, the item analysis interface also allows teachers to view each individual item paired with its suggested answer using the "click-on" functions. Furthermore, students' performance in each BC / testing focus / learning unit over the past three years is provided by the HKEAA to enable schools to better understand their

students' learning progress.

(2) Four School Reports

To provide schools with more comprehensive information on analysis of items and performance, four types of school reports[1] with different coverage have been introduced to the P.3 assessments since 2016 for schools to choose from according to school-based needs. The related measure was extended to P.6 and S.3 in 2017. Following the Committee's recommendation, the measure on "providing school reports with different coverage" has been implemented on a regular basis since 2018. Schools can choose one or more types of reports to meet school-based needs in analysing their students' performance. Schools can make use of the data from these reports, together with the descriptions of students' performance and examples from Chapters 6 to 8, to understand their students' learning.

(3) School Report for Non-Chinese Speaking Students

To enable schools to make better use of the assessment data as feedback for learning and teaching, schools with five or more NCS students participating in TSA will also receive a report providing data on NCS students' performance respectively in the subjects of Chinese Language, English Language and Mathematics. Schools can make reference to these reports and improve their teaching plans to help students learn.

(4) School Report for Students with Special Educational Needs

For schools which have arranged for all of their P.3 students to participate in TSA as well as all schools participating in the S.3 TSA, the HKEAA will also provide schools with a report on the performance of SEN students in the subjects of Chinese Language, English Language and Mathematics (applicable to schools with five or more SEN students participating in the assessments), thus facilitating schools' provision of more appropriate teaching arrangements for their SEN students.

[1] The four types of reports are: (1) Existing version; (2) Simplified version - including only individual school data and excluding overall data for reference; (3) Integrated version - a consolidated report on BC item groups with exemplars on students' overall performance; and (4) Information analysis report – providing individual items and their corresponding learning focuses, BCs and testing focuses and analysis of each option in multiple choice items.