

香港特別行政區政府
教育局
The Education Bureau
of
The Hong Kong SAR Government

2023 年全港性系統評估(小學)

Territory-wide System Assessment 2023 (Primary Schools)

便覽 Quick Guide



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Assessment Time-tables

A. Oral and Chinese Audio-visual Assessments

Primary 3

Date	Assessment	Remark
2 or 3 May 2023	Chinese Audio-visual Assessment	A screen and a VCD player or a computer are required.
	Chinese Language – Oral Assessment	Students from each school will be randomly selected. Each school will participate in one session on either one of the two assessment dates.
	English Language – Oral Assessment	

In case of bad weather or emergency, the assessment would be rescheduled to 5 May 2023.

Primary 6

Date	Assessment	Remark
9 or 10 May 2023	Chinese Audio-visual Assessment	A screen and a VCD player or a computer are required.
	Chinese Language – Oral Assessment	12 or 24 students (depending on the school size) from each school will be randomly selected. Each school will participate in one session on either one of the two assessment dates.
	English Language – Oral Assessment	

In case of bad weather or emergency, the assessment would be rescheduled to 12 May 2023.

B. Written Assessments

Primary 3

Date	Session	Subject	Duration (in minutes)	Remark
7 June 2023	1	Chinese Language – Reading	25	
	2	Chinese Language – Listening	20	A CD player or a computer with speakers is required
		(Break)	15-35	
	3	Chinese Language – Writing	40	
8 June 2023	1	English Language – Reading and Writing	30	
	2	English Language – Listening	20	A CD player or a computer with speakers is required
		(Break)	15-35	
	3	Mathematics	40	

In case of bad weather or emergency, the assessment would be rescheduled to 12 June 2023.

Primary 6

Date	Session	Subject	Duration (in minutes)	Remark
7 June 2023	1	Chinese Language – Reading	30	
	2	Chinese Language – Listening	20	A CD player or a computer with speakers is required
		(Break)	15-35	
	3	Chinese Language – Writing	55	
8 June 2023	1	English Language – Reading and Writing	50	
	2	English Language – Listening	30	A CD player or a computer with speakers is required
		(Break)	15-35	
	3	Mathematics	50	

In case of bad weather or emergency, the assessment would be rescheduled to 12 June 2023.

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Part 1a

Territory-wide System Assessment 2023 (Primary 3)

Preamble

1. On 16 March 2018, the Coordinating Committee on Basic Competency Assessment and Assessment Literacy (the Committee) submitted to the Education Bureau (EDB) recommendations following the comprehensive review of Territory-wide Assessment (TSA). Related report has been uploaded to the EDB website¹.
2. The Committee points out that from the perspective of the education profession, at the territory-wide level, TSA is an objective tool to provide the Government with territory-wide information for reviewing the effectiveness of education policies and the arrangements for curriculum planning; and at the school level, TSA is a realisation of the concept of “assessment for learning”. TSA school reports provide reliable and valid information to help schools understand the overall performance of students and enable teachers to provide feedback and take follow-up actions in a focused and timely manner for the purpose of enhancing the effectiveness of learning and teaching.
3. If considered only from the perspective of the education profession, the Committee regards that the enhancement measures have effectively alleviated public’s concerns about drilling and risks induced by TSA. However, the Committee also takes into account the community’s understanding of TSA, the different pace among schools’ development in the use of assessment information to improve learning and teaching, and perceptions of some members of the community on the existing arrangements. Therefore, the Committee recommends that the feedback at the territory-wide level and the school level be handled separately. The EDB has accepted the Committee’s recommendations. At the territory-wide level, the Primary 3 TSA will be conducted every year on a **sampling basis**, with about 10% of students sampled from each public sector and Direct Subsidy Scheme school. In addition, to understand the overall learning performance of non-Chinese speaking students and students with special educational needs and provide appropriate support, a certain number of students from these two student groups have to be separately sampled to meet the statistical requirements. **Students’ performance will only be counted as territory-wide data. Since only a small number of students in each school will participate in the assessment, school reports will not be provided.**
4. At the school level, the education sector generally agrees with the concept of assessment for learning in the review. A considerable number of schools would like their Primary 3 students to participate in TSA and obtain detailed school reports so that they can draw reference from the analysis to improve learning and teaching in a focused manner. **The Hong Kong Examinations and Assessment Authority (HKEAA) will cater for the needs of these schools and make arrangements to enable all Primary 3 students to participate in the assessment and to provide school reports. Schools with such plans may approach the HKEAA directly. The HKEAA will make relevant arrangements and issue school reports to schools directly. The EDB will not obtain school reports of individual schools from the HKEAA.**

¹<https://www.edb.gov.hk/attachment/en/curriculum-development/assessment/about-assessment/2015-17-tsa-report-en.pdf>

The Implementation and Design of the Assessment

The assessment is divided into two components conducted in May and June respectively. Students will be randomly selected from each school to take the assessments. For those schools participating in the assessment voluntarily, students will be selected to take Oral and CAV assessments on a sampling basis, similar to previous practice but **ALL** P.3 students have to participate in the written assessments.

Please refer to Parts 2 to 4 of the Quick Guide for the assessment design of Chinese Language, English Language, and Mathematics respectively.

For students requiring different learning needs and SEN students, schools may select special arrangements WS0 to WS7 for them. Details please refer to *Guidelines on Selecting Special Arrangements*.

Administration of the Assessment

Principals shall appoint an Assessment Administration Supervisor (Schools may also appoint a Deputy Assessment Administration Supervisor to provide assistance) to liaise with the HKEAA and to coordinate the administration of the TSA in the school. The HKEAA will deploy an Assessment Administration Assistant to each school on the days of Oral & CAV Assessments and Written Assessments to support the work of the Assessment Administration Supervisor and the teachers taking care of invigilation work.

The role, duties and guidelines for the Assessment Administration Supervisors are set out in Part 5 of this *Quick Guide (Instructions to Assessment Administration Supervisor)*.

Invigilation

Schools shall follow the invigilation arrangements as stipulated in Part 5 of this *Quick Guide (Instructions to Assessment Administration Supervisor)*.

For students with special educational needs (SEN) participating in the assessment, schools may follow the usual invigilation arrangements they adopt for these students in the school's internal assessments context.

Reporting of Results

The HKEAA will **ONLY** provide school reports for schools with ALL students participating in the assessment. Schools can base on their own needs to choose reports with different contents to understand students' overall performance in each dimension/skill/strand of Chinese Language, English Language and Mathematics. From the school-level reports, schools can also address the strengths and weaknesses of students as a whole, which in turn facilitates the formulation of their school plan to enhance learning and teaching.

Access to the school reports is limited to the school management and the teachers of the school, and schools are reminded to deal with their school data seriously. Schools must

follow the protocol strictly to avoid any misuse of information. The data is restricted to schools' internal use and not for promotional purposes.

Enquiries

For any enquiries please contact us.

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