

TSA 2013

Briefing on Submission of School Data and Selection of Special Arrangements (Primary Schools)

21 November 2012

S.K.H. Kei Fook Primary School



香港考試及評核局
Hong Kong
Examinations and
Assessment Authority

Selection of Special Arrangements

Selection Principles

- Refer to “Guidelines on Selection of Special Arrangements”
- For Oral, CAV & Written Assessments
- Timeline:

21 Nov – 5 Dec 12	Select special arrangements online
22 Mar 2013	Deadline for updating student information for Oral & CAV Assessments
13 May 2013	Deadline for updating student information for Written Assessments



Selection of Special Arrangements

Selection Principles (cont'd)

- WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)
- With written reports issued by relevant professionals
- With the approval of Principal / support and adjustment record of students



Selection of Special Arrangements

Selection Principles (cont'd)

8 Types of SEN

1	Specific Learning Difficulties	特殊學習困難
2	Intellectual Disability	智障
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視障
7	Hearing Impairment	聽障
8	Speech & Language Impairment	言語障礙

Selection of Special Arrangements

Selection Principles (cont'd)

- Schools should take note of the following when selecting special arrangements for students:
 1. obtain the consent of parents in advance;
 2. make reference to the advice of professionals, teachers, parents and recent special arrangements in internal exams;
 3. extend assessment time no more than 25% of total time;
 4. do NOT need to inform HKEAA any special seating arrangements in the same classroom



Selection of Special Arrangements

Selection Guidelines

- May select more than one special arrangement for each student
- All WS0, WS3 to WS7 students will not be included in the 'Student Sample List' of Oral & CAV Assessments
- Schools may request in writing to enable any WS4 to WS7 students to be selected at random for Oral & CAV Assessments. If selected, no special arrangements will be provided and results will be included in the School Report for Oral & CAV Assessments



Selection of Special Arrangements

WS0 - Exempt from Oral Assessments

- All WS0 students will not be included in the 'Student Sample List'
- For students with Speech & Language Impairment



Selection of Special Arrangements

WS1 - Non-Chinese Speaking Students

- All WS1 students should take part in the whole assessment
- Depending on individual circumstances, school may apply for **exemption of NCS from Chinese Language assessments**. Application should be submitted to HKEAA **no later than 5 December 2012**
(Late application may not be accepted)



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in CAV Assessment

- Selected WS1 students can be arranged to take the assessment separately
- Separate bilingual instruction sheet will be provided
- A special version of the VCD will be provided with all questions and options read aloud to the students



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in Mathematics Assessment

- Additional English Mathematics paper will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in all Chinese Assessments

- Separate bilingual instruction sheets will be provided for Chinese Listening, Writing and Reading assessments



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in Chin Listening Assessment

- A special version of the CD for P6 Chinese Listening will be provided with all questions and options read aloud. These students should be arranged to take the assessment separately



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in Chin Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud to NCS students.
- These students should be arranged to take the assessment separately



Selection of Special Arrangements

WS1 - NCS Students (cont'd)



NEW

Arrangement in Chin Reading Assessment

- An enhanced instruction on answering questions for P3 and P6 Chinese Reading will be provided.
- Schools may use the extra package provided with only one sub-paper for reading aloud the enhanced instruction to NCS students
- These students should be arranged to take the assessment separately



Selection of Special Arrangements

WS2 - Newly-arrived Children (NAC)

- Arrival in Hong Kong less than one year
OR schooling in Hong Kong for less than one year
- All WS2 students should take part in the whole assessment



Selection of Special Arrangements

WS3 - Exempt from the whole assessment

- For students with Severe Visual Impairment



Selection of Special Arrangements

WS4 - Exempt from the Listening and CAV assessments

- For students with Moderately-severe, Severe and Profound Hearing Impairment



Selection of Special Arrangements

WS5 - Students with Intellectual Disability

- All WS5 students should take part in the whole assessment



Selection of Special Arrangements

WS6 - Using A3 QA booklets

- For students with Visual Impairment, Dyslexia, Intellectual Disability, Physical Disability, etc.
- A3 question-answer booklets will be provided



Selection of Special Arrangements

WS6 - Using A3 QA booklets (cont'd)

- WS6 students may not use the same sub-paper as their respective classes in the Listening assessments
- Assessment materials will be bundled with those of other students requiring special arrangements



Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment

- For students with Dyslexia, Intellectual Disability, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Language Difficulty, Hearing Impairment, etc.
- Should make reference to recent special arrangements in internal exam



Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment (cont'd)

- Reading aloud is only applicable to those students with Severe Reading Difficulties in Chinese and English Writing, Listening and Mathematics assessments
- A separate set of assessment materials with one sub-paper only will be provided and bundled with those of other students requiring special arrangements



Selection of Special Arrangements

Supplementary Reports

Supplementary report 1:

Results of all students except those of WS1 students

Supplementary report 2:

Results of all students except those of WS1, WS2, WS4, WS5, WS6 and WS7 students



Selection of Special Arrangements

Thank you!

