

# ***TSA 2015***

## **Briefing on Submission of School Data and Selection of Special Arrangements (Primary Schools)**

18 November 2014  
Holy Trinity College

# Selection of Special Arrangements

## Selection Principles

- Refer to “Guidelines on Selection of Special Arrangements”
- For Oral, CAV & Written Assessments
- Timeline:

17 Nov – 5 Dec 14	Select special arrangements online
20 Mar 2015	Deadline for updating student information for Oral & CAV Assessments
11 May 2015	Deadline for updating student information for Written Assessments



# Selection of Special Arrangements

## Selection Principles (cont'd)

- WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)
- With written reports issued by ***relevant professionals***
- With ***the approval of Principal / Records of support and assessment accommodation*** provided by school



# Selection of Special Arrangements

## Selection Principles (cont'd)

### 8 Types of SEN

1	Specific Learning Difficulties	特殊學習困難
2	Intellectual Disability	智障
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視障
7	Hearing Impairment	聽障
8	Speech & Language Impairment	言語障礙

# Selection of Special Arrangements

## Selection Principles (cont'd)

- Schools should take note of the following when selecting special arrangements for students:
  1. obtain the ***consent of parents*** in advance;
  2. make reference to the ***advice of related professionals, teachers, parents*** and ***recent special arrangements in internal exams***;
  3. extend assessment time to ***no more than 25% of the original total time***;
  4. do NOT need to inform HKEAA any special ***seating arrangements in the classroom***



# Selection of Special Arrangements

## Selection Guidelines

- May select ***more than one special arrangement*** for each student
- All students receiving WS0, WS3 to WS7 will not be included in the '***Student Sample List***' of Oral & CAV Assessments
- Schools may request in writing to put any students receiving WS4 to WS7 in the pool for random selection for Oral & CAV Assessments. If selected, no special arrangements will be provided and results will be included in the School Report for Oral & CAV Assessments





# Selection of Special Arrangements

## Selection Guidelines (cont'd)

- May apply for ***special arrangements other than WS0 to WS7*** for the students with other special needs
- The requested arrangements should be practicable in a public assessment setting and without contributing to any unfair advantage over other students, e.g. Using ***screen reader*** for students with Visual Impairment
- Application for those special arrangements should be submitted to HKEAA **by 5 December 2014** (Late application will not be accepted)



# Selection of Special Arrangements

## WS0 - Exemption from the Oral Assessments

- All WS0 students will not be included in the 'Student Sample List'
- For students with Speech & Language Impairment





# Selection of Special Arrangements

## WS1 - Non-Chinese Speaking Students

- School ***should arrange all WS1 students to take part in the whole assessment***
- Depending on individual circumstances, school may apply for ***exemption of NCS from the Chinese Language assessments***. Application should be submitted to HKEAA **no later than 5 December 2014** (Late application will not be accepted)



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

- The results of the English Language and Mathematics Assessments for those students exempted from taking the Chinese Language Assessments will be included in all school-level reports



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in CAV Assessment

- Selected WS1 students can be arranged to take the assessment separately
- Separate bilingual instruction sheet will be provided
- A special version of the VCD will be provided with all questions and options read aloud to the students



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Mathematics Assessment

- Additional set of English Mathematics papers will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in all Chinese Assessments

- Separate bilingual instruction sheets will be provided for Chinese Listening, Writing and Reading assessments



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chin Listening Assessment

- A special version of the CD for P6 Chinese Listening will be provided with all questions and options read aloud. These students should be arranged to take the assessment separately





# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chin Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud to NCS students.
- These students should be arranged to take the assessment separately



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chin Reading Assessment

- An enhanced instruction on answering questions for P3 and P6 Chinese Reading will be provided.
- Schools may use the extra package provided with only one sub-paper for reading aloud the enhanced instruction to NCS students
- These students should be arranged to take the assessment separately



# Selection of Special Arrangements

## WS2 - Newly-arrived Children (NAC)

- Arrival in Hong Kong less than one year  
OR schooling in Hong Kong for less than one year
- All WS2 students should take part in the whole assessment



# Selection of Special Arrangements

## WS3 - Exemption from the whole assessment

- For students with Severe Visual Impairment



# Selection of Special Arrangements

## WS4 - Exemption from the Listening and CAV assessments

- For students with Moderately-severe, Severe and Profound Hearing Impairment



# Selection of Special Arrangements

## WS5 - Students with Intellectual Disability

- All WS5 students should take part in the whole assessment





# Selection of Special Arrangements

## WS6 - Using A3 QA booklets

- For students with Visual Impairment, Dyslexia, Intellectual Disability, Physical Disability, etc.
- A3 question-answer booklets will be provided



# Selection of Special Arrangements

## WS6 - Using A3 QA booklets (cont'd)

- WS6 students may not use the same sub-paper as their respective classes in the Listening assessments
- Assessment materials will be bundled with those of other students requiring special arrangements



# Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment

- For students with Dyslexia, Intellectual Disability, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Language Difficulty, Speech & Language Impairment, Visual Impairment, Hearing Impairment, etc.



Should make reference to recent special arrangements in internal exam

# Selection of Special Arrangements

## WS7 - Taking assessments separately, time extension and/or using auxiliary equipment (cont'd)

- Reading aloud is only applicable to those students with Severe Reading Difficulties in Chinese and English Writing, Listening and Mathematics assessments
- A separate set of assessment materials with one sub-paper only will be provided and bundled with those of other students requiring special arrangements



# Selection of Special Arrangements

## Supplementary Reports

### Supplementary report 1:

Results of all students except those of  
WS1 students

### Supplementary report 2:

Results of all students except those of  
WS1, WS2, WS4, WS5, WS6 and WS7  
students



# Selection of Special Arrangements

## Frequently Asked Questions



- Why a WS2 student is required to take part in the Chinese Oral Assessment in Cantonese when s/he is selected?

**If the school selects “Cantonese” as the medium of the Oral Assessment for all classes for individual level (e.g. P3) , the WS2 student in this level will also be required to take the assessment in Cantonese. *[refer to slide 34]***





# Selection of Special Arrangements

## Frequently Asked Questions



- What is the criteria of time extension for a WS7 student?

**No more than 25% of the original total time.**  
**Students with severe visual impairment or physical disability may need a longer extended time according to the advice of related professionals. *[refer to slide 68]***



# **Selection of Special Arrangements**

**Thank you!**

