

TSA 2014

Briefing on Submission of School Data and Selection of Special Arrangements (Secondary Schools)

21 November 2013

EDB Kowloon Tong Education Services Centre

Selection of Special Arrangements

Selection Principles

- Refer to “Guidelines on Selection of Special Arrangements”
- For Oral & Written Assessments
- Timeline:

21 Nov – 5 Dec 13	Select special arrangements online
6 Mar 2014	Deadline for updating student information for Oral Assessments
12 May 2014	Deadline for updating student information for Written Assessments



Selection of Special Arrangements

Selection Principles (cont'd)

- WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)
 - With written reports issued by relevant professionals
 - With the approval of Principal / Records of support and assessment
- accommodation provided by school



Selection of Special Arrangements

Selection Principles (cont'd)

8 Types of SEN

1	Specific Learning Difficulties	特殊學習困難(讀寫障礙)
2	Intellectual Disability	智力障礙
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視力障礙
7	Hearing Impairment	聽力障礙
8	Speech & Language Impairment	言語障礙

Selection of Special Arrangements

Selection Principles (cont'd)

- Schools should take note of the following when selecting special arrangements for students:
 1. obtain the consent of parents in advance;
 2. make reference to the advice of professionals, teachers, parents and recent special arrangements in internal exams;
 3. extend assessment time to no more than 25% of total time;
 4. do NOT need to inform HKEAA any special seating arrangements in the classroom



Selection of Special Arrangements

Selection Guidelines

- May select more than one special arrangement for each student
- All students receiving WS0, WS3 to WS7 will not be included in the 'Student Sample List' of Oral Assessments
- Schools may request in writing to put any students receiving WS4 to WS7 in the pool for random selection for Oral Assessments. If selected, no special arrangements will be provided and results will be included in the School Report for Oral Assessments



Selection of Special Arrangements



Selection Guidelines (cont'd)

- May apply for special arrangements other than WS0 to WS7 for the students with other special needs
- The requested arrangements are practicable in a public examination setting without any undue advantage over other students, e.g. Using **screen reader** in Chinese and English Writing assessments for students with Visual Impairment



Selection of Special Arrangements



Selection Guidelines (cont'd)

- Schools should submit their application for those special arrangements in writing **on or before 5 December 2013** (Late application may not be accepted) with relevant supporting documents for HKEAA's consideration



Selection of Special Arrangements

WS0 - Exemption from the Oral Assessments

- All WS0 students will not be included in the 'Student Sample List'
- For students with Speech & Language Impairment



Selection of Special Arrangements

WS1 - Non-Chinese Speaking Students

- All WS1 students should take part in the whole assessment
- Depending on individual circumstances, school may apply for **exemption of NCS from Chinese Language assessments**. Application should be submitted to HKEAA **no later than 5 December 2013**
(Late application may not be accepted)



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

- The results of the English Language and Mathematics Assessments for those students exempted from taking the Chinese Language Assessments will be included in all school-level reports



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in Mathematics Assessment

- Additional set of English Mathematics papers will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in all Chinese Assessments

- Separate bilingual instruction sheets will be provided for Chinese Listening, Audio-visual, Writing and Reading assessments



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in Chinese Listening and Audio-visual Assessments

- A special version of the CD/VCD for Chinese Listening and Audio-visual assessments will be provided with all questions and options read aloud. These students should be arranged to take the assessment separately



Selection of Special Arrangements

WS1 - NCS Students (cont'd)

Arrangement in Chinese Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud to NCS students.
- These students should be arranged to take the assessment separately



Selection of Special Arrangements

WS2 - Newly-arrived Children (NAC)

- Arrival in Hong Kong less than one year
OR schooling in Hong Kong for less than one year
- All WS2 students should take part in the whole assessment



Selection of Special Arrangements

WS3 - Exemption from the whole assessment

- For students with Severe Visual Impairment



Selection of Special Arrangements

WS4 - Exemption from the Listening and CAV assessments

- For students with Moderately-severe, Severe and Profound Hearing Impairment



Selection of Special Arrangements

WS5 - Students with Intellectual Disability

- All WS5 students should take part in the whole assessment



Selection of Special Arrangements

WS6 - Using A3 QA booklets

- For students with Visual Impairment, Dyslexia, Intellectual Disability, Physical Disability, etc.
- A3 question-answer booklets will be provided



Selection of Special Arrangements

WS6 - Using A3 QA booklets (cont'd)

- WS6 students may not use the same sub-paper as their respective classes in the Listening assessments
- Assessment materials will be bundled with those of other students requiring special arrangements



Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment

- For students with Dyslexia, Intellectual Disability, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Language Difficulty, Speech & Language Impairment, Visual Impairment, Hearing Impairment, etc.



Should make reference to recent special arrangements in internal exam

Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment (cont'd)

- Reading aloud is only applicable to those students with Severe Reading Difficulties in Chinese and English Writing, Listening, CAV and Mathematics assessments
- A separate set of assessment materials with one sub-paper only will be provided and bundled with those of other students requiring special arrangements



Selection of Special Arrangements

Supplementary Reports

Supplementary report 1:

Results of all students except those of WS1 students

Supplementary report 2:

Results of all students except those of WS1, WS2, WS4, WS5, WS6 and WS7 students



Selection of Special Arrangements

Thank you!

